



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS

SCHOOL OF EDUCATION

**BACHELOR OF EDUCATION (EARLY CHILDHOOD AND
CARE 0-8 YEARS)/BACHELOR OF BEHAVIOURAL SCIENCE**

BEd(ECEC)/BBehSc

PROGRAM CODE: 3427

**BACHELOR OF EDUCATION (PRIMARY)/BACHELOR OF
BEHAVIOURAL SCIENCE**

BEd(Prim)/BBehSc

PROGRAM CODE: 3119

**BACHELOR OF EDUCATION (SECONDARY)/BACHELOR
OF BEHAVIOURAL SCIENCE**

BEd(Sec)/BBehSc

PROGRAM CODE: 3130

SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in these Awards on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	May 2007	Amendments to course regulations	Dean
3	October 2008	Amendments to course regulations	Dean
4	June 2009	Amendments to course regulations	Dean
5	November 2009	Amendments to course regulations	Dean
6	May 2011	Amendments to course regulations	Dean
7	August 2012	Amendments to course regulations	Dean
8	December 2013	Regulations transferred to new template	Dean
9	December 2014	Removal of Honours component in Bachelor of Behavioural Science	Dean
10	August 2015	Amendments to course regulations and course structures and changes to unit titles in Behavioural Science component of the Award	Dean
11	September 2016	Amendments to course regulations	Dean
12	November 2017	Amendments to course regulations and course structures	Dean
13	January 2018	New course codes assigned	PVCA
14	January 2018	LANTITE Requirements	Dean

TABLE OF CONTENTS

- 1 INTRODUCTION AND INTERPRETATION 4**
 - 1.1 INTRODUCTION.....4
 - 1.2 INTERPRETATION4
 - 1.3 AMENDMENTS MADE TO PROGRAM REGULATIONS.....4
 - 1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY.....4
 - 1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)4

- 2 ENTRY CRITERIA 5**
 - 2.1 GENERAL CRITERIA.....5
 - 2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES5
 - 2.3 EXTERNAL ACCREDITATION REQUIREMENTS5

- 3 AWARD REQUIREMENTS..... 6**
 - 3.1 STRUCTURE6
 - 3.2 SPECIAL AWARD REQUIREMENTS7
 - 3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS7
 - 3.4 APPROVED COURSE SUBSTITUTIONS8
 - 3.5 ALTERNATIVE PATHWAYS8
 - 3.6 VOLUME OF LEARNING8
 - 3.7 GRADUATION.....8
 - 3.8 EXIT AWARDS8
 - 3.9 HONOURS8

- 4 APPENDICES 8**

1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in Bachelor of Education/Bachelor of Behavioural Science Awards at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education/Bachelor of Behavioural Science Awards, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Bachelor of Education/Bachelor of Behavioural Science Awards are available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education Award is a Level 7 AQF qualification.

The Bachelor of Behavioural Science Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into these Awards include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to the Bachelor of Education component of these Awards:

These awards are accredited under the Australian Institute for Teaching and School Leadership (AITSL) via the agency of the Teachers Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Early Childhood and Care 0-8 years)/Bachelor of Behavioural Science Award Structure, refer to Award structure in Appendix A.

For the Bachelor of Education (Primary)/Bachelor of Behavioural Science Award Structure, refer to Award structure in Appendix B.

For the Bachelor of Education (Secondary)/Bachelor of Behavioural Science Award Structure, refer to Award structure in Appendix C.

3.1.1 Compulsory Courses

Refer to Appendices A, B and C.

3.1.2 Elective Units

There are Elective course(s) within these Awards.

Appendix A and B

There are no electives available within the Bachelor of Education (Early Childhood and Care: 0-8 years) and (Primary) component of the award.

There are electives within the Bachelor of Behavioural Science component of the Award which are to be chosen from the course offerings published by the School of Arts and Sciences on an annual basis.

