



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS
SCHOOL OF EDUCATION
BACHELOR OF EDUCATION (SECONDARY)
BEd(Sec)

PROGRAM CODE: 3126

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to program regulations	Dean
2	May 2007	Amendments to program regulations	Dean
3	October 2008	Amendments to program regulations	Dean
4	June 2009	Amendments to program regulations	Dean
5	November 2009	Amendments to program regulations	Dean
6	May 2011	Amendments to program regulations	Dean
7	May 2012	Amendments to program regulations	Dean
8	June 2012	Amendments to program regulations	Dean
9	December 2013	Regulations transferred to new template	Dean
10	October 2014	Amendments to Program Structure	Dean
11	August 2015	Amendments to program regulations	Dean
12	September 2016	Amendments to program regulations	Dean
13	January 2018	New course codes assigned	PVCA
14	January 2018	LANTITE requirements	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Bachelor of Education (Secondary) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Secondary) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Bachelor of Education (Secondary) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Secondary) Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teacher Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Secondary) Award Structure, refer to Appendix A and B.

3.1.1 Compulsory Courses

Refer to Appendix A and B.

3.1.2 Elective Courses

There are no Electives within this Award.

3.1.3 Majors and Double Majors

A student must select one Major (or can choose an additional Major in the accreditation to teach Religious Education pathway if selected) from the following list as part of the Bachelor of Education (Secondary) award in one of the following areas

- Accounting/Business Studies
- Behavioural Science
- Communications
- Economics
- English
- Geography
- History
- Italian
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

A student must choose one Specialisation from the following list as part of the Bachelor of Education (Secondary) Award.

- Accounting/Business Studies
- Behavioural Science
- Communications
- Economics
- English
- Geography
- History
- Italian
- Mathematics
- Political and Legal Studies
- Politics
- Religious Education
- Science
- Society and Environment
- Theatre Arts

3.2 Special Award Requirements

All pre-service students commencing their teacher education course after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of 8 weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete

- EDUC1294 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- EDUC2297 School Experience I (10 continuous weeks in duration – 400 hours)
- EDUC3294 School Experience 2 (10 continuous weeks in duration – 400 hours)
- EDUC4291 Teaching Internship (10 continuous weeks in duration – 400 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved course substitutions

Course substitutions, where permitted must be approved by the Dean. Approved course substitutes pertaining to Accreditation requirements within the Bachelor of Education (Secondary) are listed in Appendix A and B.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Bachelor of Education (Secondary) Award is 4 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Secondary) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Secondary) Award is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education (Secondary) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Bachelor of Education (Secondary) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC1111	Information Literacy Skills for Education Studies	10	EDUC1294	Classroom Immersion: Secondary	10	
EDUC1113	Introduction to ICT for Teachers	10	EDUC2425	Psychological Principles of Classroom Management	10	
EDUC1120	Introduction to Teaching and the Curriculum Framework	10		Major Teaching Area Course	25	
	Major Teaching Area Course	25		Major Teaching Area Course	25	
BESC1120	Developmental Psychology	25		Specialisation Teaching Area Course	25	
			CORE1010	Introduction to Philosophy	25	
Credit Point Total for Y1 S1		80	Credit Point Total for Y1 S2		120	
					Total Units of credit Year One	200

YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC2111	Foundational Teaching Skills	10	EDUC2218	Principles of Secondary Religious Education 1	25	
EDUC2217	Catering for Difference	10		Major Teaching Area Course	25	
ED2297	School Experience 1: Secondary	25		Major Teaching Area Course	25	
EDUC2632	Transforming Learning through ICT	10		Specialisation Teaching Area Course	25	
EDUC000X	Teaching Method Major	10	CORE1030	Introduction to Theology	25	
EDUC2230	Education, Service & Community Engagement	10				
Credit Point Total for Y2 S1		75	Credit Point Total for Y2 S2		125	
					Total Units of credit Year Two	200

YEAR THREE					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC3215	Contemporary Issues in Secondary Schooling	10		Major Teaching Area Course	25
EDUC3222	Teaching and Learning Strategies for Adolescents	10		Major Teaching Area Course	25
EDUC3294	School Experience 2: Secondary	35		Specialisation Teaching Area Course	25
EDUC4130	Advanced Teaching Skills	10	CORE1020	Ethics	25
EDUC000X	Teaching Method Specialisation	10	THEO3470	Sacraments in Catholic Tradition	25
Credit Point Total for Y3 S1		75	Credit Point Total for Y3 S2		125
Total Units of credit Year Three					200

YEAR FOUR					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC3218	Principles of Secondary Religious Education 11	25	EDUC4132	Working with Indigenous Students	10
EDUC4146	Preparation for Internship and Transition	10	EDUC4133	Professional and Legal Responsibilities of the Teacher	10
	Major Teaching Area Course	25			
	Specialisation Teaching Area Course	25	EDUC4291	Teaching Internship: Secondary	45
THEO3010	Scripture and Church	25	THEO2400	Christology	25
Credit Point Total for Y4 S1		110	Credit Point Total for Y4 S2		90
Total Units of credit Year Four					200
TOTAL PROGRAM UNITS OF CREDIT:					800

ONLY ACCREDITATION TO TEACH IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace EDUC2218 Principles of Secondary Religious Education 1 and EDUC3218 Principles of Secondary Religious Education 2 with 2 general electives of at least the same unit of credit value.
- 2) Replace THEO3470 Sacraments in Catholic Tradition with EDUC4129 Necessary Elements of the Catholic School.

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace EDUC2218 Principles of Secondary Religious Education, EDUC3218 Principles of Secondary Religious Education 2, THEO3470 Sacraments in Catholic Tradition and THEO3010 Scripture and Church with 4 general electives with at least the same unit of credit value.
- 2) Replace THEO2400 Christology with EDUC4110 Religious Studies in Australian Schools OR EDUC4070 Sustainability: Systems, World Views and Futures.



