



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **PROGRAM REGULATIONS**

## **SCHOOL OF EDUCATION**

**BACHELOR OF EDUCATION (EARLY CHILDHOOD  
AND CARE: 0-8 YEARS)**

**BEd(ECE)**

**PROGRAM CODE: 3382**

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

## SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

## MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	May 2011	Amendments to program regulations	Dean
2	April 2012	Amendments to program regulations	Dean
3	August 2012	Amendments to program regulations	Dean
4	December 2013	Regulations transferred to new template	Dean
5	October 2014	Amendments to Program Structure	Dean
6	August 2015	Amendments to Regulations and Program Structure	Dean
7	September 2016	Amendments to program regulations	Dean
8	January 2018	New course codes assigned	PVCA
9	January 2018	External Accreditation & LANTITE Requirements	Dean

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## **1 INTRODUCTION AND INTERPRETATION**

### **1.1 Introduction**

These Program Regulations apply to all students enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 years) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

### **1.2 Interpretation**

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

### **1.3 Amendments made to Program Regulations**

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Early Childhood and Care: 0-8 years) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

### **1.4 Applicability to Campuses of the University**

The Bachelor of Education (Early Childhood and Care: 0-8 years) Award is available on the Fremantle Campus only.

### **1.5 The Australian Qualifications Framework (AQF)**

The Bachelor of Education (Early Childhood and Care: 0-8 years) Award is a Level 7 AQF qualification.

## 2 ENTRY CRITERIA

### 2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

### 2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

### 2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the national body the Australian Institute for Teaching and School Leadership (AITSL) via the agency of the Teachers Registration Board of Western Australia (TRBWA). This award is also accredited through the national Australian Children's Education and Care Quality Authority.

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Bachelor of Education (Early Childhood and Care: 0-8), refer to Award structure in Appendix A.

##### 3.1.1 Compulsory Courses

Refer to Appendix A.

##### 3.1.2 Elective Courses

There are no Electives within this Award.

##### 3.1.3 Majors and Double Majors

A Major in Religious Education is available within this Award. – Refer to Appendix B

##### 3.1.4 Minors

There are no Minors available in this Award.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this Award.

##### 3.1.6 Special Interest Courses

There are no Special Interest courses within this Award.

#### 3.2 Special Award Requirements

All pre-service students commencing their teacher education course after 01-01-17, will be required to sit and pass the national Literacy and Numeracy Test for Initial Teacher Education (LANTITE) before graduation. A positive result will need to be achieved a minimum of 8 weeks in advance of graduation. The test is administered externally by the Australian Council for Educational Research (ACER) and students will be required to register with ACER and pay for the test. Practicum or Internship requirements.

#### 3.3 Practicum or Internship requirements

Students are to complete

- EDUC1591 Classroom Immersion (2 continuous weeks in duration – 80 hours)
- EDUC2594 School Experience I (10 continuous weeks in duration – 400 hours)
- EDUC3527 Childcare Experience (10 continuous weeks in duration – 400 hours)
- EDUC4002 Teaching Internship (10 continuous weeks in duration – 400 hours)
- Students may be required to provide relevant clearance documents as directed by the School of Education.
- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete one 10-week practicum in a full time kindergarten or pre-primary Centre.
- A student enrolled in the Bachelor of Education (Early Childhood and Care: 0-8 Years) must complete a minimum of 100 hours practicum in a full time 0-24 month Child Care Centre. The 100 hours is included within EDUC3527 Childcare Experience.

#### 3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean. Approved course substitutes pertaining to Accreditation requirements within the Bachelor of Education (Early Childhood and Care: 0-8 years) are listed in Appendix A.

#### 3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

### **3.6 Volume of Learning**

#### **3.6.1 Standard Duration**

- (a) The standard duration for the Bachelor of Education (Early Childhood and Care: 0-8 years) Award is 4 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

#### **3.6.2 Accelerated Duration**

An accelerated mode is not available for the Bachelor of Education (Early Childhood and Care: 0-8 years) Award.

#### **3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Early Childhood and Care: 0-8 years) Award is detailed in the University's General Regulations.

### **3.7 Graduation**

Where a student has satisfied all the requirements of the Bachelor of Education (Early Childhood and Care: 0-8 years) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

### **3.8 Exit Awards**

An Exit Award pathway is not available for this Award.

### **3.9 Honours**

The Bachelor of Education (Early Childhood and Care: 0-8 years) Award is not offered with Honours.

