



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **COURSE REGULATIONS**

## **SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (BIRTH-TWELVE YEARS)**

**BEd(B-12)**

**COURSE CODE: 3475**

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

## SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Sydney Campus.

## MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

| <b>Version</b> | <b>Date Amended</b> | <b>Modification Details</b>   | <b>Name</b>             |
|----------------|---------------------|---|-------------------------|
| 1              | November 2012       | Course created  | Dean                    |
| 2              | December 2013       | Regulations transferred to new template   | Dean                    |
| 3              | January 2015        | Minor amendments  | Dean                    |
| 4              | January 2016        | Change Entry Requirements<br>Change Final Professional Experience Requirements<br>Add Pathway to Teaching | Associate Dean Academic |
| 5              | August 2016         | Amendments to Course Requirements   | Associate Dean Academic |
|                |                     |   |                         |

# TABLE OF CONTENTS

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|          |   |          |
|----------|---|----------|
| <b>1</b> | <b>INTRODUCTION AND INTERPRETATION .....</b>        | <b>4</b> |
| 1.1      | INTRODUCTION .....                                  | 4        |
| 1.2      | INTERPRETATION .....                                | 4        |
| 1.3      | AMENDMENTS MADE TO COURSE REGULATIONS.....          | 4        |
| 1.4      | APPLICABILITY TO CAMPUSES OF THE UNIVERSITY .....   | 4        |
| 1.5      | THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) ..... | 4        |
| <b>2</b> | <b>ENTRY CRITERIA.....</b>                          | <b>5</b> |
| 2.1      | GENERAL CRITERIA.....                               | 5        |
| 2.2      | ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES..... | 5        |
| 2.3      | EXTERNAL ACCREDITATION REQUIREMENTS .....           | 5        |
| <b>3</b> | <b>AWARD REQUIREMENTS .....</b>                     | <b>6</b> |
| 3.1      | STRUCTURE .....                                     | 6        |
| 3.2      | SPECIAL AWARD REQUIREMENTS.....                     | 6        |
| 3.3      | PRACTICUM OR INTERNSHIP REQUIREMENTS .....          | 6        |
| 3.4      | APPROVED UNIT SUBSTITUTIONS.....                    | 6        |
| 3.5      | ALTERNATIVE PATHWAYS .....                          | 6        |
| 3.6      | VOLUME OF LEARNING .....                            | 6        |
| 3.7      | GRADUATION.....                                     | 7        |
| 3.8      | EXIT AWARDS .....                                   | 7        |
| 3.9      | HONOURS.....  | 7        |
| <b>4</b> | <b>APPENDICES .....</b>                             | <b>8</b> |

# 1 INTRODUCTION AND INTERPRETATION

## 1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Education (Birth-Twelve Years) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

## 1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

## 1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of this Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

## 1.4 Applicability to Campuses of the University

This Award is available on the Sydney Campus.

## 1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Birth-Twelve Years) Award is a Level 7 AQF qualification.

## 2 ENTRY CRITERIA

### 2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

### 2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

3 HSC Band 5s, one of them English

OR

Students who achieve two HSC Band 5s in subjects other than English can complete the University's English Band 5 equivalent unit. Please note ESL English will not count toward the required Band 5 English criteria.

Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, must have attained an overall IELTS (or equivalent) score of 7.5 (with no score below 7.0 in any of the four skills areas, and a score of no less than 8.0 in speaking and listening) for admissions requirements.

### 2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This Pre-Service Education Course is accredited with the NSW Board of Studies, Teaching and Educational Standards (BOSTES) as agents of the national body: Australian Institute for Teaching and School Leadership (AITSL) and the Australian Children's Quality and Care Authority (ACECQA).

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Bachelor of Education (Birth-Twelve Years) Award Structure, refer to Appendix A.

##### 3.1.1 Compulsory Units

Units for this course are listed in Appendix A.

##### 3.1.2 Elective Units

There are no Electives within this Award.

##### 3.1.3 Majors and Double Majors

There are no Majors available in this Award.

##### 3.1.4 Minors

There are no Minors available in this Award.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this Award.

##### 3.1.6 Special Interest Units

There are no Special Interest units available in this Award.

#### 3.2 Special Award Requirements

There are no special award requirements in this Award

#### 3.3 Practicum or Internship requirements

Students are required to complete approximately 30 weeks of professional experience.

ED 2012 Professional Experience 2: Understanding and Guiding Behaviour

ED 3006 Professional Experience 3: Inclusive Education

ED 3008 Professional Experience 4: Internship

All students will be required to sit the National Literacy and Numeracy Test for Initial Teacher Education Students and demonstrate the required minimum level of personal literacy and numeracy prior to their Final Professional Experience. The test is administered externally by the Australian Council for Educational Research (ACER) <https://teacheredtest.acer.edu.au/register> and students will be required to register with ACER and pay for the test.

#### 3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

#### 3.5 Alternative Pathways

Alternative pathways are applicable for this Award.

Students who have not met the normal entry requirements for this course must successfully complete eight (8) units prior to commencing any Education Units

Students who have completed a Diploma in Children's Services (Early Childhood Education and Care) from a recognised Institution are given credit for three Early Childhood Units.

