



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

**PROGRAM REGULATIONS**  
**SCHOOL OF EDUCATION**  
**MASTER OF TEACHING (PRIMARY EDUCATION)**  
MTeach(Primary Education)

**PROGRAM CODE: 5143**

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

## SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

## MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

<b>Version</b>	<b>Date Amended</b>	<b>Modification Details</b>	<b>Name</b>
1	December 2006	Amendments to program regulations	Dean
2	January 2008	Amendments to program regulations	Dean
3	October 2008	Amendments to program regulations	Dean
4	June 2009	Amendments to program regulations	Dean
5	May 2011	Amendments to program regulations	Dean
6	August 2012	Amendments to program regulations	Dean
7	December 2013	Regulations transferred to new template	Dean
8	December 2015	Amendments to Program Structure	Dean
9	May 2016	Amendments to Program Structure	Dean
10	June 2016	Amendment to Program Structure	Dean
11	September 2016	Amendments to program regulations	Dean
12	January 2018	New course codes assigned	PVCA

## TABLE OF CONTENTS

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<b>1</b>	<b>INTRODUCTION AND INTERPRETATION .....</b>	<b>4</b>
1.1	INTRODUCTION.....	4
1.2	INTERPRETATION .....	4
1.3	AMENDMENTS MADE TO PROGRAM REGULATIONS.....	4
1.4	APPLICABILITY TO CAMPUSES OF THE UNIVERSITY.....	4
1.5	THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) .....	4
<b>2</b>	<b>ENTRY CRITERIA.....</b>	<b>5</b>
2.1	GENERAL CRITERIA.....	5
2.2	ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES .....	5
2.3	EXTERNAL ACCREDITATION REQUIREMENTS .....	5
<b>3</b>	<b>AWARD REQUIREMENTS.....</b>	<b>6</b>
3.1	STRUCTURE .....	6
3.2	SPECIAL AWARD REQUIREMENTS .....	6
3.3	PRACTICUM OR INTERNSHIP REQUIREMENTS .....	6
3.4	APPROVED COURSE SUBSTITUTIONS.....	6
3.5	ALTERNATIVE PATHWAYS .....	6
3.6	VOLUME OF LEARNING .....	6
3.7	GRADUATION.....	7
3.8	EXIT AWARDS .....	7
3.9	HONOURS .....	7
<b>4</b>	<b>APPENDICES .....</b>	<b>8</b>

## **1 INTRODUCTION AND INTERPRETATION**

### **1.1 Introduction**

These Program Regulations apply to all students enrolled in the Master of Teaching (Primary Education) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

### **1.2 Interpretation**

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

### **1.3 Amendments made to Program Regulations**

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Teaching (Primary Education) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

### **1.4 Applicability to Campuses of the University**

The Master of Teaching (Primary Education) Award is available on the Fremantle Campus only.

### **1.5 The Australian Qualifications Framework (AQF)**

The Master of Teaching (Primary Education) Award is a Level 9 AQF qualification.

## 2 ENTRY CRITERIA

### 2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

### 2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

This award is only available to those who hold a bachelor degree from a recognised Higher Education Provider

Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening),

### 2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Master of Teaching (Primary Education) Award Structure, refer to Appendices A and B

##### 3.1.1 Compulsory Programs

Refer to Appendices A and B

##### 3.1.2 Elective Programs

For students not undertaking the Accreditation to teach Religious Education program structure.

There are Elective unit(s) within this Award.

##### 3.1.3 Majors and Double Majors

There are no Majors available in this Award.

##### 3.1.4 Minors

There are no Minors available in this Award.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this Award.

#### 3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

#### 3.3 Practicum or Internship requirements

Students are to complete

EDUC5370	School Experience Primary	(10 continuous weeks in duration – 400 hours)
EDUC5388	Teaching Internship	(10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

#### 3.4 Approved course substitutions

Course substitution, where permitted, must be approved by the Dean. Approved course substitutes pertaining to Accreditation requirements within the Master of Teaching (Primary Education) are listed in Appendices A and B

#### 3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

#### 3.6 Volume of Learning

##### 3.6.1 Standard Duration

- The standard duration for the Master of Teaching (Primary Education) Award is 2 years of equivalent full-time study.
- A student is able to enrol in this Award on a part-time basis.

##### 3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Teaching (Primary Education) Award.

##### 3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Teaching (Primary Education) Award is five years (including approved leave of absence) from the date on which they were first accepted into the program by the University.

**3.7 Graduation**

Where a student has satisfied all the requirements of the Master of Teaching (Primary Education) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

**3.8 Exit Awards**

An Exit Award pathway is not available for this Award.

