



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF HEALTH SCIENCES

BACHELOR OF HEALTH AND PHYSICAL EDUCATION
(PRIMARY)
BHPE(Prim)

COURSE CODE: 3287

BACHELOR OF HEALTH AND PHYSICAL EDUCATION
(PRIMARY) (HONOURS)
BHPE(Prim)(Hons)

COURSE CODE: 3343

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2016

SCHOOL OF HEALTH SCIENCES

1. These Course Regulations apply to all students who are enrolled in the Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours) Awards on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Health Sciences, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2016

Version	Date Amended	Modification Details	Name
1	January 2007	Amendments to course regulations	Dean
2	January 2008	Amendments to course regulations	Dean
3	December 2008	Amendments to course regulations	Dean
4	November 2009	Amendments to course regulations	Dean
5	June 2010	Amendments to course regulations	Dean
6	June 2011	Amendments to course regulations	Dean
7	August 2012	Amendments to course regulations	Dean
8	December 2013	Amendments to course regulations	Dean
9	October 2014	Amendments to course regulations	Associate Dean
10	August 2015	Amendments to course regulations	Associate Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Health and Physical Education (Primary) and the Bachelor of Health and Physical Education (Primary) (Honours) Awards at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Health Sciences Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Health Sciences Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of these Awards, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

These Awards are available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Health and Physical Education (Primary) is a Level 7 AQF qualification.

The Bachelor of Health and Physical Education (Primary) (Honours) is a Level 8 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Health Sciences Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

There are no additional entry requirements or pre-requisites for these Awards.

2.3 External Accreditation Requirements

External accreditation requirements are applicable to these Awards.

These Awards are accredited by The Teachers Registration Board of West Australia.

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Health and Physical Education (Primary) Award Structure, refer to Appendix A.

For the Bachelor of Health and Physical Education (Primary) (Honours) Award Structure, refer to Appendix B.

3.1.1 Compulsory Units

Refer to Award structure in Appendix A and Appendix B.

3.1.2 Elective Units

There are Elective unit(s) within these Awards.

3.1.3 Majors and Double Majors

The following Majors are available in the Bachelor of Health and Physical Education (Primary) Award.

- Preventive Health
- Religious Education
- Outdoor Education
- Italian

More information about the Majors can be obtained from the School of Health Sciences website (<http://www.nd.edu.au/fremantle/schools/physio/health-and-physical-education>). To complete a Major within the Award, additional units of study may be required and the course duration may need to be extended by a minimum of one semester.

3.1.4 Minors

The following Minors are available in the Bachelor of Health and Physical Education (Primary) Award.

- Preventive Health
- Outdoor Education

More information about the Minors can be obtained from the School of Health Sciences website (<http://www.nd.edu.au/fremantle/schools/physio/health-and-physical-education>). To complete a Minor within the Award, additional units of study may be required and the course duration may need to be extended by a minimum of one semester.

3.1.5 Specialisations

There are no Specialisations available in these Awards.

3.1.6 Special Interest Units

There are no Special Interest Units available in these Awards.

3.2 Special Award Requirements

Students enrolled in this Award are required to:

- (a) Complete a Working with Children Check prior to the commencement of ED1894 as specified by the Working with Children (Criminal Record Checking) Act 2004. Failure to provide the required documentation by the time prescribed by the School of Health Sciences may result in cancellation of enrolment in accordance with the General Regulations.
- (b) Have a current Royal Life Saving Bronze Medallion on application to graduate.
- (c) Meet any inherent requirements for the study of the Award with or without adjustments that may be in place or are developed by the University.

- (d) All students will be required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students before graduation.

