



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS
SCHOOL OF EDUCATION
MASTER OF TEACHING (SECONDARY EDUCATION)
MTeach(Secondary Education)

PROGRAM CODE: 5144

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to program regulations	Dean
2	January 2008	Amendments to program regulations	Dean
3	October 2008	Amendments to program regulations	Dean
4	June 2009	Amendments to program regulations	Dean
5	May 2011	Amendments to program regulations	Dean
6	April 2012	Amendments to program regulations	Dean
7	August 2012	Amendments to program regulations	Dean
8	December 2013	Regulations transferred to new template	Dean
9	October 2014	Amendment to Program Structure	Dean
10	Dec 2015	Amendment to program Structure	Dean
11	May 2016	Amendment to Program Structure	Dean
12	June 2016	Amendment to Program Structure	Dean
13	September 2016	Amendments to program regulations	Dean
14	January 2018	New course codes assigned	PVCA
15	January 2018	LANTITE Requirements	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Master of Teaching (Secondary Education) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Teaching (Secondary Education) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Master of Teaching (Secondary Education) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Master of Teaching (Secondary Education) Award is a Level 9 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

This award is only available to those who hold a recognized Bachelor Degree. Prospective students will be advised that their undergraduate degree must have a major and specialization suitable for teaching in a high school setting. If prospective students cannot meet this requirement they will be advised on appropriate courses to study in a not for degree mode before entry to the program can be approved.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Master of Teaching (Secondary Education) Award Structure, refer to Appendices A, B and C.

3.1.1 Compulsory Courses

Refer to Appendices A, B and C.

3.1.2 Elective Courses

There are elective courses within this award for students not undertaking the Accreditation to teach Religious Education program structure.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.2 Special Award Requirements

All pre-service students commencing their teacher education course after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of 8 weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test. Practicum or Internship requirements

3.3 Practicum or Internship Requirements

Students are to complete

EDUC5272	School Experience Secondary	(10 continuous weeks in duration – 400 hours)
EDUC5298	Teaching Internship Secondary	(10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved course substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved course substitutes pertaining to Accreditation requirements within the Master of Teaching (Secondary Education) are listed in Appendices A, B and C.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- The standard duration for the Master of Teaching (Secondary Education) Award is 2 years of equivalent full-time study.
- A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Teaching (Secondary Education) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Teaching (Secondary Education) Award is five years (including approved leave of absence) from the date on which they were first accepted into the program by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Master of Teaching (Secondary Education) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Master of Teaching (Secondary Education) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

This program structure provides Catholic students with Accreditation to teach Religious Education in a Catholic School.

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of Credit	
EDUC5237	Planning & Pedagogy	10	EDUC5019	Principles of Secondary Schools Religious Education 1	25	
EDUC5006	Education, Service & Community Engagement	25	EDUC5020	Psychological Principles of Classroom Management	10	
EDUC4632	Transforming Learning through ICT	10	EDUC5629	Catering for Students with Special Needs	10	
EDUC000X	Major Teaching Method	10	THEO6470	Sacraments in The Catholic Tradition	25	
EDUC010X	Specialisation Teaching Method	10	EDUC6002	Applied Research Methods in Education	25	
EDUC5272	School Experience: Secondary	40				
Total Units of Credit for Y1 S1		105	Total Units of Credit for Y1 S2		95	
					Total Units of credit Year One	200
YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of Credit	
EDUC5005	Advanced Teaching Skills	10	EDUC5298	Teaching Internship: Secondary	50	
EDUC5204	English for Culturally and Linguistically Diverse Students	10	THEO6400	Christology	25	
EDUC5215	Contemporary Issues in Secondary Schooling	25	EDUC5024	Working with Indigenous Students	10	
EDUC5219	Principles of Secondary Religious Education 2	25	EDUC5023	Professional & Legal Responsibilities of the Teacher	10	
EDUC5223	Teaching and Learning Strategies for Adolescents	10				
THEO6010	Scripture and Church	25				
Total Units of Credit for Y2 S1		105	Total Units of Credit for Y2 S2		95	
					Total Units of credit Year Two	200
					TOTAL PROGRAM UNITS OF CREDIT:	400

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of courses.



APPENDIX B:

This program structure provides all students with Accreditation to teach in a Catholic School.

