



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **PROGRAM REGULATIONS**

## **SCHOOL OF MEDICINE**

**GRADUATE DIPLOMA OF HEALTH PROFESSIONAL  
EDUCATION**

**GradDip HealthProfessional Ed**

**PROGRAM CODE: 4134**

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

## SCHOOL OF MEDICINE

1. These Program Regulations apply to all students who are enrolled in this Award. Choose an item. Choose an item.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the School Manager, School of Medicine, Fremantle Campus.

## MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	1 January 2014	Changes to program entry requirements	Frank Bate
2	May 2014	a) New Graduate Certificate in HPE courses (ED6116 & ED6117) replace GCUT courses ED6112 and ED6114 b) Insertion of details pertaining to advanced standing	Carole Steketee
3	November 2014	Amendments to: <ul style="list-style-type: none"><li>• 2.2: Criteria from Graduate Certificate of Health Professional Education used to define health professional</li></ul>	Dean
4	March 2015	Change of program structure from 8 compulsory courses to six compulsory courses and two elective courses. Elective courses to be chosen from three options: Teaching Clinical Reasoning, Best Practice in Clinical Supervision or, with the approval of the Program Coordinator, selection of one elective course from existing postgraduate offerings at another School within the University.	Dean
5	January 2018	New course codes assigned	PVCA

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## **1 INTRODUCTION AND INTERPRETATION**

### **1.1 Introduction**

These Program Regulations apply to all students enrolled in the Graduate Diploma of Health Professional Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Medicine Regulations.

### **1.2 Interpretation**

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Medicine Regulations.

### **1.3 Amendments made to Program Regulations**

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Diploma of Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

### **1.4 Applicability to Campuses of the University**

The Graduate Diploma of Health Professional Education Award is available from the Fremantle Campus.

### **1.5 The Australian Qualifications Framework (AQF)**

The Graduate Diploma of Health Professional Education Award is a Level 8 AQF qualification.

## **2 ENTRY CRITERIA**

### **2.1 General Criteria**

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Medicine Regulations.

### **2.2 Additional Entry Requirements / Pre-Requisites**

The following entry requirements apply to this Award:

Applicants must have:

- (a) A Bachelor's degree or its equivalent in a health professional field
- (b) An active involvement in health professional education

### **2.3 External Accreditation Requirements**

External accreditation requirements are not applicable to this Award.

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Graduate Diploma of Health Professional Education Award structure refer to Appendix A.

##### 3.1.1 Compulsory Courses

MEDI5121	Introduction to Learning and Teaching in Health Professional Education
MEDI5110	Contemporary Issues in Health Professional Education
EDUC5116	Designing Curriculum for Effective Learning
EDUC5117	Principles and Practices of Assessment and Evaluation
PHIL6020	Ethical Issues in Professional Life
MEDI5122	Assessing Clinical Competence in Health Professional Education

##### 3.1.2 Elective Courses

There are Elective course(s) within this Award.

Students are required to complete two courses from the following options:

MEDI5123	Teaching Clinical Reasoning
MEDI5124	Best Practice in Clinical Supervision in Health Professional Education

One course from existing postgraduate offerings at another School within the University (with the approval of the Program Coordinator).

##### 3.1.3 Majors and Double Majors

There are no Majors or Double Majors available in this Award.

##### 3.1.4 Minors

There are no Minors available in this Award.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this Award.

##### 3.1.6 Special Interest Courses

There are no Special Interest Courses available in this Award.

#### 3.2 Special Award Requirements

There are no special award requirements in the Graduate Diploma of Health Professional Education Award.

#### 3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

#### 3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean.

#### 3.5 Alternative Pathways

Students who have completed a Graduate Certificate in University Teaching or a Graduate Certificate in Nursing Education or equivalent may be eligible to enrol in the Graduate Diploma of Health Professional Education.

#### 3.6 Volume of Learning

##### 3.6.1 Standard Duration

- (a) The standard duration for the Graduate Diploma of Health Professional Education is 1 year of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

**3.6.2 Accelerated Duration**

An accelerated mode is not available for the Graduate Diploma of Health Professional Education Award.

**3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the Graduate Diploma of Health Professional Education Award is four years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

**3.7 Graduation**

Where a student has satisfied all the requirements of the Graduate Diploma of Health Professional Education Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

**3.8 Exit Awards**

Students who have completed the award requirements for the Graduate Certificate in Health Professional Education may apply to exit the Graduate Diploma of Health Professional Education with this award.

**3.9 Honours**

The Graduate Diploma of Health Professional Education Award is not offered with Honours.

**END OF REGULATIONS**



**APPENDIX A:**

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
MEDI5121	Introduction to Learning and Teaching in Health Professional Education	25	EDUC5117	Principles and Practices of Assessment and Evaluation	25	
EDUC5116	Designing Curriculum for Effective Learning	25	MEDI5110	Contemporary Issues in HPE	25	
<b>Units of Credit Total for Y1 S1</b>		<b>50</b>	<b>Units of Credit Total for Y1 S2</b>		<b>50</b>	
					<b>Total Units of Credit Year One</b>	<b>100</b>
YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit	
PHIL6020	Ethical Issues in Professional Life	25	MEDI5124	Best Practice in Clinical Supervision in Health Professional Education (Elective)	25	
MEDI5123	Teaching Clinical Reasoning (Elective)	25	MMEDI5122	Assessing Competence in Health Professional Education	25	
<b>Units of Credit Total for Y2 S1</b>		<b>50</b>	<b>Units of Credit Total for Y2 S2</b>		<b>50</b>	
					<b>Total Units of Credit Year Two</b>	<b>100</b>
					<b>TOTAL PROGRAM UNITS OF CREDIT:</b>	<b>200</b>