



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **PROGRAM REGULATIONS**

## **SCHOOL OF EDUCATION**

**GRADUATE DIPLOMA OF EDUCATION (SECONDARY)**

GradDipEd(Sec)

**PROGRAM CODE: 4046**

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

## SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle.

## MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to program regulations	Dean
2	July 2007	Amendments to program regulations	Dean
3	October 2008	Amendments to program regulations	Dean
4	May 2010	Amendments to program regulations	Dean
5	April 2012	Amendments to program regulations	Dean
6	December 2013	Regulations transferred to new template	Dean
7	October 2014	Amendments to Program Structure	Dean
8	August 2015	Amendments to program regulations	Dean
9	October 2016	Amendments to Program Regulations	Dean
10	January 2018	New course codes assigned	PVCA
11	January 2018	LANTITE and External Accreditation Requirements	Dean

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## **1 INTRODUCTION AND INTERPRETATION**

### **1.1 Introduction**

These Program Regulations apply to all students enrolled in the Graduate Diploma of Education (Secondary) Award at The University of Notre Dame, Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

### **1.2 Interpretation**

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

### **1.3 Amendments made to Program Regulations**

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Diploma of Education (Secondary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

### **1.4 Applicability to Campuses of the University**

The Graduate Diploma of Education (Secondary) Award is available on the Fremantle Campus only.

### **1.5 The Australian Qualifications Framework (AQF)**

The Graduate Diploma of Education (Secondary) Award is a Level 8 AQF qualification.

## **2 ENTRY CRITERIA**

### **2.1 General Criteria**

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

### **2.2 Additional Entry Requirements / Pre-Requisites**

Additional requirements for entry into this Award include:

This award is only available to those who hold a bachelor degree from a recognised Higher Education Provider.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

### **2.3 External Accreditation Requirements**

External accreditation requirements are applicable to this Award.

The Graduate Diploma of Education (Secondary) award is approved until the end of 2018 with the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA). The award will not be offered after 2018.

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Graduate Diploma of Education (Secondary) Award Structure, refer to Appendix A.

##### 3.1.1 Compulsory Courses

There are prescribed courses which match individual student's contexts. The three contexts which exist within this degree are:

- a) Accreditation to teach Religious Education
- b) Accreditation to teach within a Catholic School
- c) No accreditation

##### 3.1.2 Elective Courses

There are prescribed courses which match individual student's contexts. The three contexts which exist within this degree are:

- d) Accreditation to teach Religious Education
- e) Accreditation to teach within a Catholic School
- f) No accreditation

##### 3.1.3 Majors and Double Majors

There are no Majors available in this Award.

##### 3.1.4 Minors

There are no Minors available in this Award.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this Award.

##### 3.1.6 Special Interest Courses

There are no Special Interest courses in this Award.

#### 3.2 Special Award Requirements

All pre-service students commencing their teacher education program after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of 8 weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

#### 3.3 Practicum or Internship requirements

Students are to complete

EDUC4299	Classroom Immersion	(2 continuous weeks in duration – 80 hours)
EDUC4288	Teaching Internship Secondary	(10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

#### 3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean. Approved course substitutes pertaining to Accreditation requirements within the Graduate Diploma of Education (Secondary) are listed in Appendix A

#### 3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

### **3.6 Volume of Learning**

#### **3.6.1 Standard Duration**

- (a) The standard duration for the Graduate Diploma of Education (Secondary) Award is 1 year of full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

#### **3.6.2 Accelerated Duration**

An accelerated mode is not available for the Graduate Diploma of Education (Secondary) Award.

#### **3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the Graduate Diploma of Education (Secondary) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

### **3.7 Graduation**

Where a student has satisfied all the requirements of the Graduate Diploma of Education (Secondary) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

### **3.8 Exit Awards**

An Exit Award pathway is not available for this Award.

### **3.9 Honours**

The Graduate Diploma of Education (Secondary) Award is not offered with Honours.

**END OF REGULATIONS**

**SEMESTER 1**

Contact weeks 1-13

EDUC4236 Planning, Pedagogy and Assessment (10)

EDUC4238 Understanding and Managing Adolescents (10p)

Contact weeks 1-7

EDUC000X Major Teaching Method (10)

EDUC010X Specialisation Teaching Method (10)

Immediately post 7 week courses

EDUC4299 Classroom Immersion (5)

Post University break

EDUC4632 Transforming Learning through ICT (10)

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
THEO6470 Sacraments in Catholic Tradition (25cp)	EDUC5006 Education, Service & Community Engagement (25)	EDUC5006 Education, Service & Community Engagement (25)

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
EDUC4226 Secondary Religious Education Method (25)	EDUC5215 Contemporary Issues in Secondary Education (25)	EDUC5215 Contemporary Issues in Secondary Education (25)