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of Credit	
EDUC5237	Planning & Pedagogy	10	EDUC5125	Philosophy in Schools	25	
EDUC5006	Education, Service & Community Engagement	25	EDUC5020	Psychological Principles of Classroom Management	10	
EDUC4632	Transforming Learning through ICT	10	EDUC5629	Catering for Students with Special Needs	10	
EDUC000X	Major Teaching Method	10	EDUC5018	Necessary Elements of the Catholic School	25	
EDUC010X	Specialisation Teaching Method	10	EDUC6002	Applied Research Methods in Education	25	
EDUC5272	School Experience: Secondary	40				
Total Units of Credit for Y1 S1		105	Total Units of Credit for Y1 S2		95	
					Total Units of credit Year One	200
YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of Credit	
EDUC5005	Advanced Teaching Skills	10	EDUC5298	Teaching Internship: Secondary	50	
EDUC5204	English for Culturally and Linguistically Diverse Students	10	THEO6400	Christology	25	
EDUC5215	Contemporary Issues in Secondary Schooling	25	EDUC5024	Working with Indigenous Students	10	
EDUC5026	Introduction to Positive Thinking	25	EDUC5023	Professional & Legal Responsibilities of the Teacher	10	
EDUC5223	Teaching and Learning Strategies for Adolescents	10				
THEO6010	Scripture and Church	25				
Total Units of Credit for Y2 S1		105	Total Units of Credit for Y2 S2		95	
					Total Units of credit Year Two	200
TOTAL PROGRAM UNITS OF CREDIT:					400	

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of courses



APPENDIX C:

This program structure provides all students with a Master of Teaching award but does not provide Accreditation to teach in a Catholic School.

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC5237	Planning & Pedagogy	10	EDUC5125	Philosophy in Schools	25	
EDUC5006	Education, Service & Community Engagement	25	EDUC5020	Psychological Principles of Classroom Management	10	
EDUC4632	Transforming Learning through ICT	10	ED5629	Catering for Students with Special Needs	10	
EDUC000X	Major Teaching Method	10	EDUC6260	Pastoral Care and the School	25	
EDUC010X	Specialisation Teaching Method	10	EDUC6002	Applied Research Methods in Education	25	
EDUC5272	School Experience: Secondary	40				
Total Units of Credit for Y1 S1		105	Total Units of Credit for Y1 S2		95	
					Total Units of credit Year One	200
YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC5005	Advanced Teaching Skills	10	EDUC5298	Teaching Internship: Secondary	50	
EDUC5204	English for Culturally and Linguistically Diverse Students	10	EDUC5021	Religious Studies in Australian Schools, or	25	
			EDUC5022	Sustainability: Systems, World Views and Futures	25	
EDUC5215	Contemporary Issues in Secondary Schooling	25	EDUC5024	Working with Indigenous Students	10	
EDUC5223	Teaching and Learning Strategies for Adolescents	10	EDUC5023	Professional & Legal Responsibilities of the Teacher	10	
PHIL6020	Ethics for Professional Life	25				
EDUC5026	Introduction to Positive Education	25				
Total Units of Credit for Y2 S1		105	Total Units of Credit for Y2 S2		95	
					Total Units of credit Year Two	200
					TOTAL PROGRAM UNITS OF CREDIT:	400

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of courses

APPENDIX D:

Supporting Major Method Course

A student must choose one Major Method (or two Major Method courses if Religious Education is selected) from the following as part of the Master of Teaching (Secondary) Award.

EDUC0001	Major Teaching Method: Drama
EDUC0002	Major Teaching Method: English
EDUC0003	Major Teaching Method: Languages Other than English
EDUC0004	Major Teaching Method: Mathematics
EDUC0005	Major Teaching Method: Science
EDUC0006	Major Teaching Method: Health & Physical Education
EDUC0007	Major Teaching Method: Humanities and Social Sciences
EDUC0008	Major Teaching Method: Information & Communication Tech
EDUC0009	Major Teaching Method: Business Studies
EDUC0010	Major Teaching Method: Media Studies
EDUC0011	Major Teaching Method: Psychology
EDUC0012	Major Teaching Method: Food & Science Technology
EDUC0013	Major Teaching Method: Visual Arts
EDUC0014	Major Teaching Method: Philosophy & Ethics
EDUC0015	Major Teaching Method: Music
EDUC0016	Major Teaching Method: Religion in Life
EDUC0017	Major Teaching Method: Outdoor Education

Supporting Specialisation Method Course

A student must choose one Supporting Method from the following as part of the Master of Teaching (Secondary) Award.

EDUC0101	Specialisation Teaching Method: The Arts
EDUC0102	Specialisation Teaching Method: English
EDUC0103	Specialisation Teaching Method: Languages Other than English
EDUC0104	Specialisation Teaching Method: Mathematics
EDUC0105	Specialisation Teaching Method: Science
EDUC0106	Specialisation Teaching Method: Health & Physical Education
EDUC0107	Specialisation Teaching Method: Humanities and Social Sciences
EDUC0108	Specialisation Teaching Method: Information & Communication Tech
EDUC0109	Specialisation Teaching Method: Business Studies
EDUC0110	Specialisation Teaching Method: Media Studies
EDUC0111	Specialisation Teaching Method: Psychology
EDUC0112	Specialisation Teaching Method: Food & Science Technology
EDUC0113	Specialisation Teaching Method: Visual Arts
EDUC0114	Specialisation Teaching Method: Philosophy & Ethics
EDUC0115	Specialisation Teaching Method: Music
EDUC0116	Specialisation Teaching Method: Religion in Life
EDUC0117	Specialisation Teaching Method: Outdoor Education