**3.9 Honours**

The Master of Teaching (Primary Education) Award is not offered with Honours.

**END OF REGULATIONS**



**Appendix A**

This program structure provides Catholic students with Accreditation to teach Religious Education in a Catholic School.

YEAR ONE						
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
<b>Semester One</b>			<b>Winter Term</b>			
EDUC5237	Planning & Pedagogy	10	EDUC5618	Principles of Primary RE 1	25	
EDUC5007	English: Reading & Viewing	10				
EDUC4632	Transforming Learning through ICT	10	<b>Semester Two</b>			
EDUC5017	Mathematics: Number & Algebra	10	EDUC5221	Primary Science	10	
EDUC5370	School Experience: Primary	35	EDUC5020	Psychological Principles of Classroom Management	10	
EDUC5395	Teaching Method 1	10	THEO6470	Sacraments in the Catholic Tradition	25	
			EDUC5629	Catering for Students with Special Needs	10	
			EDUC6002	Applied Research Methods in Education	25	
			EDUC5623	Health & Physical Education	10	
<b>Total Units of Credit for Y1 S1</b>		85	<b>Total Units of Credit for Y1 S2 and WT</b>		115	
					<b>Total Units of credit Year One</b>	200
YEAR TWO						
<b>Semester One</b>			<b>Winter Term</b>			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC5005	Advanced Teaching Skills	10	EDUC5627	Humanities 1	10	
EDUC5619	Principles of Primary Religious Education 2	25				
EDUC5622	Drama, Dance and Visual Arts	10	<b>Semester Two</b>			
EDUC5008	English: Writing and Spelling	10	Course Number	Course Number	Units of credit	
THEO6010	Scripture and Church	25	EDUC5024	Working with Indigenous Students	10	
EDUC5662	Mathematics 3: Measurement and Geometry	10	EDUC5023	The Ethical, Legal and Professional Responsibilities of Teachers	10	
			EDUC5389	Teaching Internship: Primary	55	
			THEO6400	Christology	25	
<b>Total Units of Credit for Y2 S1</b>		90	<b>Total Units of Credit for Y2 S2</b>		110	
					<b>Total Units of credit Year Two</b>	200
					<b>TOTAL PROGRAM UNITS OF CREDIT:</b>	<b>400</b>

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of programs.





**Appendix B**

This program structure is provided for any student who does not wish to obtain Accreditation to teach in Catholic Schools.

YEAR ONE					
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of Credit
<b>Semester One</b>			<b>Winter Term</b>		
EDUC5237	Planning & Pedagogy	10	THEO6550	Pastoral Theology Foundation 1	25
EDUC5007	English: Reading & Viewing	10			
EDUC4632	Transforming Learning through ICT	10	<b>Semester Two</b>		
EDUC5017	Mathematics: Number & Algebra	10	EDUC5629	Catering for Students with Special Needs	10
EDUC5370	School Experience: Primary	35	EDUC5221	Primary Science	10
EDUC5395	Teaching Method 1	10	EDUC5020	Psychological Principles of Classroom Management	10
			EDUC5125	Philosophy in Schools	25
			EDUC5623	Health & Physical Education	10
			EDUC6002	Applied Research Methods in Education	25
<b>Credit Point Total for Y1 S1</b>		85	<b>Credit Point Total for Y1 S2 and WT</b>		115
<b>Total Courses of credit Year One</b>					200
YEAR TWO					
<b>Semester One</b>			<b>Winter Term</b>		
EDUC5005	Advanced Teaching Skills	10	EDUC5627	Humanities 1	10
EDUC5026	Introduction to Positive Education	25			
EDUC5622	Drama, Dance and Visual Arts	10	<b>Semester Two</b>		
EDUC5008	English: Writing and Spelling	10	<b>Course Number</b>	<b>Course Number</b>	<b>Units of Credit</b>
EDUC5371	English 4: Oral language, speaking and listening	25	EDUC5024	Working with Indigenous Students	10
EDUC5662	Mathematics 3: Measurement and Geometry	10	EDUC5023	The Ethical, Legal and Professional Responsibilities of Teachers	10
			EDUC5389	Teaching Internship: Primary	55
			EDUC5021 or EDUC5022	Religious Studies within Australian Schools or Sustainable Systems: World Views and Futures-	25
<b>Credit Point Total for Y2 S1</b>		90	<b>Units of Credit Total for Y2 S2</b>		110
<b>Total Units of credit Year Two</b>					200
<b>TOTAL PROGRAM UNITS OF CREDIT:</b>					<b>400</b>

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of courses.