



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **COURSE REGULATIONS**

## **ACADEMIC ENABLING & SUPPORT CENTRE**

**Tertiary Pathway Program**  
TPP

**COURSE CODE: 0137**

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

### Academic Enabling and Support Centre (Fremantle, Broome and Sydney)

1. These Course Regulations apply to all students who are enrolled in this Course on the Fremantle, Broome and Sydney Campuses.
2. The Directors are the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, Academic Enabling and Support Centre (Fremantle, Broome, and Sydney).

### MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	August 2014	New Course Regulations created	Director AESC (Fremantle and Broome)
2	March 2016	Minor Course changes	Directors AESC Fremantle, Broome and Sydney

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# 1 INTRODUCTION AND INTERPRETATION

## 1.1 Introduction

These Course Regulations apply to all students enrolled in the Tertiary Pathway Program at The University of Notre Dame Australia. These Regulations should be read in conjunction with the University's General Regulations and the Academic Enabling and Support Centre (Fremantle, Broome and Sydney) Regulations (AESC Regulations).

## 1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the AESC Regulations.

## 1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Tertiary Pathway Program, the amendments will automatically apply in accordance with the 'Amendments to other Regulations' section of the General Regulations.

## 1.4 Applicability to Campuses of the University

The Tertiary Pathway Program is available to students enrolled at any Campus.

## 1.5 The Australian Qualifications Framework (AQF)

The Tertiary Pathway Program is not an AQF qualification.

## **2 ENTRY CRITERIA**

### **2.1 General Criteria**

The standard entry requirements for admission are detailed in the University's General Regulations and the AESC Regulations.

### **2.2 Additional Entry Requirements / Pre-Requisites**

There are no additional entry requirements or pre-requisites for this Course.

### **2.3 External Accreditation Requirements**

External accreditation requirements are not applicable to this Course.

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Tertiary Pathway Program Course Structure, refer to Appendix A.

##### 3.1.1 Compulsory Units

EP001 Learning for University  
TPP001 Communication Skills  
TPP002 Essential Mathematics  
TPP003 Research Skills and Information Literacy  
TPP004 Academic Writing

##### 3.1.2 Elective Units

There are no Electives within this Course.

##### 3.1.3 Majors and Double Majors

There are no Majors available in this Course.

##### 3.1.4 Minors

There are no Minors available in this Course.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this Course.

##### 3.1.6 Special Interest Units

There are no Special Interest Units in this Course.

#### 3.2 Special Award Requirements

There are no Special Award Requirements in this Course.

#### 3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Course.

#### 3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Director, Academic Enabling and Support Centre, including, but not limited to:

- FEP009: Foundation Mathematics for Pre- service teachers (substitutable for TPP002)
- FEP008: Foundations of Human Biology (substitutable for TPP001)

#### 3.5 Alternative Pathways

There are no Alternative Pathways for this Course.

#### 3.6 Volume of Learning

##### 3.6.1 Standard Duration

- (a) The volume of learning for this Course is one Semester of equivalent full-time study.
- (b) A student is able to enrol in this Course on a part-time basis.

##### 3.6.2 Accelerated Duration

An accelerated mode is not available for this Course.

### **3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the Course is two years (including any periods of approved leave of absence) from the date on which they were first accepted into the Course by the University.

### **3.7 Graduation**

The Course does not result in a formal Award. However, where a student has satisfied all the requirements of the Course as detailed in these Course Regulations and the General Regulations, the University may grant the student Course Completion status.

### **3.8 Exit Awards**

An Exit Award pathway is not available for this Course.

### **3.9 Honours**

This Course is not offered with Honours.

**END OF REGULATIONS**

**APPENDIX A:**

<b>Semester One or Two</b>		
<b>Unit Number</b>	<b>Unit Title</b>	<b>Credit Points</b>
EP010	Learning for University	0
TPP001	Communication Skills	25
TPP002	Essential Mathematics	25
TPP003	Research Skills and Information Literacy	25
TPP004	Academic writing	25
<b>Unit Substitutions</b>		
FEP009	Foundation Mathematics for Pre- service teachers (substitutable for TPP002)	25
FEP008	Foundations of Human Biology (substitutable for TPP001)	25
<b>Credit Point Total for Y1 S1 or S2</b>		<b>100</b>

Where Units are not taken concurrently, students enrolled in this Course are required to undertake and complete EP010 as a prerequisite Unit for TPP002; TPP003; TPP004; or TPP008 or TPP009.