



PROGRAM REGULATIONS

SCHOOL OF EDUCATION

**BACHELOR OF EDUCATION (EARLY CHILDHOOD
AND CARE: 0-8 YEARS)/BACHELOR OF ARTS**

BEd(ECEC)/BA

PROGRAM CODE: 3426

**BACHELOR OF EDUCATION (PRIMARY)/BACHELOR
OF ARTS**

BEd(Prim)/BA

PROGRAM CODE: 3118

**BACHELOR OF EDUCATION (SECONDARY)/
BACHELOR OF ARTS**

BEd(Sec)/BA

PROGRAM CODE: 3319

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in these Awards on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is Senior Administrative Officer, School of Education, Fremantle Campus

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	May 2007	Amendments to course regulations	Dean
3	September 2008	Amendments to course regulations	Dean
4	October 2008	Amendments to course regulations	Dean
5	June 2009	Amendments to course regulations	Dean
6	November 2009	Amendments to course regulations	Dean
7	May 2011	Amendments to course regulations	Dean
8	December 2013	Regulations transferred to new template	Dean
9	December 2014	Removal of Honors within degree. Added potential Minor component to BA.	Dean
10	August 2015	Amendments to course regulations and course structures	Dean
11	September 2016	Amendments to course regulations	Dean
12	November 2017	Amendments to course regulations and course structures	Dean
13	January 2018	New course codes assigned	PVCA

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Bachelor of Education/Bachelor of Arts Awards at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of these Awards, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

These Awards are available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education Award is a Level 7 AQF qualification.

The Bachelor of Arts Award is a level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into these Awards include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to the Bachelor of Education component of these Awards as follows:

The Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structures

For the Bachelor of Education (Early Childhood and Care 0-8 years)/Bachelor of Arts Award Structure refer Appendix A.
For the Bachelor of Education (Primary)/Bachelor of Arts Award Structure refer to Appendix B.
For the Bachelor of Education (Secondary)/Bachelor of Arts Award Structure refer to Appendix C.

3.1.1 Compulsory Courses

Refer to Appendices A, B and C.

3.1.2 Elective Courses

There are Elective course(s) within these Awards.

Appendices A and B

There are no electives available within the Bachelor of Education (Early Childhood and Care: 0-8 years) and (Primary) component of these Awards.

There are electives within the Bachelor of Arts component of the Award which are to be chosen from the course offerings published by the School of Arts and Sciences on an annual basis.

Appendix C

There are electives within both the Bachelor of Education (Secondary) and Bachelor of Arts components of the Award to be chosen from the course offerings published by the School of Education and the School of Arts and Sciences on an annual basis.

3.1.3 Majors and Double Majors

A Major in Religious Education is available in the Bachelor of Education (Early Childhood and Care: 0-8 years) Award and the Bachelor of Education (Primary) Award - Refer to Appendix D.

The following Majors are available within the Bachelor of Education (Primary) Award:

- English
- Mathematics

The following Majors are available within the Bachelor of Education (Secondary) Award:

- Accounting/Business Studies
- Behavioural Science
- Communications
- Economics
- English
- Geography (no new enrolments for 2018)
- History
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts

The following Majors are available within the Bachelor of Arts Award:

- Archaeology
- Behavioural Science
- English Literature
- Environmental Science
- Film and Screen Production

Geography (no new enrolments for 2018)
History
Journalism
Mathematics
Philosophy
Politics and International Relations
Social Justice
Theatre Studies
Theology

3.1.4 Minors

There are no Minors available in the Education or Arts component of this Award.

3.1.5 Specialisations

There are no Specialisations permitted in the Bachelor of Education (Early Childhood and Care: 0-8 years) component of the Award.

The following Specialisations are available within the Bachelor of Education (Primary) Award:

Mathematics
Science
Service Learning and Social Justice
English
Society and Environment
Special Needs
Theatre Studies

There are no Specialisations permitted in the Bachelor of Education (Secondary) components of the Award.

3.1.6 Special Interest Courses

There are no Special Interest Courses in these Awards.

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete:

The Bachelor of Education (Early Childhood and Care: 0-8 years)

- EDUC1591 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- EDUC2594 School Experience I (10 continuous weeks in duration – 400 hours)
- EDUC3527 Childcare Experience (10 continuous weeks in duration – 400 hours)
- EDUC4002 Teaching Internship (10 continuous weeks in duration – 400 hours)
- At the time of the first practicum, a student who is enrolled in this award may be required to provide relevant clearance documents as directed by the School of Education.
- At the time of the Childcare Experience, a student who is enrolled in this award must submit a current Medical Clearance from their Doctor to the School of Education. This is a requirement of the Australian Children's Education and Care Quality Authority (ACECQA).
- Prior to completion of the course, a student who is enrolled in this award must be in possession of a current First Aid Certificate.

