



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (EARLY CHILDHOOD)
BEd(EC)

COURSE CODE: 3089

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2016

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January, 2016.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	May 2007	Amendments to course regulations	Dean
3	October 2008	Amendments to course regulations	Dean
4	July 2009	Amendments to course regulations	Dean
5	November 2009	Amendments to course regulations	Dean
6	May 2011	Amendments to course regulations	Dean
7	December 2013	Regulations transferred to new template	Dean
8	September 2015	Amendments to Regulations	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Education (Early Childhood) Award at The University of Notre Dame Australia. This award is currently suspended and was previously approved by the accrediting body Western Australian College of Teaching (WACOT). It has been superseded by the Bachelor of Education (Early Childhood and Care: 0-8 years)

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Early Childhood) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Bachelor of Education (Early Childhood) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Early Childhood) Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teachers Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Early Childhood), refer to Award structure in Appendix A.

3.1.1 Compulsory Units

Refer to Appendix A.

3.1.2 Elective Units

There are Elective unit(s) within this Award.

A student must complete one elective unit within the Bachelor of Education (Early Childhood). This elective may be chosen from any School within the University providing that:

- The selection of the unit is made in consultation with the Dean of the School (or delegate); and
- Any pre requisites for the selected elective unit have been satisfied.

3.1.3 Majors and Double Majors

A Major in Religious Education is available within this Award. Refer to Appendix B

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units

There are no Special Interest units within this Award.

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students before graduation.

3.3 Practicum or Internship requirements

Students are to complete

- ED1591 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- ED2594 School Experience 1 (10 continuous weeks in duration – 400 hours)
- ED3594 School Experience 2 (10 continuous weeks in duration – 400 hours)
- ED4591 Teaching Internship (10 continuous weeks in duration – 400 hours)
- Students may be required to provide relevant clearance documents as directed by the School of Education.
- A student enrolled in the Bachelor of Education (Early Childhood) must complete one 10-week practicum in a full time kindergarten or pre-primary centre in either School Experience 1, School Experience 2 or their Internship.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Bachelor of Education (Early Childhood) are listed in Appendix A.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Bachelor of Education (Early Childhood) Award is four (4.0) years of equivalent full-time study.
- (a) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Early Childhood) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Early Childhood) Award is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education (Early Childhood) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Bachelor of Education (Early Childhood) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED1111	Information Literacy Skills for Education Studies	10	ED1231	Environmental Science, Technology and Enterprise	25
ED1113	Introduction to ICT for Teachers	10	ED1591	Classroom Immersion: Early Childhood Education	20
ED1120	Introduction to Teaching and the Curriculum Framework	25	ED2536	Development and Learning	25
ED1539	Presentation Skills in Early Childhood	20	ED2537	Creating Learning Environments	25
ED1611	English 1: Functional Literacy	20	ED2623	Health and Physical Education	20
TH101	Introduction to Theology	25	TH111E	Introduction to the Old Testament	25
Credit Point Total for Y1 S1		110	Credit Point Total for Y1 S2		140
			Total Credit Points Year One		
			250		

YEAR TWO					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED2135	Introduction to Teaching Skills	20	ED1003	Understanding & Guiding Children's Behaviour: 0-8 years	25
ED2594	School Experience 1: Early Childhood	40	ED2538	Planning and Evaluation in Early Childhood	25
ED2595	Teaching Method 1: Early Childhood	15	ED2618	Principles of Primary Religious Education 1	20
ED2631	English 2: Reading & Viewing	20	ED2627	Society and Environment	20
ED2632	Transforming Learning through ICT	20	PH100	Introduction to Philosophy	25
ED2652	Mathematics 2: Number and Algebra	20			
Credit Point Total for Y2 S1		135	Credit Point Total for Y2 S2		115
			Total Credit Points Year Two		
			250		

YEAR THREE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED3594	School Experience 2: Early Childhood	45	ED3221	Primary Science	20
ED3595	Teaching Method 2: Early Childhood	15	ED3620	Music Education	20
ED3622	Drama, Dance & Visual Arts	20	ED3629	Catering for Students with Special Needs	20
ED3651	English 3: Writing and Spelling	20		General Elective	25
ED3662	Mathematics 3: Measurement and Geometry	20	TH411	Liturgy and Sacraments	25
ED4130	Advanced Teaching Skills	20			
Credit Point Total for Y3 S1		140	Credit Point Total for Y3 S2		110
Total Credit Points Year Three					250

YEAR FOUR					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED3619	Principles of Primary Religious Education 2	25	ED4132	Working with Indigenous Students	20
ED4146	Preparation for Internship and Transition	20	ED4133	Professional & Legal Responsibilities of the Teacher	20
ED4528	Families & Partnerships in Teaching and Learning	25	ED4321	Introduction to Research & Scholarship: Mathematics	20
ED4671	English 4: Oral Language, Speaking and Listening	25	ED4591	Teaching Internship: Early Childhood	50
ET100	Ethics	25	TH250	Christology	20
Credit Point Total for Y4 S1		120	Credit Point Total for Y4 S2		130
Total Credit Points Year Four					250
TOTAL COURSE CREDIT POINTS:					1000

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace ED2618 Principles of Religious Education 1- 20 cps, TH111E Introduction to the Old Testament for Education Students-25 cps and TH411 Liturgy and Sacraments – 25 cps with 3 general electives of at least the same credit point value.
- 2) Replace ED3619 Principles of Primary Religious Education 2 – 25 cps with a general elective of a least the same credit point value.
- 3) Replace TH250 Christology – 20 cps with either ED4110 Religious Studies in Australian Schools – 20 cps or JS407 The Universe Story: A New Justice Perspective – 20 cps



APPENDIX B: Major Requirements – Religious Education

Major: Religious Education

Unit Number	3.9.1.1 Unit Title	Credit Points
ED2618	Principles of Primary Religious Education 1	20
ED3619	Principles of Primary Religious Education 2	25
ET100	Ethics	25
PH100	Introduction to Philosophy	25
TH101	Introduction to Theology	25
TH111E	Introduction to the Old Testament	25
TH250	Christology	20
TH411	Liturgy and Sacraments	25