



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

**BACHELOR OF EDUCATION (EARLY CHILDHOOD
AND CARE: 0-8 YEARS)**
BEd(ECE)

COURSE CODE: 3382

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	May 2011	Amendments to course regulations	Dean
2	April 2012	Amendments to course regulations	Dean
3	August 2012	Amendments to course regulations	Dean
4	December 2013	Regulations transferred to new template	Dean
5	October 2014	Amendments to Course Structure	Dean
6	August 2015	Amendments to Regulations and Course Structure	Dean
7	September 2016	Amendments to course regulations	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 years) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Early Childhood and Care: 0-8 years) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Bachelor of Education (Early Childhood and Care: 0-8 years) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Early Childhood and Care: 0-8 years) Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the national body the Australian Institute for Teaching and School Leadership (AITSL) via the agency of the Teachers Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Early Childhood and Care: 0-8), refer to Award structure in Appendix A.

3.1.1 Compulsory Units

Refer to Appendix A.

3.1.2 Elective Units

There are no Electives within this Award.

3.1.3 Majors and Double Majors

A Major in Religious Education is available within this Award. – Refer to Appendix B

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units

There are no Special Interest units within this Award.

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students (LANTITE) before graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test.

3.3 Practicum or Internship requirements

Students are to complete

- ED1591 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- ED2594 School Experience I (10 continuous weeks in duration – 400 hours)
- ED3527 Childcare Experience (10 continuous weeks in duration – 400 hours)
- ED4002 Teaching Internship (10 continuous weeks in duration – 400 hours)
- Students may be required to provide relevant clearance documents as directed by the School of Education.
- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete one 10-week practicum in a full time kindergarten or pre-primary Centre.
- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete a minimum of 100 hours practicum in a full time 0-24 month Child Care Centre. The 100 hours is included within ED3527 Childcare Experience.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Bachelor of Education (Early Childhood and Care: 0-8 years) are listed in Appendix A.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Bachelor of Education (Early Childhood and Care: 0-8 years) Award is 4 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Early Childhood and Care: 0-8 years) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Early Childhood and Care: 0-8 years) Award is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education (Early Childhood and Care: 0-8 years) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Bachelor of Education (Early Childhood and Care: 0-8 years) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED1111	Information Literacy Skills for Education Studies	10	ED1001	Creating Learning Environments: 0-8 years	25	
ED1113	Introduction to ICT for Teachers	10	ED1002	Visual Art: 0-8 years	20	
ED1000	Child Development 0-8 years	25	ED1003	Understanding & Guiding Children's Behaviour: 0-8 years	25	
ED1120	Introduction to Teaching and the Curriculum Framework	25	ED1591	Classroom Immersion: Early Childhood Education	20	
ED1611	English 1: Functional Literacy	20	ED1635	Mathematics 1: Introduction to Mathematics Teaching and Learning	25	
TH101	Introduction to Theology	25	ED2623	Health and Physical Education	20	
Credit Point Total for Y1 S1		115	Credit Point Total for Y1 S2		135	
					Total Credit Points Year One	250

YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED2000	Play and Pedagogy: 0-8 years	20	ED2001	Planning & Evaluation: 0-8 years	25	
ED2594	School Experience 1: Early Childhood	40	ED2002	Management in Childcare: Professional & Legal Responsibilities	25	
ED2595	Teaching Method 1: Early Childhood	15	ED2618	Principles of Primary Religious Education 1	20	
ED2631	English 2: Reading & Viewing	20	ED2627	Humanities 1	20	
ED2632	Transforming Learning through ICT	20	TH112E	Introduction to the New Testament for Education Students	25	
ED2652	Mathematics 2: Number and Algebra	20				
Credit Point Total for Y2 S1		135	Credit Point Total for Y2 S2		115	
					Total Credit Points Year Two	250

YEAR THREE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED3000	Holistic Health: 0-8 years	20	ED3001	Music, Dance & Drama: 0-8 years	20
ED3527	Childcare Experience	45	ED3221	Primary Science	20
ED3595	Teaching Method 2: Early Childhood	15	ED3629	Catering for Students with Special Needs	20
ED3651	English 3: Writing and Spelling	20	PH100	Introduction to Philosophy	25
ED3662	Mathematics 3: Measurement and Geometry	20	TH411	Liturgy and Sacraments	25
ED3025	Science in Early Childhood	20			
Credit Point Total for Y3 S1		140	Credit Point Total for Y3 S2		110
Total Credit Points Year Three					250

YEAR FOUR					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED3619	Principles of Primary Religious Education 2	25	ED4002	Teaching Internship	70
ED4001	Families & Partnerships in Teaching and Learning: 0-8 years	25	ED4132	Working with Indigenous Students	20
ED4004	Humanities 2	20	ED4321	Introduction to Research & Scholarship: Mathematics	20
ED4671	English 4: Oral Language, Speaking and Listening	25	TH250	Christology	20
ET100	Ethics	25			
Credit Point Total for Y4 S1		120	Credit Point Total for Y4 S2		130
Total Credit Points Year Four					250
TOTAL COURSE CREDIT POINTS:					1000

NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other units in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace ED2618 Principles of Religious Education 1 – 20 cps, TH112E Introduction to the New Testament for Education Students – 25 cps and TH411 Liturgy and Sacraments – 25 cps with 3 general electives of at least the same credit point value.
- 2) Replace ED3619 Principles of Primary Religious Education 2 – 25 cps with a general elective of at least the same credit point value.
- 3) Replace TH250 Christology – 20 cps with either ED4110 Religious Studies in Australian Schools – 20 cps or JS407 Sustainability: Systems, World Views and Futures – 20 cps.



APPENDIX B: Major Requirements – Religious Education

Major: Religious Education

Unit Code	Unit Description	Credit Points
ED2618	Principles of Primary Religious Education 1	20
ED3619	Principles of Primary Religious Education 2	25
ET100	Ethics	25
PH100	Introduction to Philosophy	25
TH101	Introduction to Theology	25
TH112E	Introduction to the New Testament	25
TH250	Christology	20
TH411	Liturgy and Sacraments	25