**END OF REGULATIONS**



**APPENDIX A:**

YEAR ONE					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC1111	Information Literacy Skills for Education Studies	10	EDUC1001	Creating Learning Environments: 0-8 years	10
EDUC1113	Introduction to ICT for Teachers	10	EDUC1002	Visual Art: 0-8 years	10
EDUC1000	Child Development 0-8 years	10	EDUC1003	Understanding & Guiding Children's Behaviour: 0-8 years	10
EDUC1120	Introduction to Teaching and the Curriculum Framework	10	EDUC1591	Classroom Immersion: Early Childhood Education	75
EDUC1611	English 1: Functional Literacy	10	EDUC1635	Mathematics 1: Introduction to Mathematics Teaching and Learning	10
CORE1030	Introduction to Theology	25	EDUC2623	Health and Physical Education	10
<b>Credit Point Total for Y1 S1</b>		75	<b>Credit Point Total for Y1 S2</b>		125
			<b>Total Units of credit Year One</b>		
			200		

YEAR TWO					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC2000	Play and Pedagogy: 0-8 years	10	EDUC2001	Planning & Evaluation: 0-8 years	10
EDUC2594	School Experience 1: Early Childhood	70	EDUC2002	Management in Childcare: Professional & Legal Responsibilities	10
EDUC2595	Teaching Method 1: Early Childhood	10	EDUC2618	Principles of Primary Religious Education 1	25
EDUC2631	English 2: Reading & Viewing	10	EDUC2627	Humanities 1	10
EDUC2632	Transforming Learning through ICT	10	THEO1210	Introduction to the New Testament	25
EDUC2652	Mathematics 2: Number and Algebra	10			
<b>Credit Point Total for Y2 S1</b>		120	<b>Credit Point Total for Y2 S2</b>		80
			<b>Total Units of credit Year Two</b>		
			200		



YEAR THREE					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC3000	Holistic Health: 0-8 years	10	EDUC3001	Music, Dance & Drama: 0-8 years	10
EDUC3527	Childcare Experience	70	EDUC3221	Primary Science	10
EDUC3595	Teaching Method 2: Early Childhood	10	EDUC3629	Catering for Students with Special Needs	10
EDUC3651	English 3: Writing and Spelling	10	CORE1010	Introduction to Philosophy	25
EDUC3662	Mathematics 3: Measurement and Geometry	10	THEO3470	Sacraments in Catholic Tradition	25
EDUC3025	Science in Early Childhood	10			
<b>Credit Point Total for Y3 S1</b>		120	<b>Credit Point Total for Y3 S2</b>		80
<b>Total Units of credit Year Three</b>					200

YEAR FOUR					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
EDUC3619	Principles of Primary Religious Education 2	25	EDUC4002	Teaching Internship	75
EDUC4001	Families & Partnerships in Teaching and Learning: 0-8 years	10	EDUC4132	Working with Indigenous Students	10
EDUC4004	Humanities 2	10	EDUC4321	Introduction to Research & Scholarship: Mathematics	10
EDUC4671	English 4: Oral Language, Speaking and Listening	10	THEO2400	Christology	25
CORE1020	Ethics	25			
<b>Credit Point Total for Y4 S1</b>		80	<b>Credit Point Total for Y4 S2</b>		120
<b>Total Units of credit Year Four</b>					200
<b>TOTAL PROGRAM UNITS OF CREDIT:</b>					<b>800</b>

#### NO ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Non Catholic students have the opportunity to study other courses in place of the accreditation pathway for Catholic students. The following requirements are provided:

- 1) Replace EDUC2618 Principles of Religious Education 1, EDUC3619 Principles of Primary Religious Education 2, THEO1210 Introduction to the New Testament and THEO3470 Sacraments in Catholic Tradition with 4 general electives of at least the same units of credit value.
- 2) Replace THEO2400 Christology with either EDUC4110 Religious Studies in Australian Schools or EDUC4070 Sustainability: Systems, World Views and Futures.



**APPENDIX B: Major Requirements – Religious Education**

**Major: Religious Education**

Course Code	Course Description	Units of credit
EDUC2618	Principles of Primary Religious Education 1	25
EDUC3619	Principles of Primary Religious Education 2	25
CORE1020	Ethics	25
CORE1010	Introduction to Philosophy	25
CORE1030	Introduction to Theology	25
THEO1210	Introduction to the New Testament	25
THEO2400	Christology	25
THEO3470	Sacraments in Catholic Tradition	25