



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS

SCHOOL OF MEDICINE

**GRADUATE CERTIFICATE IN HEALTH
PROFESSIONAL EDUCATION**
GCertHealthProfessionalEd

PROGRAM CODE: 4138

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

SCHOOL OF MEDICINE

1. These Program Regulations apply to all students who are enrolled in this Award.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the School Manager, School of Medicine, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	October 2013	Created	Dean
2	December 2013	Regulations transferred to new template	Dean
3	November 2014	Amendments to: <ul style="list-style-type: none">• 1.4: Run out of Fremantle but available to Sydney students• 3.6.1: Standard duration is six months of equivalent full-time study• Appendix A: insertion of course codes	Dean
4	August 2015	Amendments to: <ul style="list-style-type: none">• 1.5 addition of Level 8	Dean
5	March 2015	Change of program structure to include two compulsory GCUT courses (Designing Curriculum for Effective Learning and Principles and Practices of Assessment and Evaluation); and introduction of two new programs to the qualification (Introduction to Learning and Teaching in Health Professional Education and Contemporary Issues in Health Professional Education)	Dean
6	January 2018	New course codes assigned	PVCA

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Graduate Certificate in Health Professional Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Medicine Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Medicine Regulations.

Health professional: An individual who is accredited by a professional body upon completing a program of study to practice a health related profession such as dentistry, medicine, nursing, occupational health, physiotherapy.

Health professional educator: An individual who is a qualified health professional who has the responsibility for the provision of teaching / training for pre and post qualification students in the clinical and university setting.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Graduate Certificate in Health Professional Education Award is available from the Fremantle Campus.

1.5 The Australian Qualifications Framework (AQF)

The Graduate Certificate in Health Professional Education Award is a Level 8 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Medicine Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

The following entry requirements apply to this Award:

Applicants must have:

- (a) A Bachelor's degree or its equivalent in a health professional field
- (b) Active involvement in health professional education

2.3 External Accreditation Requirements

External accreditation requirements are not applicable to this Award.

3 AWARD REQUIREMENTS

3.1 Structure

For the Graduate Certificate in Health Professional Education Award Structure, refer to Appendix A.

3.1.1 Compulsory Courses

MEDI5121	Introduction to Learning and Teaching in Health Professional Education
MEDI5110	Contemporary Issues in HPE
EDUC5116	Designing Curriculum for Effective Learning
EDUC5117	Principles and Practices of Assessment and Evaluation

3.1.2 Elective Courses

There are no Electives within this Award.

3.1.3 Majors and Double Majors

There are no Majors or Double Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses

There are no Special Interest Courses available in this Award

3.2 Special Award Requirements

There are no special award requirements within this Award

3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

3.4 Approved course substitutions

There are no approved course substitutions permitted in this Award.

3.5 Alternative Pathways

There are no alternative pathways available within the Graduate Certificate in Health Professional Education.

3.6 Volume of Learning

3.6.1 Standard Duration

- The standard duration for the Graduate Certificate in Health Professional Education Award is 0.5 years of equivalent full-time study.
- A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Graduate Certificate in Health Professional Education Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Health Professional Education Award is four years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Graduate Certificate in Health Professional Education Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Graduate Certificate in Health Professional Education Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

Course Number	Course Title	Units of Credit
MEDI5121	Introduction to Learning and Teaching in Health Professional Education	25
EDUC5116	Designing Curriculum for Effective Learning	25
EDUC5117	Principles and Practices of Assessment and Evaluation	25
MEDI5110	Contemporary Issues in Health Professional Education	25
TOTAL PROGRAM UNITS OF CREDIT:		100