



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION / BACHELOR OF ARTS

Early Childhood and Care: 0-8 YEARS (3426) - BEd(ECEC)/BA

Primary (3118) - BEd(Prim)/BA

Secondary (3319) - BEd(Sec)/BA

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in these Awards on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is Senior Administrative Officer, School of Education, Fremantle Campus

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	May 2007	Amendments to course regulations	Dean
3	September 2008	Amendments to course regulations	Dean
4	October 2008	Amendments to course regulations	Dean
5	June 2009	Amendments to course regulations	Dean
6	November 2009	Amendments to course regulations	Dean
7	May 2011	Amendments to course regulations	Dean
8	December 2013	Regulations transferred to new template	Dean
9	December 2014	Removal of Honours within degree. Added potential Minor component to BA.	Dean
10	August 2015	Amendments to course regulations and course structures	Dean
11	September 2016	Amendments to course regulations	Dean

TABLE OF CONTENTS

- 1 INTRODUCTION AND INTERPRETATION 4**
 - 1.1 INTRODUCTION4
 - 1.2 INTERPRETATION4
 - 1.3 AMENDMENTS MADE TO COURSE REGULATIONS4
 - 1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY4
 - 1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)4

- 2 ENTRY CRITERIA 5**
 - 2.1 GENERAL CRITERIA5
 - 2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES.....5
 - 2.3 EXTERNAL ACCREDITATION REQUIREMENTS.....5

- 3 AWARD REQUIREMENTS..... 6**
 - 3.1 STRUCTURE6
 - 3.2 SPECIAL AWARD REQUIREMENTS.....7
 - 3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS7
 - 3.4 APPROVED UNIT SUBSTITUTIONS.....8
 - 3.5 ALTERNATIVE PATHWAYS.....8
 - 3.6 VOLUME OF LEARNING8
 - 3.7 GRADUATION8
 - 3.8 EXIT AWARDS.....8
 - 3.9 HONOURS.....9

- 4 APPENDICES 8**

1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Education/Bachelor of Arts Awards at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of these Awards, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

These Awards are available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education Award is a Level 7 AQF qualification.

The Bachelor of Arts Award is a level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into these Awards include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to the Bachelor of Education component of these Awards as follows:

The Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structures

For the Bachelor of Education (Early Childhood and Care 0-8 years)/Bachelor of Arts Award Structure refer Appendix A.
For the Bachelor of Education (Primary)/Bachelor of Arts Award Structure refer to Appendix B.
For the Bachelor of Education (Secondary)/Bachelor of Arts Award Structure refer to Appendix C.

3.1.1 Compulsory Units

Refer to Appendices A, B and C.

3.1.2 Elective Units

There are Elective unit(s) within these Awards.

Appendices A and B

There are no electives available within the Bachelor of Education (Early Childhood and Care: 0-8 years) and (Primary) component of these Awards.

There are electives within the Bachelor of Arts component of the Award which are to be chosen from the unit offerings published by the School of Arts and Sciences on an annual basis.

Appendix C

There are electives within both the Bachelor of Education (Secondary) and Bachelor of Arts components of the Award to be chosen from the unit offerings published by the School of Education and the School of Arts and Sciences on an annual basis.

3.1.3 Majors and Double Majors

A Major in Religious Education is available in the Bachelor of Education (Early Childhood and Care: 0-8 years) Award and the Bachelor of Education (Primary) Award - Refer to Appendix D.

The following Majors are available within the Bachelor of Education (Secondary) Award:

- Accounting/Business Studies
- Behavioural Science
- Communications
- Economics
- English
- Geography
- History
- Italian
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts

The following Majors are available within the Bachelor of Arts Award:

- Business Studies
- English Literature
- Film and Screen Production
- Geography
- History
- Italian Studies
- Journalism
- Philosophy
- Politics and International Relations

3.1.4 Minors

There are no Minors available in the Education or Arts component of this Award.

3.1.5 Specialisations

There are no Specialisations permitted in the Bachelor of Education (Early Childhood and Care: 0-8 years) component of the Award.

The following Specialisations are available within the Bachelor of Education (Primary) Award:

- Mathematics
- Science
- Service Learning and Social Justice
- English
- Society and Environment
- Special Needs
- Theatre Studies

There are no Specialisations permitted in the Bachelor of Education (Secondary) components of the Award.

3.1.6 Special Interest Units

There are no Special Interest Units in these Awards.