APPENDIX B:

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC1111	Information Literacy Skills for Education Studies	10	EDUC1294	Classroom Immersion: Secondary	10	
EDUC1113	Introduction to ICT for Teachers	10	EDUC2425	Psychological Principles of Classroom Management	10	
BESC1120	Developmental Psychology	25	EDUC1120	Introduction to Teaching and the Curriculum Framework	10	
THEO1210	Major Teaching Area 1 Introduction to New Testament	25	CORE1030 *	Major Teaching Area 1 Introduction to Theology	25	
	Major Teaching Area	25		Major Teaching Area 2	25	
				Major Teaching Area 2	25	
Credit Point Total for Y1 S1		95	Credit Point Total for Y1 S2		105	
					Total Units of credit Year One	200

YEAR TWO						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
EDUC2111	Foundational Teaching Skills	10	EDUC2218	Principles of Secondary Religious Education 1	25	
EDUC2217	Catering for Difference	10	THEO2470	Major Teaching Area 1 Fundamental Moral Theology	25	
EDUC2297	School Experience 1: Secondary	25	THEO1210	Major Teaching Area 1 Introduction to New Testament	25	
EDUC2632	Transforming Learning through ICT	10		Major Teaching Area 2	25	
EDUC000X	Teaching Method Major	10		Major Teaching Area 2	25	
EDUC2230	Education, Service & Community Engagement	10				
Credit Point Total for Y2 S1		75	Credit Point Total for Y2 S2		125	
					Total Units of credit Year Two	200

YEAR THREE					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC3215	Contemporary Issues in Secondary Schooling	10	THEO3520	Major Teaching Area Course 1 Ministry of Social Justice	25
EDUC3222	Teaching and Learning Strategies for Adolescents	10	THEO3470	Major Teaching Area Course 1 Sacraments in Catholic Tradition	25
EDUC3294	School Experience 2: Secondary	35		Major Teaching Area 2	25
EDUC4130	Advanced Teaching Skills	10		Major Teaching Area 2	25
EDUC0016	Teaching Method 2: Religion and Life	10	CORE1020	Ethics	25
Credit Point Total for Y3 S1		75	Credit Point Total for Y3 S2		125
Total Units of credit Year Three					200

YEAR FOUR					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC3218	Principles of Secondary Religious Education 11	25	EDUC4132	Working with Indigenous Students	10
EDUC4146	Preparation for Internship and Transition	10	EDUC4133	Professional and Legal Responsibilities of the Teacher	10
THEO3010*	Major Teaching Area 1 Scripture and Church	25	EDUC4291	Teaching Internship: Secondary	45
THEO3560	Major Teaching Area 1 Marriage and Sexuality	25	THEO2400 *	Major Teaching Area 1 Christology	25
	Major Teaching Area 2	25			
Credit Point Total for Y4 S1		110	Credit Point Total for Y4 S2		90
Total Units of credit Year Four					200
TOTAL PROGRAM UNITS OF CREDIT:					800

Accreditation requirements to Teach Religious Education in a Catholic School are met by following this plan

The following Theology courses are compulsory:

CORE1030 Introduction to Theology

THEO3470 Sacraments in Catholic Tradition

THEO3010 Scripture and Church

THEO2400 Christology

APPENDIX C:

Supporting Major Method Course

A student must choose one Major Method (or two Major Method courses if Religious Education is selected) from the following as part of the Bachelor of Education (Secondary) Award.

EDUC0001	Major Teaching Method: Drama
EDUC0002	Major Teaching Method: English
EDUC0003	Major Teaching Method: Languages Other than English
EDUC0004	Major Teaching Method: Mathematics
EDUC0005	Major Teaching Method: Science
EDUC0006	Major Teaching Method: Health & Physical Education
EDUC0007	Major Teaching Method: Society & Environment
EDUC0008	Major Teaching Method: Information & Communication Tech
EDUC0009	Major Teaching Method: Business Studies
EDUC0010	Major Teaching Method: Media Studies
EDUC0011	Major Teaching Method: Psychology
EDUC0012	Major Teaching Method: Food & Science Technology
EDUC0013	Major Teaching Method: Visual Arts
EDUC0014	Major Teaching Method: Philosophy & Ethics
EDUC0015	Major Teaching Method: Music
EDUC0016	Major Teaching Method: Religion in Life
EDUC0017	Major Teaching Method: Outdoor Education

Supporting Specialisation Method Course

A student must choose one Supporting Method from the following as part of the Bachelor of Education (Secondary) Award.

EDUC0101	Specialisation Teaching Method: The Arts
EDUC0102	Specialisation Teaching Method: English
EDUC0103	Specialisation Teaching Method: Languages Other than English
EDUC0104	Specialisation Teaching Method: Mathematics
EDUC0105	Specialisation Teaching Method: Science
EDUC0106	Specialisation Teaching Method: Health & Physical Education
EDUC0107	Specialisation Teaching Method: Society & Environment
EDUC0108	Specialisation Teaching Method: Information & Communication Tech
EDUC0109	Specialisation Teaching Method: Business Studies
EDUC0110	Specialisation Teaching Method: Media Studies
EDUC0111	Specialisation Teaching Method: Psychology
EDUC0112	Specialisation Teaching Method: Food & Science Technology
EDUC0113	Specialisation Teaching Method: Visual Arts
EDUC0114	Specialisation Teaching Method: Philosophy & Ethics
EDUC0115	Specialisation Teaching Method: Music
EDUC0116	Specialisation Teaching Method: Religion in Life
EDUC0117	Specialisation Teaching Method: Outdoor Education