ED1012 Creative Arts

ED1013 Learning Environments in the Early Years

ED3013 Leadership and Management in Early Childhood Contexts

### **3.6 Volume of Learning**

#### **3.6.1 Standard Duration**

- (a) The standard duration for this Award is 4 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

#### **3.6.2 Accelerated Duration**

An accelerated mode is not available for this Award.

#### **3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Birth-Twelve Years) Award is 10 years (including any periods of approved leave of absence) from the date on which they were first accepted into the course by the University..

### **3.7 Graduation**

Where a student has satisfied all the requirements of the Bachelor of Education (Birth-Twelve Years) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

### **3.8 Exit Awards**

An Exit Award pathway is available for this Award.

The Bachelor of Education (Birth-Twelve Years) allows for students to apply for an exit award should they decide to terminate their study before completion of the parent degree, i.e. Bachelor of Education (Birth-Twelve Years). The Exit Award for the Bachelor of Education (Birth-Twelve Years) is the Bachelor of Education Studies. Students must meet the requirements of the exit award. Consult the Bachelor of Education Studies Regulations for requirement details.

### **3.9 Honours**

The Bachelor of Education (Birth-Twelve Years) Award is not offered with Honours.

## **END OF REGULATIONS**



**APPENDIX A: COURSE STRUCTURE Course Structure 3475 Bachelor of Education (Birth-Twelve)**

| YEAR ONE     |   |               |              |  |               |
|--------------|---|---------------|--------------|--|---------------|
| Semester One |   |               | Semester Two |  |               |
| Unit Code    | Unit Title                                  | Credit Points | Unit Code    | Unit Title   | Credit Points |
| ED1004       | Academic Literacies                         | 25            | JS223.1      | Education, Service and Community Engagement                    | 25            |
| ED1006       | Human Development & Learning                | 25            | AB 200       | Cultural and Spiritual Life of Aboriginal People               | 25            |
| ED200        | Developing Mathematical Skills              | 25            | ED2035       | Families and Community Partnerships                            | 25            |
| PT101        | Logos 1                                     | 25            | PT102        | Logos II   | 25            |
| ED1012       | Creative Arts (0-5 Years)                   | 25            |              |  |               |
| YEAR TWO     |   |               |              |  |               |
| Semester One |   |               | Semester Two |  |               |
| Unit Code    | Unit Title                                  | Credit Points | Unit Code    | Unit Title   | Credit Points |
| ED2034       | Introduction to Teaching and the Curriculum | 25            | ED2014       | Professional Experience 2- Understanding and Guiding Behaviour | 50            |
| ED1005       | English 1 in the Early Years                | 25            | ED2003       | Arts 1   | 25            |
| ED1008       | Mathematics1 in the Early Years             | 25            | ED1010       | Science 1 in the Early Years                                   | 25            |
| ED2008       | KLA: HSIE                                   | 25            |              |  |               |
| ED1013       | Learning Environments in the Early Years    | 25            |              |  |               |
| YEAR THREE   |   |               |              |  |               |
| Semester One |   |               | Semester Two |  |               |
| Unit Code    | Unit Title                                  | Credit Points | Unit Code    | Unit Title   | Credit Points |
| ED2004       | English 2                                   | 25            | ED3006       | Professional Experience 3: Inclusive Education                 | 50            |
| ED3002       | Arts 2                                      | 25            | ED2013       | Science 2  | 25            |
| ED2007       | Health and Physical Education               | 25            | ED2011       | Mathematics 3  | 25            |



|   |   |                      |                     |                                       |                      |
|---|---|----------------------|---------------------|---------------------------------------|----------------------|
| ED3026                                  | ICT in Primary Education                              | 25                   |                     |                                       |                      |
| ED2015                                  | Programming in the Early Years                        | 25                   |                     |                                       |                      |
| <b>YEAR FOUR</b>                        |   |                      |                     |                                       |                      |
| <b>Semester One</b>                     |   |                      | <b>Semester Two</b> |                                       |                      |
| <b>Unit Code</b>                        | <b>Unit Title</b>                                     | <b>Credit Points</b> | <b>Unit Code</b>    | <b>Unit Title</b>                     | <b>Credit Points</b> |
| ED3005                                  | Mathematics 4   | 25                   | ED3008              | Professional Experience 4- Internship | 50                   |
| ED3012                                  | Vocation Transitioning                                | 25                   | ED3003              | English 4                             | 25                   |
| ED2005                                  | English 3   | 25                   | PT103               | Logos III                             | 25                   |
| ED3009                                  | Science 3   | 25                   |                     |                                       |                      |
| ED3013                                  | Leadership and Management in Early Childhood Contexts | 25                   |                     |                                       |                      |
| <b>Total Credit Points at 100 Level</b> |   |                      |                     |                                       | <b>250</b>           |
| <b>Total Credit Points at 200 Level</b> |   |                      |                     |                                       | <b>375</b>           |
| <b>Total Credit Points at 300 Level</b> |   |                      |                     |                                       | <b>275</b>           |
| <b>TOTAL CREDIT POINTS</b>              |   |                      |                     |                                       | <b>900</b>           |

1<sup>st</sup> year units offered in both Semesters: ED1004, AB200 (2018), JS223 (2017)

Summer Units: KLA: HSIE, ICT, Maths 4,

Winter Units: Science 1, English 4