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
THEO6550 Theology Foundation 1 (25)	THEO6550 Theology Foundation 1 (25)	THEO6550 Theology Foundation 1 (25)

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
THEO6470 Sacraments in Catholic Tradition (25cp)	EDUC5006 Education, Service & Community Engagement (25)	EDUC5006 Education, Service & Community Engagement (25)

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
EDUC4226 Secondary Religious Education Method (25)	EDUC5215 Contemporary Issues in Secondary Education (25)	EDUC5215 Contemporary Issues in Secondary Education (25)

**WINTER TERM**

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
THEO6550 Theology Foundation 1 (25)	THEO6550 Theology Foundation 1 (25)	THEO6550 Theology Foundation 1 (25)

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
THEO6550 Theology Foundation 1 (25)	THEO6550 Theology Foundation 1 (25)	THEO6550 Theology Foundation 1 (25)

Half day compulsory Information Seminar

**SEMESTER 2**

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
EDUC4288 Teaching Internship (inc. teaching RE) (15)	EDUC4288 Teaching Internship (Teaching RE is not required) (15)	

5 week intensives (after Internship)

EDUC5024 Working with Indigenous Students (10)

ED5023 The Professional and Legal Responsibilities of the Teacher (10)

EDUC4145 Transition to Teaching (10)

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
THEO6400 Christology (25cp)	EDUC5018 Necessary Elements of the Catholic School (25)	EDUC5021 Religious Studies in Australian Schools (25) OR EDUC5022 Sustainability, Systems, World Views & Futures (25)

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
THEO6400 Christology (25cp)	EDUC5018 Necessary Elements of the Catholic School (25)	EDUC5021 Religious Studies in Australian Schools (25) OR EDUC5022 Sustainability, Systems, World Views & Futures (25)

To Teach RE in Catholic Schools	To Teach in Catholic Schools	No Accreditation to teach in Catholic Schools
THEO6400 Christology (25cp)	EDUC5018 Necessary Elements of the Catholic School (25)	EDUC5021 Religious Studies in Australian Schools (25) OR EDUC5022 Sustainability, Systems, World Views & Futures (25)

S1	105
WT+S2	95
<b>TOTAL</b>	<b>200</b>



**APPENDIX B:**

**Supporting Major Method Course**

A student must choose one Major Method (or two Major Method courses if Religious Education is selected) from the following as part of the Graduate Diploma of Education (Secondary) Award.

EDUC0001	Major Teaching Method: Drama
EDUC0002	Major Teaching Method: English
EDUC0003	Major Teaching Method: Languages Other than English
EDUC0004	Major Teaching Method: Mathematics
EDUC0005	Major Teaching Method: Science
EDUC0006	Major Teaching Method: Health & Physical Education
EDUC0007	Major Teaching Method: Society & Environment
EDUC0008	Major Teaching Method: Information & Communication Tech
EDUC0009	Major Teaching Method: Business Studies
EDUC0010	Major Teaching Method: Media Studies
EDUC0011	Major Teaching Method: Psychology
EDUC0012	Major Teaching Method: Food & Science Technology
EDUC0013	Major Teaching Method: Visual Arts
EDUC0014	Major Teaching Method: Philosophy & Ethics
EDUC0015	Major Teaching Method: Music
EDUC0016	Major Teaching Method: Religion in Life
EDUC0017	Major Teaching Method: Outdoor Education

**Supporting Specialisation Method Course**

A student must choose one Supporting Method from the following as part of the Graduate Diploma of Education (Secondary) Award.

EDUC0101	Specialisation Teaching Method: The Arts
EDUC0102	Specialisation Teaching Method: English
EDUC0103	Specialisation Teaching Method: Languages Other than English
EDUC0104	Specialisation Teaching Method: Mathematics
EDUC0105	Specialisation Teaching Method: Science
EDUC0106	Specialisation Teaching Method: Health & Physical Education
EDUC0107	Specialisation Teaching Method: Society & Environment
EDUC0108	Specialisation Teaching Method: Information & Communication Tech
EDUC0109	Specialisation Teaching Method: Business Studies
EDUC0110	Specialisation Teaching Method: Media Studies
EDUC0111	Specialisation Teaching Method: Psychology
EDUC0112	Specialisation Teaching Method: Food & Science Technology
EDUC0113	Specialisation Teaching Method: Visual Arts
EDUC0114	Specialisation Teaching Method: Philosophy & Ethics
EDUC0115	Specialisation Teaching Method: Music
EDUC0116	Specialisation Teaching Method: Religion in Life
EDUC0117	Specialisation Teaching Method: Outdoor Education