- A student enrolled in this award must complete one 10-week practicum in a full time kindergarten or pre-primary centre.
- A student enrolled in this award must complete a minimum of 100 hours practicum in a full time 0-24 month Child Care centre. The 100 hours is included within EDUC3527 Childcare Experience.

The Bachelor of Education (Primary)

- EDUC1391 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- EDUC2394 School Experience I (10 continuous weeks in duration – 400 hours)
- EDUC3394 School Experience 2 (10 continuous weeks in duration – 400 hours)
- EDUC4391 Teaching Internship (10 continuous weeks in duration – 400 hours)

At the time of the first practicum, a student who is enrolled in the Bachelor of Education (Primary) award must have completed and submitted to the School of Education the required documentation for obtaining a *Working with Children Check* and a *National Criminal History Record Check (NCHRC)* clearance.

The Bachelor of Education (Secondary)

- EDUC1294 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- EDUC2297 School Experience I (10 continuous weeks in duration – 400 hours)
- EDUC3294 School Experience 2 (10 continuous weeks in duration – 400 hours)
- EDUC4291 Teaching Internship (10 continuous weeks in duration – 400 hours)

At the time of the first practicum, a student who is enrolled in the Bachelor of Education (Secondary) course must have completed and submitted to the School of Education the required documentation for obtaining a *Working with Children Check* and a *National Criminal History Record Check (NCHRC)* clearance.

3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean. Approved course substitutes pertaining to Accreditation requirements within these Awards are listed in these Awards are listed in Appendix A.

3.5 Alternative Pathways

Alternative Pathways are not applicable to these Awards.

3.6 Volume of Learning

3.6.1 Standard Duration

- The Volume of Learning for the Bachelor of Education / Bachelor of Arts Award will vary between 5.4 and 5.7 years of equivalent full time study dependent upon the selection of courses and/or major(s) undertaken.
- A student is able to enrol in these Awards on a part-time basis.

3.6.2 Accelerated Duration

- An accelerated mode for the double degree structure of less than 5.4 years equivalent full time study is not available.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete these Awards is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of these Awards as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

Exit Award pathways are not available for these Awards

3.9 Honours

Honours is not offered in the Bachelor of Education or Bachelor of Arts components of these Awards.

END OF REGULATIONS



APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
EDUC1111	Information Literacy	10				
EDUC1113	Intro to ICT for Teachers	10				
EDUC1120	Introduction to Teaching and the Curriculum Framework	10	EDUC1635	Mathematics 1: Introduction to Mathematics Teaching & Learning	10	
EDUC1000	Child Development: 0-8 Years	10	EDUC2623	Health & Physical Education	10	
	Arts Course	25	EDUC1003	Understanding & Guiding Children's Behaviour	10	
EDUC1611	English 1: Functional Literacy	10	EDUC1001	Creating Learning Environments: 0-8 years	10	
				Arts Course	25	
			EDUC1591	Classroom Immersion (after exams)	75	
Units of Credit Total for Y1 S1		75	Units of Credit Total for Y1 S2		140	
					Total Units of Credit Year One	215
YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
EDUC2000	Play & Pedagogy: 0-8 years	10	EDUC3221	Primary Science	10	
EDUC2631	English 2: Reading & Viewing	10	EDUC1002	Visual Art: 0-8 years	10	
EDUC2632	Transforming Learning through ICT	10	EDUC2627	Humanities 1	10	
EDUC2652	Mathematics 2: Number & Algebra	10		Arts Course	25	
EDUC2594	School Experience 1	70		Arts Course	25	
EDUC2595	Teaching Method 1	10				
Units of Credit Total for Y2 S1		120	Units of Credit Total for Y2 S2		80	
					Total Units of Credit Year Two	200
YEAR THREE						
Semester One			Winter Term			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
CORE1010	Introduction to Philosophy	25	CORE1030	Introduction to Theology	25	
	Arts Course	25	Semester Two			
	Arts Course	25	EDUC2001	Planning and Evaluation: 0-8 years	10	

