



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS

SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (EARLY CHILDHOOD)
BEd(EC)

PROGRAM CODE: 3089

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January, 2018.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to program regulations	Dean
2	May 2007	Amendments to program regulations	Dean
3	October 2008	Amendments to program regulations	Dean
4	July 2009	Amendments to program regulations	Dean
5	November 2009	Amendments to program regulations	Dean
6	May 2011	Amendments to program regulations	Dean
7	December 2013	Regulations transferred to new template	Dean
8	September 2015	Amendments to Regulations	Dean
9	January 2018	New course codes assigned	PVCA

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Bachelor of Education (Early Childhood) Award at The University of Notre Dame Australia. This award is currently suspended and was previously approved by the accrediting body Western Australian College of Teaching (WACOT). It has been superseded by the Bachelor of Education (Early Childhood and Care: 0-8 years)

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Early Childhood) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Bachelor of Education (Early Childhood) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Early Childhood) Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teachers Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Early Childhood), refer to Award structure in Appendix A.

3.1.1 Compulsory Courses

Refer to Appendix A.

3.1.2 Elective Courses

There are Elective unit(s) within this Award.

A student must complete one elective course within the Bachelor of Education (Early Childhood). This elective may be chosen from any School within the University providing that:

- The selection of the course is made in consultation with the Dean of the School (or delegate); and
- Any pre requisites for the selected elective course have been satisfied.

3.1.3 Majors and Double Majors

A Major in Religious Education is available within this Award. Refer to Appendix B

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses

There are no Special Interest courses within this Award.

3.2 Special Award Requirements

Students enrolled in this Award are required to

All pre-service students commencing their teacher education course after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of 8 weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete

- EDUC1591 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- EDUC2594 School Experience I (10 continuous weeks in duration – 400 hours)
- EDUC3594 School Experience 2 (10 continuous weeks in duration – 400 hours)
- ED4591 Teaching Internship (10 continuous weeks in duration – 400 hours)
- Students may be required to provide relevant clearance documents as directed by the School of Education.
- A student enrolled in the Bachelor of Education (Early Childhood) must complete one 10-week practicum in a full time kindergarten or pre-primary centre in either School Experience 1, School Experience 2 or their Internship.

3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean. Approved course substitutes pertaining to Accreditation requirements within the Bachelor of Education (Early Childhood) are listed in Appendix A.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Bachelor of Education (Early Childhood) Award is four (4.0) years of equivalent full-time study.
- (a) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Early Childhood) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Early Childhood) Award is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education (Early Childhood) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Bachelor of Education (Early Childhood) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC1111	Information Literacy Skills for Education Studies	10	EDUC1231	Environmental Science, Technology and Enterprise	25
EDUC1113	Introduction to ICT for Teachers	10	EDUC1591	Classroom Immersion: Early Childhood Education	20
EDUC1120	Introduction to Teaching and the Curriculum Framework	10	ED2536	Development and Learning	25
ED1539	Presentation Skills in Early Childhood	20	ED2537	Creating Learning Environments	25
EDUC1611	English 1: Functional Literacy	20	EDUC2623	Health and Physical Education	20
CORE1030	Introduction to Theology	25	TH111E	Introduction to the Old Testament	25
Credit Point Total for Y1 S1		110	Credit Point Total for Y1 S2		140
Total Units of credit Year One					250

YEAR TWO					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC2135	Introduction to Teaching Skills	20	EDUC1003	Understanding & Guiding Children's Behaviour: 0-8 years	25
EDUC2594	School Experience 1: Early Childhood	40	ED2538	Planning and Evaluation in Early Childhood	25
EDUC2595	Teaching Method 1: Early Childhood	15	EDUC2618	Principles of Primary Religious Education 1	20
EDUC2631	English 2: Reading & Viewing	20	EDUC2627	Society and Environment	20
EDUC2632	Transforming Learning through ICT	10	CORE1010	Introduction to Philosophy	25
EDUC2652	Mathematics 2: Number and Algebra	20			
Credit Point Total for Y2 S1		125	Credit Point Total for Y2 S2		115
Total Units of credit Year Two					240

YEAR THREE					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC3594	School Experience 2: Early Childhood	45	EDUC3221	Primary Science	10
EDUC3595	Teaching Method 2: Early Childhood	10			
EDUC3622	Drama, Dance & Visual Arts	20	EDUC3629	Catering for Students with Special Needs	10
EDUC3651	English 3: Writing and Spelling	10		General Elective	25
EDUC3662	Mathematics 3: Measurement and Geometry	10	TH411	Liturgy and Sacraments	25
EDUC4130	Advanced Teaching Skills	20	EDUC3001	Music, Dance & Drama: 0-8	10
Credit Point Total for Y3 S1		115	Credit Point Total for Y3 S2		80
Total Units of credit Year Three					195
YEAR FOUR					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC3619	Principles of Primary Religious Education 2	25	EDUC4132	Working with Indigenous Students	20
EDUC4146	Preparation for Internship and Transition	10	EDUC4133	Professional & Legal Responsibilities of the Teacher	10
			EDUC4321	Introduction to Research & Scholarship: Mathematics	10
EDUC4671	English 4: Oral Language, Speaking and Listening	10			
CORE1020	Ethics	25	TH250	Christology	20
EDUC4001	Families & Partnerships in Teaching and Learning	10	EDUC4002	Teaching Internship: Early Childhood	75
Credit Point Total for Y4 S1		80	Credit Point Total for Y4 S2		135
Total Units of credit Year Four					215
TOTAL PROGRAM UNITS OF CREDIT:					900

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunities to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace EDUC2618 Principles of Religious Education 1, TH111E Introduction to the Old Testament for Education Students- and TH411 Liturgy and Sacraments with 3 general electives of at least the same credit point value.
- 2) Replace EDUC3619 Principles of Primary Religious Education 2 with a general elective of a least the same credit point value.
- 3) Replace TH250 Christology with either EDUC4110 Religious Studies in Australian Schools or EDUC4070 The Universe Story: A New Justice Perspective.



APPENDIX B: Major Requirements – Religious Education

Major: Religious Education

Course Number	3.9.1.1 Course Title	Units of credit
EDUC2618	Principles of Primary Religious Education 1	20
EDUC3619	Principles of Primary Religious Education 2	25
CORE1020	Ethics	25
CORE1010	Introduction to Philosophy	25
CORE1030	Introduction to Theology	25
TH111E	Introduction to the Old Testament	25
TH250	Christology	20
TH411	Liturgy and Sacraments	25