



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

MASTER OF TEACHING (PRIMARY EDUCATION)
MTeach(Primary Education)

COURSE CODE: 5143

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	January 2008	Amendments to course regulations	Dean
3	October 2008	Amendments to course regulations	Dean
4	June 2009	Amendments to course regulations	Dean
5	May 2011	Amendments to course regulations	Dean
6	August 2012	Amendments to course regulations	Dean
7	December 2013	Regulations transferred to new template	Dean
8	December 2015	Amendments to Course Structure	Dean
9	May 2016	Amendments to Course Structure	Dean
10	June 2016	Amendment to Course Structure	Dean
11	September 2016	Amendments to course regulations	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Master of Teaching (Primary Education) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Teaching (Primary Education) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Master of Teaching (Primary Education) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Master of Teaching (Primary Education) Award is a Level 9 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

This award is only available to those who hold a bachelor degree from a recognised Higher Education Provider

Students who have English as an additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening),

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Master of Teaching (Primary Education) Award Structure, refer to Appendices A and B

3.1.1 Compulsory Units

Refer to Appendices A and B

3.1.2 Elective Units

For students not undertaking the Accreditation to teach Religious Education course structure.

There are Elective unit(s) within this Award.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete

ED5370	School Experience Primary	(10 continuous weeks in duration – 400 hours)
ED5388	Teaching Internship	(10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Master of Teaching (Primary Education) are listed in Appendices A and B

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- The standard duration for the Master of Teaching (Primary Education) Award is 2 years of equivalent full-time study.
- A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Teaching (Primary Education) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Teaching (Primary Education) Award is five years (including approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Master of Teaching (Primary Education) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Master of Teaching (Primary Education) Award is not offered with Honours.

END OF REGULATIONS



Appendix A

This course structure provides Catholic students with Accreditation to teach Religious Education in a Catholic School.

YEAR ONE					
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
Semester One			Winter Term		
ED5237	Planning & Pedagogy	20	ED5627	Humanities 1	20
ED5007	English: Reading & Viewing	20			
ED4632	Transforming Learning through ICT	20	Semester Two		
ED5017	Mathematics: Number & Algebra	20	ED5221	Primary Science	20
ED5370	School Experience: Primary	65	ED5020	Psychological Principles of Classroom Management	25
ED5395	Teaching Method 1	15	ED5618	Principles of Primary Religious Education 1	20
			ED5629	Catering for Students with Special Needs	20
			ED6002	Applied Research Methods in Education	25
			ED5623	Health & Physical Education	20
Credit Point Total for Y1 S1		160	Credit Point Total for Y1 S2 and WT		150
			Total Credit Points Year One		
			310		
YEAR TWO					
Semester One			Winter Term		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED5005	Advanced Teaching Skills	20	TH547	Sacraments in The Catholic Tradition	25
ED5619	Principles of Primary Religious Education 2	25			
ED5622	Drama, Dance and Visual Arts	20	Semester Two		
ED5008	English: Writing and Spelling	20	Unit Number	Unit Number	Credit Points
TH501	Scripture and Church	25	ED5024	Working with Indigenous Students	20
ED5662	Mathematics 3: Measurement and Geometry	20	ED5023	The Ethical, Legal and Professional Responsibilities of Teachers	20
			ED5389	Teaching Internship: Primary	75
			TH542	Christology	25
Credit Point Total for Y2 S1		130	Credit Point Total for Y2 S2		165
			Total Credit Points Year Two		
			295		
			TOTAL COURSE CREDIT POINTS:		
			605		

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of units



Appendix B

This course structure is provided for any student who does not wish to obtain Accreditation to teach in Catholic Schools.

YEAR ONE					
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
Semester One			Winter Term		
ED5237	Planning & Pedagogy	20	ED5627	Humanities 1	20
ED5007	English: Reading & Viewing	20			
ED4632	Transforming Learning through ICT	20	Semester Two		
ED5017	Mathematics: Number & Algebra	20	ED5629	Catering for Students with Special Needs	20
ED5370	School Experience: Primary	65	ED5221	Primary Science	20
ED5395	Teaching Method 1	15	ED5020	Psychological Principles of Classroom Management	25
			Minimum 5000 level elective	General Elective	Min. 20
			ED5623	Health & Physical Education	20
			ED6002	Applied Research Methods in Education	25
Credit Point Total for Y1 S1		160	Credit Point Total for Y1 S2 and WT		150
			Total Credit Points Year One		310

YEAR TWO					
Semester One			Winter Term		
ED5005	Advanced Teaching Skills	20	TH590 or ET502	Theology of Today for Adults of Tomorrow or Ethics in Professional Life	25
Minimum 5000 level elective	General Elective	Min. 25			
ED5622	Drama, Dance and Visual Arts	20	Semester Two		
ED5008	English: Writing and Spelling	20	Unit Number	Unit Number	Credit Points
ED5371	English 4: Oral language, speaking and listening	25	ED5024	Working with Indigenous Students	20

ED5662	Mathematics 3: Measurement and Geometry	20	ED5023	The Ethical, Legal and Professional Responsibilities of Teachers	20
			ED5389	Teaching Internship: Primary	75
			ED5021 or ED5022	Religious Studies within Australian Schools or Sustainable Systems: World Views and Futures–	20
Credit Point Total for Y2 S1		130	Credit Point Total for Y2 S2		160
Total Credit Points Year Two					290
TOTAL COURSE CREDIT POINTS:					600

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of units

General electives must be at a 5000 level or above.