



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

**PROGRAM REGULATIONS**  
**SCHOOL OF EDUCATION**  
**BACHELOR OF EDUCATION (PRIMARY)**  
BEd(Prim)

**PROGRAM CODE: 3114**

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

## SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

## MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

<b>Version</b>	<b>Date Amended</b>	<b>Modification Details</b>	<b>Name</b>
1	December 2006	Amendments to program regulations	Dean
2	May 2007	Amendments to program regulations	Dean
3	October 2008	Amendments to program regulations	Dean
4	June 2009	Amendments to program regulations	Dean
5	November 2009	Amendments to program regulations	Dean
6	May 2011	Amendments to program regulations	Dean
7	December 2013	Regulations transferred to new template	Dean
8	October 2014	Amendment to Program Structure	Dean
9	August 2015	Amendment to Regulations and Program Structure	Dean
10	September 2016	Amendments to program regulations	Dean
11	January 2018	New course codes assigned	PVCA
12	January 2018	LANTITE Requirements	Dean

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## **1 INTRODUCTION AND INTERPRETATION**

### **1.1 Introduction**

These Program Regulations apply to all students enrolled in the Bachelor of Education (Primary) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

### **1.2 Interpretation**

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

### **1.3 Amendments made to Program Regulations**

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Primary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

### **1.4 Applicability to Campuses of the University**

The Bachelor of Education (Primary) Award is available on the Fremantle Campus only.

### **1.5 The Australian Qualifications Framework (AQF)**

The Bachelor of Education (Primary) Award is a Level 7 AQF qualification.

## **2 ENTRY CRITERIA**

### **2.1 General Criteria**

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

### **2.2 Additional Entry Requirements / Pre-Requisites**

Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

### **2.3 External Accreditation Requirements**

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Bachelor of Education (Primary) Award Structure, refer to Appendix A.

##### 3.1.1 Compulsory Courses

Refer to Appendix A.

##### 3.1.2 Elective Courses

There are Elective unit(s) within this Award.

##### 3.1.3 Majors and Double Majors

A Major in Religious Education or Mathematics or English.

##### 3.1.4 Minors

There are no Minors available in this Award.

##### 3.1.5 Specialisations

There is an option of a Teaching Specialisation in:

- Mathematics
- Science
- English
- Society & Environment
- Special Needs
- Theatre Studies
- Service Learning & Social Justice

This Teaching Specialisation comprises of four courses.

##### 3.1.6 Special Interest Courses

There are no special interest courses within this Award.

#### 3.2 Special Award Requirements

All pre-service students commencing their teacher education course after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of 8 weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

#### 3.3 Practicum or Internship requirements

Students are to complete

- |            |                     |   |
|------------|---------------------|---|
| • EDUC1391 | Classroom Immersion | (2 continuous weeks in duration – 80 hours)   |
| • EDUC2394 | School Experience 1 | (10 continuous weeks in duration – 400 hours) |
| • EDUC3394 | School Experience 2 | (10 continuous weeks in duration – 400 hours) |
| • EDUC4391 | Teaching Internship | (10 continuous weeks in duration – 400 hours) |

Students may be required to provide relevant clearance documents as directed by the School of Education.

#### 3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean. Approved course substitutes pertaining to Accreditation requirements within the Bachelor of Education (Primary) are listed in Appendix A.

### **3.5 Alternative Pathways**

Alternative pathways are not available within this Award.

### **3.6 Volume of Learning**

#### **3.6.1 Standard Duration**

- (a) The standard duration for the Bachelor of Education (Primary) Award is 4 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

#### **3.6.2 Accelerated Duration**

An accelerated mode is not available for the Bachelor of Education (Primary) Award.

#### **3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Primary) Award is detailed in the University's General Regulations.

### **3.7 Graduation**

Where a student has satisfied all the requirements of the Bachelor of Education (Primary) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

### **3.8 Exit Awards**

An Exit Award pathway is not available for this Award.

### **3.9 Honours**

The Bachelor of Education (Primary) Award is not offered with Honours.