Appendix C

There are electives within both the Bachelor of Education (Secondary) and Bachelor of Behavioural Science components of the Award to be chosen from the course offerings published by the School of Education and the School of Arts and Sciences on an annual basis.

3.1.3 Majors and Double Majors

A Major in Religious Education is available in the Bachelor of Education (Early Childhood and Care: 0-8 years) Award and the Bachelor of Education (Primary) Award - Refer to Appendix D.

The following Majors are available within the Bachelor of Education (Primary) Award:

- English
- Mathematics

The following Majors are available within the Bachelor of Education (Secondary) Award:

- Accounting/Business Studies
- Communications
- Economics
- English
- Geography (no new enrolments for 2018)
- History
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts

There are no additional Majors available within the Bachelor of Behavioural Science Award.

3.1.4 Minors

There are no Minors available in these Awards.

3.1.5 Specialisations

The following Specialisations are available within the Bachelor of Education (Primary) Award:

- Mathematics
- Science
- Service Learning and Social Justice
- English
- Society and Environment
- Special Needs
- Theatre Studies

There is no option of a Specialisation in the Bachelor of Behavioural Science component of the Award

Specialisations are not permitted in the Bachelor of Education (Early Childhood and Care: 0-8), or (Secondary) components of the Award unless the student chooses not to pursue Accreditation to Teach Religious Education, in which case they have four elective courses available.

3.1.6 Special Interest Courses

There are no Special Interest Courses available in these Awards.

3.2 Special Award Requirements

All pre-service students commencing their teacher education course after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of 8 weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete:

Bachelor of Education (Early Childhood and Care: 0-8 years)

- EDUC1591 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- EDUC2594 School Experience I (10 continuous weeks in duration – 400 hours)
- EDUC3527 Childcare Experience (10 continuous weeks in duration – 400 hours)
- EDUC4002 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students are required to provide relevant clearance documents as directed by the School of Education.

- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete one 10-week practicum in a full time kindergarten or pre-primary centre.
- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete a minimum of 100 hours practicum in a full time 0-24 month Child Care centre. The 100 hours is included within EDUC3527 Childcare Experience.

Bachelor of Education (Primary)

- EDUC1391 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- EDUC2394 School Experience I (10 continuous weeks in duration – 400 hours)

- EDUC3394 School Experience 2 (10 continuous weeks in duration – 400 hours)
- EDUC4391 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students are required to provide relevant clearance documents as directed by the School of Education.

Bachelor of Education (Secondary)

- EDUC1294 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- EDUC2297 School Experience I (10 continuous weeks in duration – 400 hours)
- EDUC3294 School Experience 2 (10 continuous weeks in duration – 400 hours)
- EDUC4291 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students are required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean. Approved course substitutes pertaining to Accreditation requirements within these Awards are listed in Appendix A, B and C.

3.5 Alternative Pathways

Alternative Pathways are not applicable to these Awards.

3.6 Volume of Learning

3.6.1 Standard Duration

- The Volume of Learning for the Bachelor of Education / Bachelor of Behavioural Science Award will vary between 5.4 - 5.7 years of equivalent full time study dependent upon the selection of courses and/or major(s) undertaken.
- A student is able to enrol in these Awards on a part-time basis.

3.6.2 Accelerated Duration

- An accelerated mode for the double degree structure of less than 5.4 years equivalent full time study is not available.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete these Awards is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education/Bachelor of Behavioural Science Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

Exit Award pathways are not available for these Awards.

3.9 Honours

Honours is not offered in the Bachelor of Education or the Bachelor of Behavioural Science components of these Awards.