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete:

The Bachelor of Education (Early Childhood and Care: 0-8 years)

- ED1591 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- ED2594 School Experience I (10 continuous weeks in duration – 400 hours)
- ED3527 Childcare Experience (10 continuous weeks in duration – 400 hours)
- ED4002 Teaching Internship (10 continuous weeks in duration – 400 hours)
- At the time of the first practicum, a student who is enrolled in this award may be required to provide relevant clearance documents as directed by the School of Education.
- At the time of the Childcare Experience, a student who is enrolled in this award must submit a current Medical Clearance from their Doctor to the School of Education. This is a requirement of the Australian Children's Education and Care Quality Authority (ACECQA).
- Prior to completion of the course, a student who is enrolled in this award must be in possession of a current First Aid Certificate.
- A student enrolled in this award must complete one 10-week practicum in a full time kindergarten or pre-primary centre.
- A student enrolled in this award must complete a minimum of 100 hours practicum in a full time 0-24 month Child Care centre. The 100 hours is included within ED3527 Childcare Experience.

The Bachelor of Education (Primary)

- ED1391 Classroom Immersion (2 continuous weeks in duration – 80 hours)

- ED2394 School Experience I (10 continuous weeks in duration – 400 hours)
- ED3394 School Experience 2 (10 continuous weeks in duration – 400 hours)
- ED4391 Teaching Internship (10 continuous weeks in duration – 400 hours)

At the time of the first practicum, a student who is enrolled in the Bachelor of Education (Primary) award must have completed and submitted to the School of Education the required documentation for obtaining a *Working with Children Check* and a *National Criminal History Record Check (NCHRC)* clearance.

The Bachelor of Education (Secondary)

- ED1294 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- ED2294 School Experience I (10 continuous weeks in duration – 400 hours)
- ED3294 School Experience 2 (10 continuous weeks in duration – 400 hours)
- ED4291 Teaching Internship (10 continuous weeks in duration – 400 hours)

At the time of the first practicum, a student who is enrolled in the Bachelor of Education (Secondary) course must have completed and submitted to the School of Education the required documentation for obtaining a *Working with Children Check* and a *National Criminal History Record Check (NCHRC)* clearance.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within these Awards are listed in these Awards are listed in Appendix A.

3.5 Alternative Pathways

Alternative Pathways are not applicable to these Awards.

3.6 Volume of Learning

3.6.1 Standard Duration

- The Volume of Learning for the Bachelor of Education / Bachelor of Arts Award will vary between 5.4 and 5.7 years of equivalent full time study dependent upon the selection of units and/or major(s) undertaken.
- A student is able to enrol in these Awards on a part-time basis.

3.6.2 Accelerated Duration

- An accelerated mode for the double degree structure of less than 5.4 years equivalent full time study is not available.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete these Awards is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of these Awards as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

Exit Award pathways are not available for these Awards

3.9 Honours

Honours is not offered in the Bachelor of Education or Bachelor of Arts components of these Awards.

END OF REGULATIONS



APPENDIX A:

YEAR ONE						
Semester One			Winter Term			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED1111	Information Literacy	10	TH101	Introduction to Theology	25	
ED1113	Intro to ICT for Teachers	10	Semester Two			
ED1120	Introduction to Teaching and the Curriculum Framework	25	ED1635	Mathematics 1: Introduction to Mathematics Teaching & Learning	25	
ED1000	Child Development: 0-8 Years	25	ED2623	Health & Physical Education	20	
	Arts Unit	25	ED1003	Understanding & Guiding Children's Behaviour	25	
ED1611	English 1: Functional Literacy	20	ED1001	Creating Learning Environments: 0-8 years	25	
				Arts Unit	25	
			ED1591	Classroom Immersion (after exams)	20	
Credit Point Total for Y1 S1		115	Credit Point Total for Y1 S2		165	
					Total Credit Points Year One	280
YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED2000	Play & Pedagogy: 0-8 years	20	ED2618	Primary Religious Education 1	20	
ED2631	English 2: Reading & Viewing	20	ED1002	Visual Art: 0-8 years	20	
ED2632	Transforming Learning through ICT	20	ED2627	Humanities 1	20	
ED2652	Mathematics 2: Number & Algebra	20		Arts Unit	25	
ED2594	School Experience 1	40		Arts Unit	25	
ED2595	Teaching Method 1	15				
Credit Point Total for Y2 S1		135	Credit Point Total for Y2 S2		110	
					Total Credit Points Year Two	245
YEAR THREE						
Semester One			Winter Term			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
PH100	Introduction to Philosophy	25	ET100	Ethics	25	
	Arts Unit	25	Semester Two			
	Arts Unit	25	ED2001	Planning and Evaluation: 0-8 years	25	
	Arts Elective	25	ED2002	Management in Childcare: Professional and Legal Responsibilities	25	
	Arts Unit	25	ED3221	Primary Science	20	
			TH121	introduction to the New Testament	25	
				Arts Unit	25	

