



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF ARTS AND SCIENCES

MASTER OF MATHEMATICS EDUCATION

MMaths

COURSE CODE: 5134

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2015

SCHOOL OF ARTS AND SCIENCES

1. These Course Regulations apply to all students who are enrolled in this Award on the Sydney Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Assistant Dean, School of Arts and Sciences, Sydney campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2015.

Version	Date Amended	Modification Details	Name
1	July 2012	Amendments to course regulations	Dean
2	December 2013	Regulations transferred to new template	Dean
3	October 2014	Amendments to course regulations	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Master of Mathematics Education at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Arts and Sciences Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Arts and Sciences Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Mathematics Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Master of Mathematics Education Award is available on the Sydney Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Master of Mathematics Education Award is a Level 9 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Arts and Sciences Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

- (a) Course participants are required to have a teaching qualification.

2.3 External Accreditation Requirements

External accreditation requirements are not applicable to this Award.

3 AWARD REQUIREMENTS

3.1 Structure

For the Master of Mathematics Education Regulations Award Structure, refer to Appendix A.

3.1.1 Compulsory Units

All compulsory units are shown in Appendix A.

3.1.2 Elective Units

There are no Electives within this Award.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units

There are no Special Interest units available in this Award.

3.2 Special Award Requirements

There are no special award requirements in the Master of Mathematics Education Award.

3.3 Practicum or Internship requirements

The Teaching Methods in Mathematics unit in the Master of Mathematics Education involves a practicum at a recognised high school for at least 60 days.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative pathways are not applicable for this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

(a) The standard duration for the Master of Mathematics Education Award is one point five (1.5) years of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Mathematics Education Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Mathematics Education is five (5.0) years from the date on which they were first accepted into the course by the University.

3.7 Graduation

A minimum of 350 credit points drawn from the approved course structure is required in order for a student to graduate with the Master of Mathematics Education.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

END OF REGULATIONS



APPENDIX A:

YEAR ONE					
SEMESTER ONE			SEMESTER TWO		
Unit Number	Title	Credit Pts	Unit Number	Title	Credit Pts
SM500	Principles of Mathematics	25	SM503	Calculus	25
SM507	History & Philosophy of Mathematics	25	SM506	Mathematics & Technology	25
Total Credit Points		50	Total Credit Points		50
Total Credit Points Year One					100
YEAR TWO					
SEMESTER ONE			SEMESTER TWO		
Unit Number	Title	Credit Pts	Unit Number	Title	Credit Pts
SM502	Advanced Algebra and Geometry	25	SM505	Advanced Calculus	25
SM509	Research Methods in Mathematics	50	SM508	Teaching Methods in Mathematics	25
SM510	Research Projects in Mathematics	25	SM510	Research Projects in Mathematics	25
PT500	Reason and Revelation	25			
Total Credit Points		125	Total Credit Points		75
Total Credit Points Year Two					200
Total Credit Points Degree					300

Note: Students can complete ET501 or ET502 as an alternative unit to PT500.