END OF REGULATIONS



APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
EDUC1111	Information Literacy	10				
EDUC1113	Intro to ICT for Teachers	10				
EDUC1120	Introduction to Teaching and the Curriculum Framework	10	EDUC1001	Creating Learning Environments: 0-8 years	10	
EDUC1000	Child Development: 0-8 Years	10	EDUC1003	Understanding & Guiding Children's Behaviour	10	
BESC1020	Foundations of Human Behaviour	25	EDUC1635	Mathematics 1: Introduction to Mathematics Teaching & Learning	10	
EDUC1611	English 1: Functional Literacy	10	EDUC2623	Health & Physical Education	10	
			ABOR1000	Aboriginal People	25	
			EDUC1591	Classroom Immersion (after exams)	75	
Units of Credit Total for Y1 S1		75	Units of Credit Total for Y1 S2		125	
					Total Units of Credit Year One	200
YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
EDUC2000	Play & Pedagogy: 0-8 years	10	EDUC3221	Primary Science	10	
EDUC2631	English 2: Reading & Viewing	10	EDUC1002	Visual Art: 0-8 years	10	
EDUC2652	Mathematics 2: Number & Algebra	10	EDUC2627	Humanities 1	10	
EDUC2632	Transforming Learning through ICT	10	EDUC2001	Planning and Evaluation: 0-8 years	10	
EDUC2594	School Experience 1	70	BESC1050	Social Science Research	25	
EDUC2595	Teaching Method 1	10				
Units of Credit Total for Y2 S1		120	Units of Credit Total for Y2 S2		65	
					Total Units of Credit Year Two	185
YEAR THREE						
Semester One			Winter Term			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
CORE1010	Introduction to Philosophy	25	CORE1030	Introduction to Theology	25	
BESC2240	Discourse Power and Politics	25	Semester Two			
BESC2140	Organisational Behaviour	25	THEO1210	Introduction to the New Testament	25	
BESC3150	Professional Practice in Behavioural Science	25	EDUC2002	Management in Childcare: Professional and Legal Responsibilities	25	
	Behavioural Science Elective	25	EDUC2618	Principles of Primary Religious Education 1	25	
			BESC2250	Culture & Society	25	

			BESC2160	Psychological Perspectives on Health	25
Units of Credit Total for Y3 S1			125	Units of Credit Total for Y3 S2	
				150	
			Total Units of Credit Year Three		275
YEAR FOUR					
Summer Term					
Course Number	Course Title	Units of Credit			
CORE1020	Ethics	25			
Semester One			Semester Two		
			Course Number	Course Title	Units of Credit
EDUC3000	Holistic Health: 0-8 years	10	THEO3470	Sacraments in the Catholic Tradition	25
EDUC3025	Science in Early Childhood	10	ED3629	Catering for Students with Special Needs	10
EDUC3651	English 3: Writing & Spelling	10	ED3001	Music, Dance & Drama: 0-8 years	10
EDUC3662	Mathematics 3: Measurement & Geometry	10	BESC3940	Behavioural Science Internship	25
EDUC3527	Childcare Experience	70	BESC3110	Research Methods & Practice	25
EDUC3595	Teaching Method 2	10			
Units of Credit Total for Y4 S1			Units of Credit Total for Y4 S2		
145			95		
			Total Units of Credit Year Four		240
YEAR FIVE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC4671	English 4: Oral Language; Speaking & Listening	10	EDUC4002	Teaching Internship	75
EDUC3619	Primary Religious Education 2	25	EDUC4132	Working with Indigenous Students	10
EDUC4004	Humanities 2	10	THEO2400	Christology	25
BESC3930	Community: Policy & Development	25	EDUC4321	Introduction to Research & Scholarship: Maths	10
EDUC4001	Families & Partnerships in Teaching & Learning: 0-8 years	10			
Units of Credit Total for Y5 S1			Units of Credit Total for Y5 S2		
80			120		
			Total Units of Credit Year Five		200
			TOTAL PROGRAM UNITS OF CREDIT POINTS:		1100

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- (1) Replace EDUC2618, EDUC3619, THEO1210 and THEO3470 with 4 electives of at least the same units of credit value.
- (2) Replace THEO2400 with either EDUC4110 (Religious Studies in Australian Schools) OR EDUC4070 (Sustainability: Systems, World Views and Futures)

