



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (SECONDARY) AND
ARTS

BEd(Sec)&Arts

COURSE CODE: 3478

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Sydney Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	November 2012	Course Created	Dean
2	December 2013	Regulations transferred to new template	Dean
3	January 2015	Minor amendment to course regulations	Dean
4	January 2016 2015	Added Specialisations to track teaching areas Change Entry Requirements Change Course Structure New Course Code	Associate Dean Academic
5	June 2016	Amendments to the Course Structure	Associate Dean Academic
6	August 2016	Amendments to Course Requirements	Associate Dean Academic

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Education (Secondary) and Arts Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Secondary) and Arts this Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

This Award is available on the Sydney Campus.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Secondary) and Arts Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

3 HSC Band 5s, one of them English

OR

Students who achieve two HSC Band 5s in subjects other than English can complete the University's English Band 5 equivalent unit. Please note ESL English will not count toward the required Band 5 English criteria.

Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, must have attained an overall IELTS (or equivalent) score of 7.5 (with no score below 7.0 in any of the four skills areas, and a score of no less than 8.0 in speaking and listening) for admissions requirements.

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This Pre-Service Education Course is accredited with the NSW Board of Studies, Teaching and Educational Standards (BOSTES) as agents of the national body: Australian Institute for Teaching and School Leadership (AITSL).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Secondary) and Arts Award Structure, refer to Appendix A.

3.1.1 Compulsory Units

Units for this course are listed in Appendix A.

3.1.2 Elective Units

There are Elective unit(s) within this Award.

Students who are not following the Studies of Religion pathway have the option of choosing one 25cp elective.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There is an option of a Specialisation in this Award

All students select two Teaching Areas also known as Specialisations

The following first Teaching Areas are offered for students in the Bachelor of Education (Secondary) and Arts degree:

- English
- Mathematics
- History - Modern & Ancient
- Drama (Theatre Studies)
- Studies of Religion (Theology)
- Business Studies

The following second Teaching Areas are offered for students in the Bachelor of Education (Secondary) and Arts degree:

- English
- Mathematics
- History - Modern & Ancient
- Drama (Theatre Studies)
- Business Studies

Students must have two Teaching Areas (Specialisations) as part of this course: Teaching area 1 requires six units and Teaching Area 2 requires five units.

3.1.6 Special Interest Units

There are no Special Interest units within this Award.

3.2 Special Award Requirements

There are no special award requirements in this Award

3.3 Practicum or Internship requirements

Students are to complete approximately 30 weeks of professional experience.

ED1014 Professional Experience 1: Introduction to Teaching and the Curriculum (5 days) ED2017 Professional Experience 2: Development and Learning
ED3015 Professional Experience 3: Inclusive Education
ED3016 Professional Experience 4: Internship

All students will be required to sit the National Literacy and Numeracy Test for Initial Teacher Education Students and demonstrate the required minimum level of personal literacy and numeracy prior to their Final Professional Experience. The test is administered externally by the Australian Council for Educational Research (ACER) <https://teacheredtest.acer.edu.au/register> and students will be required to register with ACER and pay for the test.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Students who have not met the normal entry requirements for the course must successfully complete eight (8) units prior to commencing any Education Units.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Bachelor of Education (Secondary) and Arts Award is 4 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Secondary) and Arts Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Secondary) and Arts Award is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education (Secondary) and Arts Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

The Bachelor of Education (Secondary) and Arts Award allows for students to apply for an exit award should they decide to terminate their study before completion of the parent degree. The exit award for the Bachelor of Education (Secondary) and Arts Award is the Bachelor of Education Studies. Students must meet the requirements of the exit award. Consult the Bachelor of Education Studies Regulations for requirement details

3.9 Honours

The Bachelor of Education (Secondary) and Arts Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A: COURSE STRUCTURE

