



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS

SCHOOL OF MEDICINE

MASTER OF HEALTH PROFESSIONAL EDUCATION
MHealthProfessionalEd

PROGRAM CODE: 5132

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

SCHOOL OF MEDICINE

1. These Program Regulations apply to all students who are enrolled in this AwardChoose an item. Choose an item..
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the School Manager, School of Medicine, Fremantle Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	1January 2014	Changes to program entry requirements	Frank Bate
2	May 2014	a) New Graduate Certificate in HPE courses (ED6116 & ED6117) replace GCUT course ED6112 and ED6114 b) Insertion of details pertaining to advanced standing	Carole Steketee
3	November 2014	Amendments to: <ul style="list-style-type: none"> • 2.2: Criteria from Graduate Certificate of Health Professional Education used to define health professional • 3.6.1: Equivalent inserted before full time study • Appendix A: Change to course title 	Dean
4	August 2015	Addition of 2.4: Offshore International Students Amendments to <ul style="list-style-type: none"> • 3.1.1 A added after RM5010 • Appendix A: A added after RM5010 	Dean
5	March 2015	Change of program structure at the graduate certificate level to include two compulsory GCUT courses (Designing Curriculum for Effective Learning and Principles and Practices of Assessment and Evaluation); and introduction of two new courses to the qualification (Introduction to Learning and Teaching in Health Professional Education and Contemporary Issues in Health Professional Education)	Dean
6	March 2015	Change of program structure at the graduate diploma level from 8 compulsory courses to six compulsory courses and two elective courses. Elective courses to be chosen from three options: Teaching Clinical Reasoning, Best Practice in Clinical Supervision or, with the approval of the Program Coordinator, selection of one elective course from existing postgraduate offerings at another School within the University.	Dean
7	March 2015	Change of program structure at the masters level to replace Contemporary Issues in Health professional Education with Developing a Research Proposal.	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Master of Health Professional Education Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Medicine Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Medicine Regulations.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Health Professional Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Master of Health Professional Education Award is available from the Fremantle Campus.

1.5 The Australian Qualifications Framework (AQF)

The Master of Health Professional Education Award is a Level 9 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Medicine Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

The following entry requirements apply to this Award:

Applicants must have:

- (a) A Bachelor's degree or its equivalent in a health professional field
- (b) Active involvement in health professional education.

2.3 External Accreditation Requirements

External accreditation requirements are not applicable to this Award.

2.4 Offshore International Students

The program is available online to offshore international students who have a bachelor's degree and are health professionals in a teaching role. Additionally, applicants are required to have achieved an IELTS certification at level 7.0 on all bands or a TOEFL Internet-based level of 100 with no bands below the following scores: 24 (Listening), 25 (Reading), 27 (Writing) and 24 (Speaking).

3 AWARD REQUIREMENTS

3.1 Structure

For the Master of Health Professional Education Award structure, refer to Appendix A.

3.1.1 Compulsory Courses

MEDI5121	Introduction to Learning and Teaching in Health Professional Education
MEDI5110	Contemporary Issues in HPE
EDUC5116	Designing Curriculum for Effective Learning
EDUC5117	Principles and Practices of Assessment and Evaluation
PHIL6020	Ethical Issues in Professional Life
MEDI5122	Assessing Clinical Competence in Health Professional Education
ARTS5011	Research Methods
RSCH7003	Developing a Research Proposal
RSCH7037	Supervised Research - Education

3.1.2 Elective Courses

There are Elective course(s) within this Award.

Students are required to complete two courses from the following options:

MEDI5123	Teaching Clinical Reasoning
MEDI5124	Best Practice in Clinical Supervision in Health Professional Education

One course from existing postgraduate offerings at another School within the University (with the approval of the Program Coordinator).

3.1.3 Majors and Double Majors

There are no Majors or Double Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses

There are no Special Interest Courses available in this Award.

3.2 Special Award Requirements

There are no special award requirements in the Master of Health Professional Education Award

3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Students who have completed a Graduate Certificate in University Teaching or a Graduate Certificate in Nursing Education, or equivalent, may be eligible to enrol in the Master of Health Professional Education.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Master of Health Professional Education is 1.5 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Health Professional Education Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Health Professional Education Award is six years (including any periods of approved leave of absence) from the date on which they were first accepted into the program by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Master of Health Professional Education Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

Students who have completed the award requirements for the Graduate Certificate in Health Professional Education or the Graduate Diploma in Health Professional Education may apply to exit the Master of Health Professional Education with these awards.

3.9 Honours

The Master of Health Professional Education Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
MEDI5121	Introduction to Learning and Teaching in Health Professional Education	25	EDUC5117	Principles and Practices of Assessment and Evaluation	25
EDUC5116	Designing Curriculum for Effective Learning	25	MEDI5110	Contemporary Issues in HPE	25
Units of Credit Total for Y1 S1		50	Units of Credit Total for Y1 S2		50
Total Units of Credit Year One					100
YEAR TWO					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
PHIL6020	Ethical Issues in Professional Life	25	MEDI5124	Elective Course	25
MEDI5123	Elective Course	25	MEDI5122	Assessing Competence in Health Professional Education	25
Units of Credit Total for Y2 S1		50	Units of Credit Total for Y2 S2		50
Total Units of Credit Year Two					100
YEAR THREE					
Semester One			Semester Two		
Course Number	Course Title	Credit Points	Course Number	Course Title	Units of Credit
ARTS5011	Research Methods	25	RSCH7037	Supervised Research Dissertation	50
RSCH7003	Developing a Research Proposal	25			
Units of Credit Total for Y3 S1		50	Units of Credit Total for Y3 S2		50
Total Units of Credit Year Three					100
TOTAL PROGRAM UNITS OF CREDIT					300