**END OF REGULATIONS**



**APPENDIX A:**

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC1111	Information Literacy Skills for Education Studies	10	EDUC1391	Classroom Immersion: Primary	30	
EDUC1113	Introduction to ICT for Teachers	10	EDUC1635	Mathematics 1: Introduction to Mathematics Teaching and Learning	10	
EDUC1120	Introduction to Teaching and the Curriculum Framework	10	EDUC2425	Psychological Principles of Classroom Management	10	
EDUC1611	English 1: Functional Literacy	10	EDUC2623	Health and Physical Education	10	
BESC1120	Developmental Psychology	25		Specialisation Course	25	
CORE1010	Introduction to Philosophy	25	CORE1030	Introduction to Theology	25	
<b>Credit Point Total for Y1 S1</b>		90	<b>Credit Point Total for Y1 S2</b>		110	
					<b>Total Units of credit Year One</b>	200

YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC2135	Introduction to Teaching Skills	10	EDUC1231	Environmental Science Technology and Enterprise	10	
EDUC2394	School Experience 1: Primary	55	EDUC2618	Principles of Primary Religious Education 1	25	
EDUC2395	Teaching Method 1: Primary	10	EDUC2627	Humanities 1	10	
EDUC2631	English 2: Reading & Viewing	10		Specialisation Course	25	
EDUC2632	Transforming Learning through ICT	10	THEO1210	Introduction to the New Testament	25	
EDUC2652	Mathematics 2: Number and Algebra	10				
<b>Credit Point Total for Y2 S1</b>		105	<b>Credit Point Total for Y2 S2</b>		95	
					<b>Total Units of credit Year Two</b>	200



YEAR THREE						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC3394	School Experience 2: Primary	70	EDUC3221	Primary Science	10	
EDUC3395	Teaching Method 2: Primary	10	EDUC3620	Music Education	10	
EDUC3622	Drama, Dance and Visual Arts	10	EDUC3629	Catering for Students with Special Needs	10	
EDUC3651	English 3: Writing and Spelling	10		Specialisation Course	25	
EDUC3662	Mathematics 3: Measurement and Geometry	10				
EDUC4130	Advanced Teaching Skills	10	THEO3470	Sacraments in Catholic Tradition	25	
<b>Credit Point Total for Y3 S1</b>		120	<b>Credit Point Total for Y3 S2</b>		80	
					<b>Total Units of credit Year Three</b>	200

YEAR FOUR						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC3619	Principles of Primary Religious Education 2	25	EDUC4132	Working with Indigenous Students	10	
EDUC4004	Humanities 2frem	10	EDUC4133	Professional and Legal Responsibilities of the Teacher	10	
EDUC4639	MATHEMATICS 4: Statistics and Probability	10		Specialisation Course	10	
EDUC4671	English 4: Oral Language, Speaking and Listening	10	EDUC4391	Teaching Internship: Primary	65	
CORE1020	Ethics	25	THEO 2400	Christology	25	
<b>Credit Point Total for Y4 S1</b>		80	<b>Credit Point Total for Y4 S2</b>		120	
					<b>Total Units of credit Year Four</b>	200
					<b>TOTAL PROGRAM UNITS OF CREDIT:</b>	<b>800</b>

#### NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunities to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace EDUC2618 Principles of Religious Education 1, EDUC3619 Principles of Primary Religious Education 2, THEO1210 Introduction to the New Testament and THEO3470 Sacraments in Catholic Tradition with 4 general electives of at least the same units of credit value.
- 2) Replace EDUC3619 Principles of Primary Religious Education 2 – 25 units of credit with a general elective of a least the same units of credit value.
- 3) Replace THEO2400 Christology with either EDUC4110 Religious Studies in Australian Schools or EDUC4070 Sustainability: Systems, World Views and Futures.

**APPENDIX B: Major Requirements – Religious Education**

**Major: Religious Education**

Course Code	Course Description	Units of credit
EDUC2618	Principles of Primary Religious Education 1	25
EDUC3619	Principles of Primary Religious Education 2	25
CORE1020	Ethics	25
CORE1010	Introduction to Philosophy	25
CORE1030	Introduction to Theology	25
THEO1210	Introduction to the New Testament	25
THEO2400	Christology	25
THEO3470	Sacraments in Catholic Tradition	25

**Major: Mathematics**

Course Code	Course Description	Units of credit
EDUC1635	Mathematics 1: Introduction to Mathematics Teaching and Learning	10
EDUC2315	Mathematics Learning for Early Adolescents	10
EDUC2652	Mathematics 2: Number and Algebra	10
EDUC3626	Diagnostic Mathematics Clinic	10
EDUC3662	Mathematics 3: Measurement and Geometry	10
EDUC4321	Introduction to Research & Scholarship: Mathematics	10
EDUC4639	Mathematics 4: Statistics and Probability	10
MATH1300	Mathematics Foundation	25

\*Courses may be substituted with permission of the Program Coordinator.

**Major: English**

Course Code	Course Description	Units of credit
EDUC1611	English 1: Functional Literacy	10
EDUC2631	English 2: Reading & Viewing	10
EDUC3651	English 3: Writing and Spelling	10
EDUC4671	English 4: Oral Language, Speaking and Listening	10
Plus any four approved English courses from the School of Arts and Sciences that are made available on an annual basis		25