YEAR ONE					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED1014	Professional Experience 1: Introduction to Teaching and the Curriculum (5 days)	25	ED1004	Academic Literacies	25
ED1015	Creating a Positive Learning Framework	25		Teaching Area 1 (2)	25
	Teaching Area 1 (1)	25		Teaching Area 2 (2)	25
	Teaching Area 2 (1)	25	PT101	Logos I	25
YEAR TWO					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED2017	Professional Experience 2: Development and Learning (10 weeks)	50	ED2016	Curriculum and Pedagogy	25
	Teaching Method 1 A	25		Teaching Area 1 (3)	25
	Teaching Method 1 B	25		Teaching Area 1 (4)	25
				Teaching Area 2 (3)	25
YEAR THREE					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED3027	ICT in Secondary Education	25	ED3015	Professional Experience 3: Inclusive Education	50
	Teaching Area 1 (5)	25		Teaching Method 2 A	25
	Teaching Area 1 (6)	25		Teaching Method 2 B	25
	Teaching Area 2 (4)	25			
YEAR FOUR					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED3018	Vocation Transitioning	25	ED3016	Professional Experience 4: Internship	50
ED3017	Teaching Aboriginal and Torres Strait Islander Students and EAL/D	25	PT103	Logos III	25

	Teaching Area 2 (5)	25		Elective	25
PT102	Logos II	25			
TOTAL CREDIT POINTS					800

Recommended 1st Year units for students who have not met the normal entry requirements:

Semester 1:

PT101 LOGOS 1

AL 100 Academic Writing, Communication and Research

Proposed Teaching Area 1

Proposed Teaching Area 2

Semester 2

PT102 LOGOS 2

Proposed Teaching Area 1

Proposed Teaching Area 2

General Elective



APPENDIX B: Religious Education Accreditation

YEAR ONE					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED1014	Professional Experience 1: Introduction to Teaching and the Curriculum (5 days)	25	ED1015	Creating a Positive Learning Framework	25
ED1004	Academic Literacies	25	JS225	RE Unit (2) Religion and Belief 1	25
TH100	RE Unit (1) Foundations of Catholic Theology	25		Teaching Area 2 (2)	25
	Teaching Area 2 (1)	25	PT101	Logos I	25
YEAR TWO					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED2017	Professional Experience 2: Development and Learning (10 weeks)	50	ED2016	Curriculum and Pedagogy	25
ED2033	Teaching Method 1 A: Studies of Religion	25	TH301	RE Unit (3) Scripture and Church	25
	Teaching Method 1 B	25	ED2032	RE Unit (4) New Evangelisation through Secondary Religious Education	25
				Teaching Area 2 (3)	25
YEAR THREE					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED3027	ICT in Secondary Education	25	ED3015	Professional Experience 3: Inclusive Education	50
TH245	RE Unit (5) Introduction to sacramental theology	25	ED2031	Teaching Method 2 A: Studies of Religion	25
	Teaching Area 2 (4)	25		Teaching Method 2 B	25
PT 102	Logos II	25			
YEAR FOUR					
Semester One			Semester Two		
Unit Code	Unit Title	Credit Points	Unit Code	Unit Title	Credit Points
ED3018	Vocation Transitioning	25	ED3016	Professional Experience 4: Internship	50
ED3017	Teaching Aboriginal and Torres Strait Islander Students and EAL/D	25	JS326	RE Unit (7) Religion and belief 2	25
TH247	RE Unit (6) Fundamentals of Moral Theology	25	PT103	RE Unit (8) Logos III	25
	Teaching Area 2 (5)	25			
TOTAL CREDIT POINTS					800

Recommended 1st Year units for students who have not met the normal entry requirements:

Semester 1:

PT101 LOGOS 1

AL 100 Academic Writing, Communication and Research

TH101 Foundations of Catholic Theology

Proposed Teaching Area 2

Semester 2

PT102 LOGOS 2

JS 225 Religion and Belief 1

TH 301 Scripture and Church

Proposed Teaching Area 2