	Arts Course	25		EDUC2002	Management in Childcare: Professional and Legal Responsibilities	10	
	Arts Course	25		EDUC2618	Principles of Primary Religious Education 1	25	
				THEO1210	introduction to the New Testament	25	
					Arts Course	25	
Units of Credit Total for Y3 S1			125	Units of Credit Total for Y3 S2			120
Total Units of Credit Year Three						245	
YEAR FOUR							
Summer Term							
Course Number	Course Title	Units of Credit					
CORE1020	Ethics	25					
Semester One			Semester Two				
			Course Number	Course Title	Units of Credit		
EDUC3000	Holistic Health: 0-8 years	10	THEO3470	Sacraments in the Catholic Tradition	25		
EDUC3025	Science in Early Childhood	10	EDUC3629	Catering for Students with Special Needs	10		
EDUC3651	English 3: Writing & Spelling	10	EDUC3001	Music, Dance & Drama: 0-8 years	10		
EDUC3662	Mathematics 3: Measurement & Geometry	10		Arts Unit	25		
EDUC3527	Childcare Experience	70		Arts Unit	25		
EDUC3595	Teaching Method 2	10					
Units of Credit Total for Y4 S1			145	Units of Credit Total for Y4 S2			95
Total Units of Credit Year Four						240	
YEAR FIVE							
Semester One			Semester Two				
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit		
EDUC3619	Primary Religious Education 2	25	EDUC4002	Teaching Internship	75		
EDUC4001	Families and Partnerships in Teaching & Learning: 0-8 years	10	EDUC4132	Working with Indigenous Students	10		
EDUC4004	Humanities 2	10	EDUC4321	Introduction to Research & Scholarship: Mathematics	10		
EDUC4671	English 4: Oral Language; Speaking & Listening	10	THEO2400	Christology	25		
	Arts Elective	25					
Units of Credit Total for Y5 S1			80	Units of Credit Total for Y5 S2			120
Total Units of Credit Year Five						200	
TOTAL PROGRAM UNITS OF CREDIT:						1100	

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

(1) Replace EDUC2618, EDUC3619, THEO1210 and THEO3470 with 4 electives of at least the same units of credit value.

(2) Replace TH2400 with either EDUC4110 (Religious Studies in Australian Schools) OR EDUC4070 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required



APPENDIX B:

YEAR ONE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC1111	Information Literacy	10	CORE1010	Introduction to Philosophy	25
EDUC1113	Introduction to ICT for Teachers	10	EDUC1635	Mathematics 1: Introduction to Mathematics Teaching & Learning	10
EDUC1120	Introduction to Teaching & the Curriculum Framework	10	EDUC2425	Psychological Principles of Classroom Management	10
BESC1120	Developmental Psychology	25	EDUC1391	Classroom Immersion	30
EDUC1611	English 1: Functional Literacy	10		Specialisation Course	25
	Arts Course	25		Arts Course	25
Units of Credit Total for Y1 S1			Units of Credit Total for Y1 S2		
90			125		
					Total Units of Credit Year One
					215
YEAR TWO					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC2135	Introduction to Teaching Skills	10	EDUC2627	Humanities 1	10
EDUC2631	English 2 Reading & Viewing	10	EDUC2623	Health & Physical Education	10
EDUC2652	Mathematics 2:; Number & Algebra	10	EDUC3221	Primary Science	10
EDUC3622	Drama, Dance & Visual Arts	10		Arts Course	25
EDUC2394	School Experience 1	55		Specialisation Course	25
EDUC2395	Teaching Method 1	10			
Units of Credit Total for Y2 S1			Units of Credit Total for Y2 S2		
105			80		
					Total Units of Credit Year Two
					185
YEAR THREE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
CORE1020	Ethics	25	EDUC2618	Principles of Primary Religious Education 1	25
CORE1030	Introduction to Theology	25	THEO1210	Introduction to the New Testament	25
	Arts Course	25		Arts Course	25
	Arts Course	25		Arts Course	25
	Arts Course	25		Specialisation Course	25
Units of Credit Total for Y3 S1			Units of Credit Total for Y3 S2		
125			125		
					Total Units of Credit Year Three
					250
YEAR FOUR					
Semester One			Semester Two		

Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC2632	Transforming Learning through ICT	10	THEO3470	Sacraments in the Catholic Tradition	25
EDUC3651	English 3: Writing & Spelling	10	EDUC3629	Catering for Students with Special Needs	10
EDUC3662	Mathematics 3: Measurement & Geometry	10	EDUC3620	Music Education	10
EDUC4130	Advanced Teaching Skills	10		Arts Course	25
EDUC3394	School Experience 2	70		Arts Course	25
EDUC3395	Teaching Method 2	10			
Units of Credit Total for Y4 S1		120	Units of Credit Total for Y4 S2		95
Total Units of Credit Year Four					215
YEAR FIVE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC3619	Primary Religious Education 2	25	EDUC4391	Teaching Internship	65
EDUC4639	Mathematics 4: Statistics and Probability	10	EDUC4132	Working with Indigenous Students	10
EDUC4671	English 4: Oral Language Speaking & Listening	10	EDUC4133	Professional & Legal Responsibilities of the Teacher	10
	Arts Course	25	THEO2400	Christology	25
	Arts Course	25		Specialisation Course	10
Units of Credit Total for Y5 S1		95	Units of Credit Total for Y5 S2		120
Total Units of Credit Year Five					215
TOTAL PROGRAM UNITS OF CREDIT:					1080