Credit Point Total for Y3 S1			125	Credit Point Total for Y3 S2			145
Total Credit Points Year Three							270
YEAR FOUR							
Semester One				Semester Two			
Unit Number	Unit Title	Credit Points		Unit Number	Unit Title	Credit Points	
ED3000	Holistic Health: 0-8 years	20		TH411	Liturgy & Sacraments	25	
ED3025	Science in Early Childhood	20		ED3629	Catering for Students with Special Needs	20	
ED3651	English 3: Writing & Spelling	20		ED3001	Music, Dance & Drama: 0-8 years	20	
ED3662	Mathematics 3: Measurement & Geometry	20			Arts Unit	25	
ED3527	Childcare Experience	45			Arts Unit	25	
ED3595	Teaching Method 2	15					
Credit Point Total for Y4 S1			140	Credit Point Total for Y4 S2			115
Total Credit Points Year Four							255
YEAR FIVE							
Semester One				Semester Two			
Unit Number	Unit Title	Credit Points		Unit Number	Unit Title	Credit Points	
ED3619	Primary Religious Education 2	25		ED4002	Teaching Internship	50	
ED4001	Families and Partnerships in Teaching & Learning: 0-8 years	20		ED4132	Working with Indigenous Students	20	
ED4004	Humanities 2	25		ED4321	Introduction to Research & Scholarship: Mathematics	20	
ED4671	English 4: Oral Language; Speaking & Listening	25		TH250	Christology	20	
	Arts Elective	25					
Credit Point Total for Y4 S1			120	Credit Point Total for Y4 S2			110
Total Credit Points Year Four							230
TOTAL COURSE CREDIT POINTS:							1280

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- (1) Replace ED2618, ED3619, TH121 and TH411 with 4 electives of at least the same credit point value.
- (2) Replace TH250 with either ED4110 (Religious Studies in Australian Schools) OR JS407 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required



APPENDIX B:

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED1111	Information Literacy	10	TH101	Introduction to Theology	25	
ED1113	Introduction to ICT for Teachers	10	ED1635	Mathematics 1: Introduction to Mathematics Teaching & Learning	25	
ED1120	Introduction to Teaching & the Curriculum Framework	25	ED2425	Psychological Principles of Classroom Management	25	
PS112	Developmental Psychology	25	ED1391	Classroom Immersion	15	
ED1611	English 1: Functional Literacy	20		Specialisation Unit	25	
	Arts Unit	25		Arts Unit	25	
Credit Point Total for Y1 S1		115	Credit Point Total for Y1 S2		140	
					Total Credit Points Year One	255
YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED2135	Introduction to Teaching Skills	20	ED2627	Humanities 1	20	
ED2631	English 2 Reading & Viewing	20	ED2623	Health & Physical Education	20	
ED2652	Mathematics 2:; Number & Algebra	20	TH121	Introduction to the New Testament	25	
ED3622	Drama, Dance & Visual Arts	20		Arts Unit	25	
ED2394	School Experience 1	40		Specialisation Unit	25	
ED2395	Teaching Method 1	15				
Credit Point Total for Y2 S1		135	Credit Point Total for Y2 S2		115	
					Total Credit Points Year Two	250
YEAR THREE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ET100	Ethics	25	ED2618	Primary Religious Education 1	20	
PH100	Introduction to Philosophy	25	ED3221	Primary Science	20	
	Arts Unit	25		Arts Unit	25	
	Arts Unit	25		Arts Unit	25	
	Arts Unit	25		Specialisation Unit	25	
Credit Point Total for Y3 S1		125	Credit Point Total for Y3 S2		115	
					Total Credit Points Year Three	240
YEAR FOUR						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED2632	Transforming Learning through ICT	20	TH411	Liturgy & Sacraments	25	
ED3651	English 3: Writing & Spelling	20	ED3629	Catering for Students with Special Needs	20	

