



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

MASTER OF TEACHING (SECONDARY EDUCATION)
MTeach(Secondary Education)

COURSE CODE: 5144

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	January 2008	Amendments to course regulations	Dean
3	October 2008	Amendments to course regulations	Dean
4	June 2009	Amendments to course regulations	Dean
5	May 2011	Amendments to course regulations	Dean
6	April 2012	Amendments to course regulations	Dean
7	August 2012	Amendments to course regulations	Dean
8	December 2013	Regulations transferred to new template	Dean
9	October 2014	Amendment to Course Structure	Dean
10	Dec 2015	Amendment to course Structure	Dean
11	May 2016	Amendment to Course Structure	Dean
12	June 2016	Amendment to Course Structure	Dean
13	September 2016	Amendments to course regulations	Dean

TABLE OF CONTENTS

- 1 INTRODUCTION AND INTERPRETATION 4**
 - 1.1 INTRODUCTION.....4
 - 1.2 INTERPRETATION4
 - 1.3 AMENDMENTS MADE TO COURSE REGULATIONS.....4
 - 1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY.....4
 - 1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)4

- 2 ENTRY CRITERIA 5**
 - 2.1 GENERAL CRITERIA.....5
 - 2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES5
 - 2.3 EXTERNAL ACCREDITATION REQUIREMENTS5

- 3 AWARD REQUIREMENTS..... 6**
 - 3.1 STRUCTURE6
 - 3.2 SPECIAL AWARD REQUIREMENTS6
 - 3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS6
 - 3.4 APPROVED UNIT SUBSTITUTIONS6
 - 3.5 ALTERNATIVE PATHWAYS6
 - 3.6 VOLUME OF LEARNING6
 - 3.7 GRADUATION.....7
 - 3.8 EXIT AWARDS7
 - 3.9 HONOURS7

- 4 APPENDICES 8**

1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Master of Teaching (Secondary Education) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Teaching (Secondary Education) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Master of Teaching (Secondary Education) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Master of Teaching (Secondary Education) Award is a Level 9 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

This award is only available to those who hold a recognized Bachelor Degree. Prospective students will be advised that their undergraduate degree must have a major and specialization suitable for teaching in a high school setting. If prospective students cannot meet this requirement they will be advised on appropriate units to study in a not for degree mode before entry to the course can be approved.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Master of Teaching (Secondary Education) Award Structure, refer to Appendices A, B and C.

3.1.1 Compulsory Units

Refer to Appendices A, B and C.

3.1.2 Elective Units

There are elective units within this award for students not undertaking the Accreditation to teach Religious Education course structure.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete

ED5271	School Experience Secondary	(10 continuous weeks in duration – 400 hours)
ED5298	Teaching Internship Secondary	(10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Master of Teaching (Secondary Education) are listed in Appendices A, B and C.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

(a) The standard duration for the Master of Teaching (Secondary Education) Award is 2 years of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Teaching (Secondary Education) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Teaching (Secondary Education) Award is five years (including approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Master of Teaching (Secondary Education) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Master of Teaching (Secondary Education) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

This course structure provides Catholic students with Accreditation to teach Religious Education in a Catholic School.

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED5237	Planning & Pedagogy	20	ED5019	Principles of Secondary Schools Religious Education 1	20	
ED5006	Education, Service & Community Engagement	20	ED5020	Psychological Principles of Classroom Management	25	
ED4632	Transforming Learning through ICT	20	ED5629	Catering for Students with Special Needs	20	
EDSMXX	Major Teaching Method	15	TH547	Sacraments in The Catholic Tradition	25	
EDSSXX	Specialisation Teaching Method	15	ED6002	Applied Research Methods in Education	25	
ED5272	School Experience: Secondary	40				
Credit Point Total for Y1 S1		130	Credit Point Total for Y1 S2		115	
					Total Credit Points Year One	245
YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED5005	Advanced Teaching Skills	20	ED5298	Teaching Internship: Secondary	60	
ED5204	English for Culturally and Linguistically Diverse Students	25	TH542	Christology	25	
ED5215	Contemporary Issues in Secondary Schooling	20	ED5024	Working with Indigenous Students	20	
ED5219	Principles of Secondary Religious Education 2	25	ED5023	Professional & Legal Responsibilities of the Teacher	20	
ED5223	Teaching and Learning Strategies for Adolescents	20				
TH501	Scripture and Church	25				
Credit Point Total for Y2 S1		135	Credit Point Total for Y2 S2		125	
					Total Credit Points Year Two	260
					TOTAL COURSE CREDIT POINTS:	505

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of units.



APPENDIX B:

This course structure provides all students with Accreditation to teach in a Catholic School.