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- (1) Replace EDUC2618, EDUC3619, THEO1210 and THEO3470 with 4 electives of at least the same units of credit value.
- (2) Replace THEO2400 with either EDUC4110 (Religious Studies in Australian Schools) OR EDUC4070 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required



APPENDIX C:

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
EDUC1111	Information Literacy	10	CORE1010	Introduction to Philosophy	25	
EDUC1113	Introduction to ICT for Teachers	10	EDUC2425	Psychological Principles of Classroom Management	10	
EDUC1120	Introduction to Teaching and the Curriculum Framework	10		Arts Course	25	
BESC1120	Developmental Psychology	25		Teaching Major	25	
	Arts Unit	25	EDUC1294	Classroom Immersion	10	
Units of Credit Total for Y1 S1		80	Units of Credit Total for Y1 S2		95	
					Total Units of Credit Year One	175
YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
EDUC2111	Foundational Teaching Skills	10	CORE1030	Introduction to Theology	25	
EDUC2632	Transforming Learning through ICT	10		Arts Course	25	
EDUC2217	Catering for Difference	10		Arts Course	25	
EDUC2230	Education, Service & Community Engagement	10		Arts Course	25	
EDUC2297	School Experience 1	25		Teaching Major	25	
EDUC00XX	Teaching Method 1 (Major)	10				
Units of Credit Total for Y2 S1		75	Units of Credit Total for Y2 S2		125	
					Total Units of Credit Year Two	200
YEAR THREE						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
	Teaching Major	25	EDUC2218	Principles of Secondary Religious Education 1	25	
CORE1020	Ethics	25		Teaching Major	25	
	Teaching Major	25		Arts Course	25	
	Arts Course	25		Arts Course	25	
	Arts Course	25		General Elective	25	
Units of Credit Total for Y3 S1		125	Units of Credit Total for Y3 S2		125	
					Total Units of Credit Year Three	250
YEAR FOUR						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
EDUC3215	Contemporary Issues in Secondary Schooling	10	THEO3470	Sacraments in the Catholic Tradition	25	

EDUC3222	Teaching & Learning Strategies for Adolescents	10		Arts Course	25	
EDUC4130	Advanced Teaching Skills	10		Teaching Major	25	
EDUC3294	School Experience 2	35		Teaching Major	25	
EDUC00XX	Teaching Method 2 (Major)	10		Teaching Major	25	
Units of Credit Total for Y4 S1		75		Units of Credit Total for Y4 S2	125	
					Total Units of Credit Year Four	200
YEAR FIVE						
Semester One				Semester Two		
Course Number	Course Title	Units of Credit		Course Number	Course Title	Units of Credit
EDUC3218	Principles of Secondary Religious Education 2	25		EDUC4291	Teaching Internship	45
EDUC4146	Preparation for the Internship & Transition	10		EDUC4132	Working with Indigenous Students	10
	Arts Course	25		EDUC4133	Professional & Legal Responsibilities of the Teacher	10
	Arts Course	25		THEO2400	Christology	25
THEO3010	Scripture and Church	25				
Units of Credit Total for Y5 S1		110		Units of Credit Total for Y5 S2		90
					Total Units of Credit Year Five	200
					TOTAL PROGRAM UNITS OF CREDIT:	1025

ONLY ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace EDUC2218 & EDUC3218 with General Electives of at least the same units of credit value
 - 2) Replace THEO3470 with EDUC4129 Necessary Elements of the Catholic School
- ** The teaching of RE is not required

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace EDUC2218, EDUC3218, THEO3470 & THEO3010 with 4 general electives with at least the same units of credit
- 2) Replace THEO2400 with EDUC4110 (Religious Studies in Australian Schools) OR EDUC4070 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required

APPENDIX D: Major Requirements – Religious Education

Major: Religious Education

EDUC2618	Principles of Primary Religious Education 1
EDUC3619	Principles of Primary Religious Education 2
CORE1020	Ethics
CORE1010	Introduction to Philosophy
CORE1030	Introduction to Theology
THEO1210	Introduction to the New Testament
THEO2400	Christology
THEO3470	Sacraments in the Catholic Tradition