



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **PROGRAM REGULATIONS SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (SECONDARY) AND  
ARTS**

**BEd(Sec)&Arts**

**PROGRAM CODE: 3478**

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

## SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Sydney Campus.

## MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

<b>Version</b>	<b>Date Amended</b>	<b>Modification Details</b>	<b>Name</b>
1	November 2012	Program Created	Dean
2	December 2013	Regulations transferred to new template	Dean
3	January 2015	Minor amendment to program regulations	Dean
4	January 2016 2015	Added Specialisations to track teaching areas Change Entry Requirements Change Program Structure New Program Code	Associate Dean Academic
5	June 2016	Amendments to the Program Structure	Associate Dean Academic
6	August 2016	Amendments to Program Requirements	Associate Dean Academic
7	January 2018	New course codes assigned	PVCA
8	January 2018	New courses added	Associate Dean Academic

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# 1 INTRODUCTION AND INTERPRETATION

## 1.1 Introduction

These Program Regulations apply to all students enrolled in the Bachelor of Education (Secondary) and Arts Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

## 1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

## 1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Secondary) and Arts this Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

## 1.4 Applicability to Campuses of the University

This Award is available on the Sydney Campus.

## 1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Secondary) and Arts Award is a Level 7 AQF qualification.

## 2 ENTRY CRITERIA

### 2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

### 2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

3 HSC Band 5s, one of them English

OR

Students who achieve two HSC Band 5s in subjects other than English can complete the University's English Band 5 equivalent course. Please note ESL English will not count toward the required Band 5 English criteria.

Applicants who have not successfully completed their secondary education in a country deemed to be English speaking will be required to sit the IELTS Academic Test and achieve an overall score of 8.0 with no band lower than 7.0 and no less than 8.0 in speaking and listening.

### 2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This Pre-Service Education Program is accredited with the NSW Education Standards Authority (NESA) as agents of the national body: Australian Institute for Teaching and School Leadership (AITSL).

## 3 AWARD REQUIREMENTS

### 3.1 Structure

For the Bachelor of Education (Secondary) and Arts Award Structure, refer to Appendix A.

#### 3.1.1 Compulsory Courses

Courses for this program are listed in Appendix A.

#### 3.1.2 Elective Courses

There are Elective unit(s) within this Award.

#### 3.1.3 Majors and Double Majors

There are no Majors available in this Award.

#### 3.1.4 Minors

There are no Minors available in this Award.

#### 3.1.5 Specialisations

There is an option of a Specialisation in this Award

All students select two Teaching Areas also known as Specialisations

The following first Teaching Areas are offered for students in the Bachelor of Education (Secondary) and Arts degree:

- English
- Mathematics
- History - Modern & Ancient
- Drama (Theatre Studies)
- Studies of Religion (Theology)
- Business Studies

The following second Teaching Areas are offered for students in the Bachelor of Education (Secondary) and Arts degree:

- English
- Mathematics
- History - Modern & Ancient
- Drama (Theatre Studies)
- Business Studies

Students must have two Teaching Areas (Specialisations) as part of this program: Teaching area 1 requires six courses and Teaching Area 2 requires five courses.

#### 3.1.6 Special Interest Courses

There are no Special Interest courses within this Award.

### 3.2 Special Award Requirements

There are no special award requirements in this Award

### 3.3 Practicum or Internship requirements

Students are to complete approximately 30 weeks of professional experience.

EDUC1014 Professional Experience 1: Introduction to Teaching and the Curriculum (5 days)

EDUC2041 Professional Experience 2: Secondary

EDUC3029 Professional Experience 3: Secondary  
EDUC3016 Professional Experience 4: Internship

All students will be required to sit the National Literacy and Numeracy Test for Initial Teacher Education Students and demonstrate the required minimum level of personal literacy and numeracy prior to their Final Professional Experience. The test is administered externally by the Australian Council for Educational Research (ACER) <https://.teacheredtest.acer.edu.au/register> and students will be required to register with ACER and pay for the test.

### **3.4 Approved Course substitutions**

Course substitutions, where permitted, must be approved by the Dean.

### **3.5 Alternative Pathways**

Students who have not met the normal entry requirements for this program must successfully complete eight (8) courses prior to commencing any Education programs.

### **3.6 Volume of Learning**

#### **3.6.1 Standard Duration**

- (a) The standard duration for the Bachelor of Education (Secondary) and Arts Award is 4 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

#### **3.6.2 Accelerated Duration**

An accelerated mode is not available for the Bachelor of Education (Secondary) and Arts Award.

#### **3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Secondary) and Arts Award is detailed in the University's General Regulations.

### **3.7 Graduation**

Where a student has satisfied all the requirements of the Bachelor of Education (Secondary) and Arts Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

### **3.8 Exit Awards**

The Bachelor of Education (Secondary) and Arts Award allows for students to apply for an exit award should they decide to terminate their study before completion of the parent degree. The exit award for the Bachelor of Education (Secondary) and Arts Award is the Bachelor of Education Studies. Students must meet the requirements of the exit award. Consult the Bachelor of Education Studies Regulations for requirement details

### **3.9 Honours**

The Bachelor of Education (Secondary) and Arts Award is not offered with Honours.

## **END OF REGULATIONS**



**APPENDIX A: PROGRAM STRUCTURE**

YEAR ONE					
Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
EDUC1004	Academic Literacies	25	EDUC2040	Learning and Development	25
	Teaching Area 1 (1)	25		Teaching Area 1 (2)	25
	Teaching Area 2 (1)	25		Teaching Area 2 (2)	25
CORE1001	Logos I	25	CORE1001	Logos 2	25
YEAR TWO					
Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
EDUC1014	Professional Experience 1: Introduction to Teaching and the Curriculum	25	EDUC2016	Curriculum and Pedagogy	25
EDUC2041	Professional Experience 2: Secondary	25		Teaching Area 1 (3)	25
	Teaching Method 1 A:	25		Teaching Area 2 (3)	25
	Teaching Method 1 B:	25		Teaching Area 1 (4)	25
YEAR THREE					
Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit
EDUC1015	Creating a Positive Learning Framework	25	EDUC3029	Professional Experience 3: Secondary	25
EDUC3027	ICT in Secondary Education	25	EDUC3030	Inclusive Education: Secondary	25
	Teaching Area 1 (5)	25		Teaching Method 2 A:	25
	Teaching Area 2 (4)	25		Teaching Method 2 B:	25
YEAR FOUR					
Semester One			Semester Two		
Course Code	Course Title	Units of Credit	Course Code	Course Title	Units of Credit



EDUC3018	Vocation Transitioning	25		EDUC3016	Professional Experience 4: Internship	50
EDUC3017	Teaching Aboriginal and Torres Strait Islander Students and EAL/D	25		CORE1003	Logos 3	25
	Teaching Area 1 (6)	25			Elective	25
	Teaching Area 2 (5)	25				
<b>Total Units of Credit at 1000 Level</b>						<b>200</b>
<b>Total Units of Credit at 2000 Level</b>						<b>300-400</b>
<b>Total Units of Credit at 3000 Level</b>						<b>200-300</b>
<b>TOTAL Units of Credit</b>						<b>800</b>