3.3 Practicum or Internship requirements

Students are to complete four Practicum units' details as below:

ED1894 Classroom Immersion: Health and Physical Education	(2 weeks)
ED2894 School Experience 1: Health and Physical Education	(5 weeks)
ED3893 School Experience 2: Health and Physical Education	(10 weeks)
ED4890 Teaching Internship: Primary (BHPE)	(10 weeks)

Further information relating to School Placements please refer to Professional Practice Guidelines produced by the School of Education, Fremantle Campus.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative Pathways are not applicable to these Awards.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration of the Bachelor of Health and Physical Education (Primary) is 4 years of equivalent full-time study. The standard duration of the Bachelor of Health and Physical Education (Primary) (Honours) is 4.4 years of equivalent full-time study.
- (b) A student is able to enrol in the Bachelor of Health and Physical Education (Primary) on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for these Awards.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete these Awards is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of these Awards as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for these Awards.

3.9 Honours

The Bachelor of Health and Physical Education (Primary) Award is offered with Honours. Specific admission requirements are detailed below and should be read in conjunction with the *Policy: The Award of a degree with Honours*.

3.9.1 Admission

The following selection criteria will be used for a student being invited to enrol in the Honours program:

- (a) Admission to the Bachelor of Health and Physical Education (Primary) (Honours) Award is by invitation by the Dean.
- (b) A student who demonstrates an excellent level of performance during the first five semesters of the course may be considered for a place in the Honours program.
- (c) Students are admitted in accordance with the General Regulations.
- (d) The Dean (or Delegate) may admit to an Honours Program a candidate who does not meet the strict criteria but nevertheless has outstanding credentials in an academic domain and has demonstrated his or her research potential in project work.

3.9.2 Structure of Honours

The Honours program is embedded into the 3rd and 4th year course structure of the Award. The Honours program requires an additional 100 credit points and the Teaching Internship: ED4890 is reduced by one week.

Honours students are not required to enroll into the elective unit and must complete four additional units:

HPE490	Reading and Conference	25CPS
COH499	Advanced Research Methods, Statistics and Ethics in Health Sciences	25CPS
SH6903	Supervised Honours – Human Movement	25CPS
SH6906	Supervised Honours – Human Movement	50CPS

3.9.3 Examination of a Research Component

Examination of the Honours research component within the Bachelor of Health & Physical Education (Primary) (Honours) is detailed in School of Health Sciences Honours Program Handbook.

3.9.4 Ranking of Honours Awards

The ranking on all Honours programs will be awarded in accordance with the University's General Regulations.

3.9.5 Awarding Honours

Honours within the Bachelor of Health and Physical Education (Primary) Award is awarded as graded Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
BMS100	Human Structure & Function	25	HB101	Applications of Functional Anatomy to Physical Education	25	
CO115	Academic Research & Writing in Health Sciences	25	HPE110	Exercise Physiology	25	
HPE100	Physical Activity & Health	25	HPE1202	Physical Performance Lab 2	20	
HPE1201	Physical Performance Lab 1	25	ED1120	Introduction to Teaching & the Curriculum Framework	25	
			ED2425	Psychological Principles of Classroom Management	25	
			ED1894	Classroom Immersion: Health & Physical Education (2 weeks)	25	
Credit Point Total for Y1 S1		100	Credit Point Total for Y1 S2		145	
					Total Credit Points Year One	245

YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
HPE162	Health Issues & Preventive Approaches	25	HPE210	Psychosocial Aspects of Sport & Physical Activity	25	
HPE2203	Physical Performance Lab 3	20	HPE3205	Outdoor Education Teaching Methods	20	
ED2632	Transforming Learning Through ICT	20	HPE2204	Physical Performance Lab 4	20	
ED2111	Foundation Teaching Skills	20	PH100	Introduction to Philosophy	25	
ED2631	English 2- Reading & Viewing	20	PS100	Developmental Psychology	25	
ED2894	School Experience 1: Health & Physical Education	25				
Credit Point Total for Y2 S1		130	Credit Point Total for Y2 S2		115	
					Total Credit Points Year Two	245

