

# COURSE REGULATIONS SCHOOL OF EDUCATION

BACHELOR OF EDUCATION (CONVERSION)
BEd

**COURSE CODE: 3088** 

## **SCHOOL OF EDUCATION**

- 1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
- 2. The Dean is the responsible Executive of these Course Regulations.
- 3. The contact officer for this document is Senior Administration Officer, School of Education, Fremantle Campus.

## **MODIFICATION HISTORY**

1. These Course Regulations are effective from 1 January 2015.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	January 2008	Amendments to course regulations	Dean
3	October 2008	Amendments to course regulations	Dean
4	November 2009	Amendments to course regulations	Dean
5	May 2010	Amendments to course regulations	Dean
6	August 2012	Amendments to course regulations	Dean
7	December 2013	Regulations transferred to new template	Dean
8	October 2014	Amendment to Course Structure	Dean

## **TABLE OF CONTENTS**

1 INTRODUCTION AND INTERPRETATION					
	1.1	Introduction	4		
	1.2	INTERPRETATION	4		
	1.3	AMENDMENTS MADE TO COURSE REGULATIONS	4		
	1.4	APPLICABILITY TO CAMPUSES OF THE UNIVERSITY	4		
	1.5	THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)	4		
2	ENTI	RY CRITERIA	5		
	2.1	GENERAL CRITERIA	5		
	2.2	Additional Entry Requirements / Pre-Requisites	5		
	2.3	EXTERNAL ACCREDITATION REQUIREMENTS	5		
3	AWA	ARD REQUIREMENTS	6		
	3.1	Structure	6		
	3.2	SPECIAL AWARD REQUIREMENTS	6		
	3.3	Practicum or Internship requirements	6		
	3.4	Approved unit substitutions	6		
	3.5	Alternative Pathways	6		
	3.6	VOLUME OF LEARNING	6		
	3.7	GRADUATION	7		
	3.8	EXIT AWARDS	7		
	3.9	HONOURS	7		
4	APPI	ENDIX	8		

## 1 INTRODUCTION AND INTERPRETATION

## 1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Education (Conversion) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

## 1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

## 1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Conversion) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

## 1.4 Applicability to Campuses of the University

The Bachelor of Education (Conversion) Award is available on the Fremantle Campus only.

## 1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Conversion) Award is a Level 7 AQF qualification.

## 2 ENTRY CRITERIA

## 2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

## 2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

A Student applying for the Bachelor of Education (Conversion) Award must hold a three year teaching qualification.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening.

## 2.3 External Accreditation Requirements

External accreditation requirements are not applicable to this Award.

This award is not required to be presented to the Teachers Registration Board of WA (TRBWA) for approval because it is a postgraduate qualification.

## 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Bachelor of Education (Conversion) Award Structure, refer to Appendix A.

## 3.1.1 Compulsory Units

Refer to Appendix A.

## 3.1.2 Elective Units

There are Elective unit(s) within this Award.

## 3.1.3 Majors and Double Majors

There are no Majors available in this Award.

#### **3.1.4** Minors

There are no Minors available in this Award.

## 3.1.5 Specialisations

There is an option of a Specialisation in Religious Education or Special Needs. The Specialisation consists of four units within one of these two disciplines.

## 3.1.6 Special Interest Units

There are no Special Interest units within this Award.

## 3.2 Special Award Requirements

There are no special award requirements in the Bachelor of Education (Conversion).

## 3.3 Practicum or Internship requirements

Whilst Practicums or Interships are not compulsory in this Award, occasionally a student may be required by the Teacher Registration Board of Western Australia (TRBWA) to complete a five week practicum to meet employer requirements. Practicums for this purpose are:

ED4381 School Experience Primary (5 continuous weeks in duration – 200 hours)

OR

ED4382 School Experience Secondary (5 continuous weeks in duration – 200 hours)

Students may be required to provide relevant clearance documents as directed by the School of Education.

#### 3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutions pertaining to accreditation requirements within the Bachelor of Education (Conversion) are listed in Appendix A.

## 3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

## 3.6 Volume of Learning

## 3.6.1 Standard Duration

- (a) The standard duration for the Bachelor of Education (Conversion) Award is 1 year of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

#### 3.6.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Conversion) Award.

## 3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Conversion) Award is 4 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.

#### 3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education (Conversion) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

## 3.8 Exit Awards

An Exit Award pathway is not available for this Award.

## 3.9 Honours

The Bachelor of Education (Conversion) Award is not offered with Honours.

## **END OF REGULATIONS**



# BACHELOR OF EDUCATION (CONVERSION: INSERVICE)

School of Education Fremantle Campus

## **APPENDIX A:**

YEAR ONE									
Semester One				Semester Two					
Unit		Credit	Unit		Credit				
Number	Unit Title	Points	Number	Unit Title	Points				
	400 level Theology or Ethics unit	25		400 level Education unit	25				
	400 level Education unit	25		400 level Education unit	25				
	400 level Education unit	25		400 level Education unit	25				
	400 level Education unit	25		400 level Education unit	25				
Credit Point Total for Y1 S1		100		Credit Point Total for Y1 S2	100				
				<b>Total Credit Points Year One</b>	200				

This award is designed to allow existing teachers to customise unit choice based on their professional needs.

The above units are to be selected from the list of approved unit offerings published by the School of Education on an annual basis. These can be found at http://www.nd.edu.au/\_data/assets/pdf\_file/0019/120808/Bachelor-of-Education-Converstion-Schedule-of-Units.pdf.