** Teaching of RE is not required



APPENDIX B:

YEAR ONE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC1111	Information Literacy	10	CORE1010	Introduction to Philosophy	25
EDUC1113	Introduction to ICT for Teachers	10	EDUC1635	Mathematics 1: Introduction to Mathematics Teaching & Learning	10
EDUC1120	Introduction to Teaching & the Curriculum Framework	10	EDUC2425	Psychological Principles of Classroom Management	10
BESC1120	Developmental Psychology	25	ABOR1000	Aboriginal People	25
EDUC1611	English 1: Functional Literacy	10		Specialisation Course	25
BESC1020	Foundations of Human Behaviour	25	EDUC1391	Classroom Immersion	30
Units of Credit Total for Y1 S1		90	Units of Credit Total for Y1 S2		125
			Total Units of Credit Year One		
			215		
YEAR TWO					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC2135	Introduction to Teaching Skills	10	EDUC2627	Humanities 1	10
EDUC2631	English 2: Reading & Viewing	10	EDUC2623	Health & Physical Education	10
EDUC2652	Mathematics 2:; Number & Algebra	10	EDUC3221	Primary Science	10
EDUC3622	Drama, Dance & Visual Arts	10	BESC1050	Social Science Research	25
EDUC2394	School Experience 1	55		Specialisation Course	25
EDUC2395	Teaching Method 1	10			
Units of Credit Total for Y2 S1		105	Units of Credit Total for Y2 S2		80
			Total Units of Credit Year Two		
			185		
YEAR THREE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
CORE1020	Ethics	25	EDUC2618	Principles of Primary Religious Education 1	25
CORE1030	Introduction to Theology	25	THEO1210	Introduction to the New Testament	25
BESC2240	Discourse Power and Politics	25	BESC2250	Culture & Society	25
BESC2140	Organisational Behaviour	25	BESC2160	Psychological Perspectives on Health	25
BESC3150	Professional Practice in Behavioural Science	25		Specialisation Course	25

Units of Credit Total for Y3 S1	125	Units of Credit Total for Y3 S2	125
Total Units of Credit Year Three		250	

YEAR FOUR					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC2632	Transforming Learning through ICT	10	THEO3470	Sacraments in the Catholic Tradition	25
EDUC3651	English 3: Writing & Spelling	10	EDUC3629	Catering for Students with Special Needs	10
EDUC4130	Advanced Teaching Skills	10	EDUC3620	Music Education	10
EDUC3662	Mathematics 3: Measurement & Geometry	10	BESC3110	Research Methods & Practice	25
EDUC3394	School Experience 2	70	BESC3940	Behavioural Science Internship	25
EDUC3395	Teaching Method 2	10			
Units of Credit Total for Y4 S1		120	Units of Credit Total for Y4 S2		95
Total Units of Credit Year Four					215
YEAR FIVE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC3619	Principles of Primary Religious Education 2	25	EDUC4391	Teaching Internship	65
EDUC4004	Humanities 2	10	EDUC4132	Working with Indigenous Students	10
EDUC4639	Mathematics 4: Statistics & Probability	10	EDUC4133	Professional & Legal Responsibilities of the Teacher	10
EDUC4671	English 4: Oral Language Speaking & Listening	10	THEO2400	Christology	25
BESC3930	Community: Policy & Development	25		Specialisation Course	10
Units of Credit Total for Y5S1		80	Units of Credit Total for Y5 S2		120
Total Units of Credit Year Five					200
TOTAL PROGRAM UNITS OF CREDIT POINTS:					1065

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- (1) Replace EDUC2618, EDUC3619, THEO1210 and THEO3470 with 4 electives of at least the same units of credit value.
- (2) Replace THEO2400 with either EDUC4110 (Religious Studies in Australian Schools) OR EDUC4070 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required



APPENDIX C:

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
EDUC1111	Information Literacy	10	CORE1010	Introduction to Philosophy	25	
EDUC1113	Introduction to ICT for Teachers	10	EDUC2425	Psychological Principles of Classroom Management	10	
EDUC1120	Introduction to Teaching and the Curriculum Framework	10	ABOR1000	Aboriginal People	25	
BESC1120	Developmental Psychology	25		Teaching Major	25	
BESC1020	Foundations of Human Behaviour	25	EDUC1294	Classroom Immersion	10	
Units of Credit Total for Y1 S1		80	Units of Credit Total for Y1 S2		95	
					Total Units of Credit Year One	175
YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
EDUC2111	Foundational Teaching Skills	10	CORE1030	Introduction to Theology	25	
EDUC2632	Transforming Learning through ICT	10	BESC1050	Social Science Research	25	
EDUC2217	Catering for Difference	10		Teaching Major	25	
EDUC2230	Education, Service & Community Engagement	10		Teaching Major	25	
EDUC2297	School Experience 1	25		Teaching Major	25	
EDUC000X	Teaching Method 1 (Major)	10				
Units of Credit Total for Y2 S1		75	Units of Credit Total for Y2 S2		125	
					Total Units of Credit Year Two	200
YEAR THREE						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
CORE1020	Ethics	25	EDUC2218	Principles of Secondary Religious Education 1	25	
BESC2240	Discourse Power and Politics	25		Teaching Major	25	
BESC315	Professional Practice in Behavioural Science	25		Teaching Major	25	
BESC214	Organisational Behaviour	25	BESC2160	Psychological Perspectives on Health	25	
	Teaching Major	25	BESC2250	Culture & Society	25	
Units of Credit Total for Y3 S1		125	Units of Credit Total for Y3 S2		125	
					Total Units of Credit Year Three	250

YEAR FOUR					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC3215	Contemporary Issues in Secondary Schooling	10	THEO3470	Sacraments in the Catholic Tradition	25
EDUC3222	Teaching & Learning Strategies for Adolescents	10	BESC3110	Research Methods & Practice	25
EDUC4130	Advanced Teaching Skills	10	BESC3940	Behavioural Science Internship	25
EDUC3294	School Experience 2	35		General Elective	25
EDSM00XX	Teaching Method 2 (Major)	10		Teaching Major	25
Units of Credit Total for Y4 S1		75	Units of Credit Total for Y4 S2		125
Total Units of Credit Year Four					200
YEAR FIVE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
EDUC3218	Principles of Secondary Religious Education 2	25	EDUC4291	Teaching Internship	45
EDUC4146	Preparation for the Internship & Transition	10	EDUC4132	Working with Indigenous Students	10
THEO3010	Scripture and Church	25	EDUC4133	Professional & Legal Responsibilities of the Teacher	10
BESC3930	Community: Policy & Development	25	THEO2400	Christology	25
	General Elective	25			
Units of Credit Total for Y5 S1		110	Units of Credit Total for Y5 S2		90
Total Units of Credit Year Five					200
TOTAL PROGRAM UNITS OF CREDIT:					1025

ONLY ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace EDUC2218 & EDUC3218 with General Electives of at least the same units of credit value.
- 2) Replace THEO3470 with EDUC4129 Necessary Elements of the Catholic School

** The teaching of RE is not required

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace EDUC2218, EDUC3218, THEO3470 & THEO0310 with 4 general electives with at least the same units of credit value.
- 2) Replace THEO2400 with EDUC4110 (Religious Studies in Australian Schools) OR EDUC4070 (Sustainability: Systems, World Views and Futures)

** The teaching of RE is not required

APPENDIX D: Major Requirements – Religious Education

Major: Religious Education

EDUC2618	Principles of Primary Religious Education 1
EDUC3619	Principles of Primary Religious Education 2
CORE1020	Ethics
CORE1010	Introduction to Philosophy
CORE1030	Introduction to Theology
THEO1210	Introduction to the New Testament
THEO2400	Christology
THEO3470	Sacraments in the Catholic Tradition