YEAR THREE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
HPE300	Health Education Method 1	15	HPE330	Adapted & Inclusive Practice for Physical Education	25	
HPE380	Physical Education Teaching Methods	15	HPE340	Exercise Biomechanics	25	
ED3651	English 3 – Writing & Spellings	20	HPE200	Motor Control Development & Learning	25	
ED2652	Maths 2 – Numbers & Algebra	20	ED2316	Mathematics Learning for Early Adolescents	25	
ED4130	Advanced Teaching Skills	20	ED3221	Primary Science	20	
ED3893	School Experience 2	50				
Credit Point Total for Y3 S1		140	Credit Point Total for Y3 S2		120	
					Total Credit Points Year Three	260

YEAR FOUR					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ET100	Ethics	25	ED4132	Working With Indigenous Students	20
TH101	Introduction to Theology	25	ED4133	Professional & Legal Responsibilities of the Teacher	20
SS115	Introduction to Biological Sciences	25	ED4890	Teaching Internship: Primary (BHPE)	70
ED4146	Preparation for Internship & Transition	20			
HPE400	Health Education Method 2	20			
	Elective	25			
Credit Point Total for Y4 S1		140	Credit Point Total for Y4 S2		110
Total Credit Points Year Three					250
TOTAL COURSE CREDIT POINTS:					1000



APPENDIX B:

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
BMS100	Human Structure & Function	25	HB101	Applications of Functional Anatomy to Physical Education	25	
CO115	Academic Research & Writing in Health Sciences	25	HPE110	Exercise Physiology	25	
HPE100	Physical Activity & Health	25	HPE1202	Physical Performance Lab 2	20	
HPE1201	Physical Performance Lab 1	25	ED1120	Introduction to Teaching & the Curriculum Framework	25	
			ED2425	Psychological Principles of Classroom Management	25	
			ED1894	Classroom Immersion: Health & Physical Education (2 weeks)	25	
Credit Point Total for Y1 S1		100	Credit Point Total for Y1 S2		145	
					Total Credit Points Year One	245

YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
HPE162	Health Issues & Preventive Approaches	25	HPE210	Psychosocial Aspects of Sport & Physical Activity	25	
HPE2203	Physical Performance Lab 3	20	HPE3205	Outdoor Education Teaching Methods	20	
ED2632	Transforming Learning Through ICT	20	HPE2204	Physical Performance Lab 4	20	
ED2111	Foundation Teaching Skills	20	PH100	Introduction to Philosophy	25	
ED2631	English 2- Reading & Viewing	20	PS100	Developmental Psychology	25	
ED2894	School Experience 1: Health & Physical Education	25				
Credit Point Total for Y2 S1		130	Credit Point Total for Y2 S2		115	
					Total Credit Points Year Two	245

YEAR THREE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
HPE300	Health Education Method 1	15	HPE330	Adapted & Inclusive Practice for Physical Education	25	
HPE380	Physical Education Teaching Methods	15	HPE340	Exercise Biomechanics	25	
ED3651	English 3 – Writing & Spellings	20	HPE200	Motor Control Development & Learning	25	
ED2652	Maths 2 – Numbers & Algebra	20	ED2316	Mathematics Learning for Early Adolescents	25	
ED4130	Advanced Teaching Skills	20	ED3221	Primary Science	20	
ED3893	School Experience 2	50	HPE490	Reading & Conference	25	
Credit Point Total for Y3 S1		140	Credit Point Total for Y3 S2		145	
					Total Credit Points Year Three	285

YEAR FOUR						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ET100	Ethics	25	ED4132	Working With Indigenous Students	20	
TH101	Introduction to Theology	25	ED4133	Professional & Legal Responsibilities of the Teacher	20	
SS115	Introduction to Biological Sciences	25	ED4890	Teaching Internship: Primary (BHPE)	70	
ED4146	Preparation for Internship & Transition	20	SH6906	Supervised Honours – Human Movement	50	
HPE400	Health Education Method 2	20				
COH499	Advanced Research Methods, Statistics & Ethics in Health Sciences	25				
SH6903	Supervised Honours – Human Movement	25				
Credit Point Total for Y4 S1		165	Credit Point Total for Y4 S2		160	
					Total Credit Points Year Three	325
					TOTAL COURSE CREDIT POINTS:	1100