



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **PROGRAM REGULATIONS ACADEMIC ENABLING & SUPPORT CENTRE**

**Tertiary Pathway Program**  
TPP

**PROGRAM CODE:0137**

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

### Academic Enabling and Support Centre (Fremantle, Broome and Sydney)

1. These Program Regulations apply to all students who are enrolled in this Program on the Fremantle, Broome and Sydney Campuses.
2. The Directors are the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administration Officer, Academic Enabling and Support Centre (Fremantle, Broome, and Sydney).

### MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	August 2014	New Program Regulations created	Director AESC (Fremantle and Broome)
2	March 2016	Minor Program changes	Directors AESC Fremantle, Broome and Sydney
3	January 2018	New course codes assigned	PVCA

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# 1 INTRODUCTION AND INTERPRETATION

## 1.1 Introduction

These Program Regulations apply to all students enrolled in the Tertiary Pathway Program at The University of Notre Dame Australia. These Regulations should be read in conjunction with the University's General Regulations and the Academic Enabling and Support Centre (Fremantle, Broome and Sydney) Regulations (AESC Regulations).

## 1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the AESC Regulations.

## 1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Tertiary Pathway Program, the amendments will automatically apply in accordance with the 'Amendments to other Regulations' section of the General Regulations.

## 1.4 Applicability to Campuses of the University

The Tertiary Pathway Program is available to students enrolled at any Campus.

## 1.5 The Australian Qualifications Framework (AQF)

The Tertiary Pathway Program is not an AQF qualification.

## **2 ENTRY CRITERIA**

### **2.1 General Criteria**

The standard entry requirements for admission are detailed in the University's General Regulations and the AESC Regulations.

### **2.2 Additional Entry Requirements / Pre-Requisites**

There are no additional entry requirements or pre-requisites for this program.

### **2.3 External Accreditation Requirements**

External accreditation requirements are not applicable to this program.

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Tertiary Pathway Program structure, refer to Appendix A.

##### 3.1.1 Compulsory Courses

ENAB0100 Learning for University  
ENAB0010 Communication Skills  
ENAB0020 Essential Mathematics  
ENAB0030 Research Skills and Information Literacy  
ENAB0040 Academic Writing

##### 3.1.2 Elective Courses

There are no Electives within this program.

##### 3.1.3 Majors and Double Majors

There are no Majors available in this program.

##### 3.1.4 Minors

There are no Minors available in this program.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this program.

##### 3.1.6 Special Interest Courses

There are no Special Interest Courses in this program.

#### 3.2 Special Award Requirements

There are no Special Award Requirements in this program.

#### 3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this program.

#### 3.4 Approved Course substitutions

Course substitutions, where permitted, must be approved by the Director, Academic Enabling and Support Centre, including, but not limited to:

- ENAB0090: Foundation Mathematics for Pre- service teachers (substitutable for ENAB0020)
- ENAB0080: Foundations of Human Biology (substitutable for ENAB0010)

#### 3.5 Alternative Pathways

There are no Alternative Pathways for this program.

#### 3.6 Volume of Learning

##### 3.6.1 Standard Duration

- (a) The volume of learning for this program is one semester of equivalent full-time study.
- (b) A student is able to enrol in this program on a part-time basis.

##### 3.6.2 Accelerated Duration

An accelerated mode is not available for this program.

### **3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the program is two years (including any periods of approved leave of absence) from the date on which they were first accepted into the program by the University.

### **3.7 Graduation**

The program does not result in a formal Award. However, where a student has satisfied all the requirements of the program as detailed in these Program Regulations and the General Regulations, the University may grant the student Program Completion status.

### **3.8 Exit Awards**

An Exit Award pathway is not available for this program.

### **3.9 Honours**

This Program is not offered with Honours.

**END OF REGULATIONS**

**APPENDIX A:**

<b>Semester One or Two</b>		
<b>Course Number</b>	<b>Course Title</b>	<b>Units of Credit</b>
ENAB0100	Learning for University	0
ENAB0010	Communication Skills	25
ENAB0020	Essential Mathematics	25
ENAB0030	Research Skills and Information Literacy	25
ENAB0040	Academic writing	25
<b>Course Substitutions</b>		
ENAB0090	Foundation Mathematics for Pre- service teachers (substitutable for ENAB0020)	25
ENAB0080	Foundations of Human Biology (substitutable for ENAB0010)	25
<b>Units of Credit Total for Y1 S1 or S2</b>		<b>100</b>

Where courses are not taken concurrently, students enrolled in this program are required to undertake and complete ENAB0100 as a prerequisite course for ENAB0020; ENAB0030; ENAB0040; or ENAB0080 or ENAB0090.