ED3662	Mathematics 3: Measurement & Geometry	20	ED3620	Music Education	20
ED4130	Advanced Teaching Skills	20		Arts Unit	25
ED3394	School Experience 2	45		Arts Unit	25
ED3395	Teaching Method 2	15			
Credit Point Total for Y4 S1		140	Credit Point Total for Y4 S2		115
Total Credit Points Year Four					255
YEAR FIVE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED3619	Primary Religious Education 2	25	ED4391	Teaching Internship	50
ED4004	Humanities 2	20	ED4132	Working with Indigenous Students	20
ED4671	English 4: Oral Language Speaking & Listening	25	ED4133	Professional & Legal Responsibilities of the Teacher	20
	Arts Unit	25	TH250	Christology	20
	Arts Unit	25		Specialisation Unit	20
Credit Point Total for Y4 S1		120	Credit Point Total for Y4 S2		130
Total Credit Points Year Four					250
TOTAL COURSE CREDIT POINTS:					1250

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- (1) Replace ED2618, ED3619, TH121 and TH411 with 4 electives of at least the same credit point value.
- (2) Replace TH250 with either ED4110 (Religious Studies in Australian Schools) OR JS407 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required



APPENDIX C:

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED1111	Information Literacy	10	TH101	Introduction to Theology	25	
ED1113	Introduction to ICT for Teachers	10	ED2425	Psychological Principles of Classroom Management	25	
ED1120	Introduction to Teaching and the Curriculum Framework	25		Arts Unit	25	
PS112	Developmental Psychology	25		Arts Unit	25	
	Arts Unit	25	ED1294	Classroom Immersion	20	
Credit Point Total for Y1 S1		95	Credit Point Total for Y1 S2		120	
					Total Credit Points Year One	215
YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED2111	Foundational Teaching Skills	20	PH100	Introduction to Philosophy	25	
ED2632	Transforming Learning through ICT	20		Arts Unit	25	
ED2217	Catering for Difference	20		Arts Unit	25	
JS223	Education, Service & Community Engagement	20		Teaching Major	25	
ED2297	School Experience 1	45		Teaching Major	25	
EDSMXX	Teaching Method 1 (Major)	15				
Credit Point Total for Y2 S1		140	Credit Point Total for Y2 S2		125	
					Total Credit Points Year Two	265
YEAR THREE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
TH401	Scripture & Church	25	ED2218	Principles of Secondary Religious Education 1	20	
ET100	Ethics	25		Teaching Major	25	
	Teaching Major	25		Arts Unit	25	
	Arts Unit	25		Arts Units	25	
	Arts Unit	25		General Elective	25	
Credit Point Total for Y3 S1		125	Credit Point Total for Y3 S2		120	
					Total Credit Points Year Three	245
YEAR FOUR						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED3215	Contemporary Issues in Secondary Schooling	20	TH411	Liturgy & Sacraments	25	
ED3222	Teaching & Learning Strategies for Adolescents	20		Arts Unit	25	
ED4130	Advanced Teaching Skills	20		Teaching Major	25	
ED3294	School Experience 2	50		Teaching Major	25	
EDSMxx	Teaching Method 2 (Major)	15		Teaching Major	25	

Credit Point Total for Y4 S1			125	Credit Point Total for Y4 S2			125
Total Credit Points Year Four							250
YEAR FIVE							
Semester One				Semester Two			
Unit Number	Unit Title	Credit Points		Unit Number	Unit Title	Credit Points	
ED3218	Principles of Secondary Religious Education 2	25		ED4291	Teaching Internship	70	
ED4146	Preparation for the Internship & Transition	20		ED4132	Working with Indigenous Students	20	
	Arts Unit	25		ED4133	Professional & Legal Responsibilities of the Teacher	20	
	Arts Unit	25		TH250	Christology	20	
	Teaching Major	25					
Credit Point Total for Y4 S1			120	Credit Point Total for Y4 S2			130
Total Credit Points Year Four							250
TOTAL COURSE CREDIT POINTS:							1225

ONLY ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace ED2218 (20 cps) & ED3218 (25 cps) with General Electives of at least the same credit point value
- 2) Replace TH411 (25 credit points) with ED4129 Necessary Elements of the Catholic School (20 credit points)

** The teaching of RE is not required

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace ED2218, ED3218, TH411 & TH401 with 4 general electives with at least the same credit point
- 2) Replace TH250 with ED4110 (Religious Studies in Australian Schools) OR JS407 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required

APPENDIX D: Major Requirements – Religious Education

Major: Religious Education

ED2618	Principles of Primary Religious Education 1
ED3619	Principles of Primary Religious Education 2
ET100	Ethics
PH100	Introduction to Philosophy
TH101	Introduction to Theology
TH121	Introduction to the New Testament
TH250	Christology
TH411	Liturgy and Sacraments