



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (BIRTH-TWELVE YEARS)

BEd(B-12)

PROGRAM CODE: 3475

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Sydney Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	November 2012	Program created	Dean
2	December 2013	Regulations transferred to new template	Dean
3	January 2015	Minor amendments	Dean
4	January 2016	Change Entry Requirements Change Final Professional Experience Requirements Add Pathway to Teaching	Associate Dean Academic
5	August 2016	Amendments to Program Requirements	Associate Dean Academic
6	January 2018	New course codes assigned	PVCA
7	January 2018	New courses added	Associate Dean Academic

TABLE OF CONTENTS

1	INTRODUCTION AND INTERPRETATION	4
1.1	INTRODUCTION	4
1.2	INTERPRETATION	4
1.3	AMENDMENTS MADE TO PROGRAM REGULATIONS	4
1.4	APPLICABILITY TO CAMPUSES OF THE UNIVERSITY	4
1.5	THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)	4
2	ENTRY CRITERIA.....	5
2.1	GENERAL CRITERIA.....	5
2.2	ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES.....	5
2.3	EXTERNAL ACCREDITATION REQUIREMENTS.....	5
3	AWARD REQUIREMENTS	6
3.1	STRUCTURE	6
3.2	SPECIAL AWARD REQUIREMENTS.....	6
3.3	PRACTICUM OR INTERNSHIP REQUIREMENTS	6
3.4	APPROVED COURSE SUBSTITUTIONS	6
3.5	ALTERNATIVE PATHWAYS	6
3.6	VOLUME OF LEARNING	6
3.7	GRADUATION.....	7
3.8	EXIT AWARDS	7
3.9	HONOURS.....	7
4	APPENDICES	8

1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Bachelor of Education (Birth-Twelve Years) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of this Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

This Award is available on the Sydney Campus.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Birth-Twelve Years) Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

3 HSC Band 5s, one of them English

OR

Students who achieve two HSC Band 5s in subjects other than English can complete the University's English Band 5 equivalent course. Please note ESL English will not count toward the required Band 5 English criteria.

Applicants who have not successfully completed their secondary education in a country deemed to be English speaking will be required to sit the IELTS Academic Test and achieve an overall score of 8.0 with no band lower than 7.0 and no less than 8.0 in speaking and listening.

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This Pre-Service Education Program is accredited with the NSW Education Standards Authority (NESA) as agents of the national body: Australian Institute for Teaching and School Leadership (AITSL) and the Australian Children's Education and Care Quality Authority (ACECQA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Birth-Twelve Years) Award Structure, refer to Appendix A.

3.1.1 Compulsory Courses

Courses for this program are listed in Appendix A.

3.1.2 Elective Courses

There are no Electives within this Award.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses

There are no Special Interest courses available in this Award.

3.2 Special Award Requirements

There are no special award requirements in this Award

3.3 Practicum or Internship requirements

Students are required to complete approximately 30 weeks of professional experience.

EDUC2036 Professional Experience 2: Birth to Twelve Years

EDUC3020 Professional Experience 3: Primary

EDUC3008 Professional Experience 4: Internship

All students will be required to sit the National Literacy and Numeracy Test for Initial Teacher Education Students and demonstrate the required minimum level of personal literacy and numeracy prior to their Final Professional Experience. The test is administered externally by the Australian Council for Educational Research (ACER) <https://teacheredtest.acer.edu.au/register> and students will be required to register with ACER and pay for the test.

3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative pathways are applicable for this Award.

Students who have not met the normal entry requirements for this program must successfully complete eight (8) courses prior to commencing any Education Programs.

Students who have completed a Diploma in Children's Services (Early Childhood Education and Care) from a recognised Institution are given credit for three Early Childhood Courses.

EDUC1012 Creative Arts

EDUC1013 Learning Environments in the Early Years

EDUC3013 Leadership and Management in Early Childhood Contexts

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for this Award is 4.5 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is available for this Award. The Bachelor of Education (Birth-Twelve Years) is usually completed in 4 years.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Birth-Twelve Years) Award is 10 years (including any periods of approved leave of absence) from the date on which they were first accepted into the program by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education (Birth-Twelve Years) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is available for this Award.

The Bachelor of Education (Birth-Twelve Years) allows for students to apply for an exit award should they decide to terminate their study before completion of the parent degree, i.e. Bachelor of Education (Birth-Twelve Years). The Exit Award for the Bachelor of Education (Birth-Twelve Years) is the Bachelor of Education Studies. Students must meet the requirements of the exit award. Consult the Bachelor of Education Studies Regulations for requirement details.

3.9 Honours

The Bachelor of Education (Birth-Twelve Years) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A: COURSE STRUCTURE: 3475 Bachelor of Education (Birth –Twelve Years)

YEAR ONE					
Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
EDUC1004	Academic Literacies	25	SOJS2231	Education, Service and Community Engagement	25
EDUC1006	Human Development & Learning	25	ABOR2000	Cultural and Spiritual Life of Aboriginal People	25
EDUC2010	Developing Mathematical Skills	25	EDUC2035	Families and Community Partnerships	25
CORE1001	Logos 1	25	CORE1002	Logos II	25
EDUC1012	Creative Arts (0-5 Years)	25			
YEAR TWO					
Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
EDUC2034	Introduction to Teaching and the Curriculum	25	EDUC2036	Professional Experience 2: Birth to Twelve Years	25
EDUC1005	English 1 in the Early Years	25	EDUC2037	Understanding and Guiding Behaviour	25
EDUC1008	Mathematics1 in the Early Years	25	EDUC2003	Arts 1	25
EDUC2015	Programming in the Early Years	25	EDUC1010	Science 1 in the Early Years	25
EDUC1013	Learning Environments in the Early Years	25			

YEAR THREE

Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
EDUC2004	English 2	25	EDUC3020	Professional Experience 3: Primary	25
EDUC3002	Arts 2	25	EDUC3028	Inclusive Education	25
EDUC2007	Health and Physical Education	25	EDUC2013	Science 2	25
EDUC3026	ICT in Primary Education	25	EDUC2011	Mathematics 3	25
EDUC2008	KLA: HSIE	25			

YEAR FOUR

Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
EDUC3005	Mathematics 4	25	EDUC3008	Professional Experience 4- Internship	50
EDUC3012	Vocation Transitioning	25	EDUC3003	English 4	25
EDUC2005	English 3	25	CORE1003	Logos III	25
EDUC3009	Science 3	25			
EDUC3013	Leadership and Management in Early Childhood Contexts	25			
Total Units of Credit at 1000 Level					225
Total Units of Credit at 2000 Level					375
Total Units of Credit at 3000 Level					300
TOTAL Units of Credit					900