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED5237	Planning & Pedagogy	20	Minimum 5000 level elective	General Elective	Min. 20	
ED5006	Education, Service & Community Engagement	20	ED5020	Psychological Principles of Classroom Management	25	
ED4632	Transforming Learning through ICT	20	ED5629	Catering for Students with Special Needs	20	
EDSMXX	Major Teaching Method	15	ED5018	Necessary Elements of the Catholic School	25	
EDSSXX	Specialisation Teaching Method	15	ED6002	Applied Research Methods in Education	25	
ED5272	School Experience: Secondary	40				
Credit Point Total for Y1 S1		130	Credit Point Total for Y1 S2		115	
					Total Credit Points Year One	245
YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED5005	Advanced Teaching Skills	20	ED5298	Teaching Internship: Secondary	60	
ED5204	English for Culturally and Linguistically Diverse Students	25	TH542	Christology	25	
ED5215	Contemporary Issues in Secondary Schooling	20	ED5024	Working with Indigenous Students	20	
Minimum 5000 level elective	General Elective	Min. 25	ED5023	Professional & Legal Responsibilities of the Teacher	20	
ED5223	Teaching and Learning Strategies for Adolescents	20				
TH590	Theology Today for the Adults of Tomorrow	25				
Credit Point Total for Y2 S1		135	Credit Point Total for Y2 S2		125	
					Total Credit Points Year Two	260
					TOTAL COURSE CREDIT POINTS:	505

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of units

General electives must be at a 5000 level or above.



APPENDIX C:

This course structure provides all students with a Master of Teaching award but does not provide Accreditation to teach in a Catholic School.

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED5237	Planning & Pedagogy	20	Minimum 5000 level elective	General Elective	Min. 20	
ED5006	Education, Service & Community Engagement	20	ED5020	Psychological Principles of Classroom Management	25	
ED4632	Transforming Learning through ICT	20	ED5629	Catering for Students with Special Needs	20	
EDSMXX	Major Teaching Method	15	Minimum 5000 level elective	General Elective	Min. 25	
EDSSXX	Specialisation Teaching Method	15	ED6002	Applied Research Methods in Education	25	
ED5272	School Experience: Secondary	40				
Credit Point Total for Y1 S1		130	Credit Point Total for Y1 S2		115	
					Total Credit Points Year One	245
YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED5005	Advanced Teaching Skills	20	ED5298	Teaching Internship: Secondary	60	
ED5204	English for Culturally and Linguistically Diverse Students	25	ED5021 or ED5022	Religious Studies in Australian Schools, or Sustainability: Systems, World Views and Futures	20	
ED5215	Contemporary Issues in Secondary Schooling	20	ED5024	Working with Indigenous Students	20	
ED5223	Teaching and Learning Strategies for Adolescents	20	ED5023	Professional & Legal Responsibilities of the Teacher	20	
ET502 or TH590	Ethics for Professional Life OR Theology of Today for Adults of Tomorrow	25				
Minimum 5000 level elective	General Elective	Min. 25				
Credit Point Total for Y2 S1		135	Credit Point Total for Y2 S2		120	
					Total Credit Points Year Two	255
					TOTAL COURSE CREDIT POINTS:	500

Students commencing in second semester may be required to undertake a slightly modified version of the above program subject to the availability of units
General electives must be at a 5000 level or above.

APPENDIX D:

Supporting Major Method Unit

A student must choose one Major Method (or two Major Method units if Religious Education is selected) from the following as part of the Master of Teaching (Secondary) Award.

- EDSM01 Major Teaching Method: Drama
- EDSM02 Major Teaching Method: English
- EDSM03 Major Teaching Method: Languages Other than English
- EDSM04 Major Teaching Method: Mathematics
- EDSM05 Major Teaching Method: Science
- EDSM06 Major Teaching Method: Health & Physical Education
- EDSM07 Major Teaching Method: Humanities and Social Sciences
- EDSM08 Major Teaching Method: Information & Communication Tech
- EDSM09 Major Teaching Method: Business Studies
- EDSM10 Major Teaching Method: Media Studies
- EDSM11 Major Teaching Method: Psychology
- EDSM12 Major Teaching Method: Food & Science Technology
- EDSM13 Major Teaching Method: Visual Arts
- EDSM14 Major Teaching Method: Philosophy & Ethics
- EDSM15 Major Teaching Method: Music
- EDSM16 Major Teaching Method: Religion in Life
- EDSM17 Major Teaching Method: Outdoor Education

Supporting Specialisation Method Unit

A student must choose one Supporting Method from the following as part of the Master of Teaching (Secondary) Award.

- EDSS01 Specialisation Teaching Method: The Arts
- EDSS02 Specialisation Teaching Method: English
- EDSS03 Specialisation Teaching Method: Languages Other than English
- EDSS04 Specialisation Teaching Method: Mathematics
- EDSS05 Specialisation Teaching Method: Science
- EDSS06 Specialisation Teaching Method: Health & Physical Education
- EDSS07 Specialisation Teaching Method: Humanities and Social Sciences
- EDSS08 Specialisation Teaching Method: Information & Communication Tech
- EDSS09 Specialisation Teaching Method: Business Studies
- EDSS10 Specialisation Teaching Method: Media Studies
- EDSS11 Specialisation Teaching Method: Psychology
- EDSS12 Specialisation Teaching Method: Food & Science Technology
- EDSS13 Specialisation Teaching Method: Visual Arts
- EDSS14 Specialisation Teaching Method: Philosophy & Ethics
- EDSS15 Specialisation Teaching Method: Music
- EDSS16 Specialisation Teaching Method: Religion in Life
- EDSS17 Specialisation Teaching Method: Outdoor Education