



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

**BACHELOR OF EDUCATION (KINDERGARTEN –
YEAR 7)
BEd(K-7)**

COURSE CODE: 3100

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2016

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Broome Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2016.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	July 2007	Amendments to course regulations	Dean
3	October 2009	Amendments to course regulations	Dean
4	December 2013	Regulations transferred to new template	Dean
5	September 2015	Amendment to course regulations and course structure	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Bachelor of Education (Kindergarten – Year 7) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Bachelor of Education (Kindergarten – Year 7) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Bachelor of Education (Kindergarten – Year 7) Award is available on the Broome Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Bachelor of Education (Kindergarten – Year 7) Award is a Level 7 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are applicable to this Award.

This award is accredited under the Australian Institute for Teaching and School Leadership (AITSL) via its agency the Teachers Registration Board of Western Australia (TRBWA).

3 AWARD REQUIREMENTS

3.1 Structure

For the Bachelor of Education (Kindergarten – Year 7) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units

Refer to Appendix A.

3.1.2 Elective Units

There are no Electives within this Award.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There is an option of a Specialisation in

- Aboriginal Education

Or

- Religious Education.

3.1.6 Special Interest Units

There are no Special Interest units within this Award.

3.2 Special Award Requirements

Students enrolled in this Award are required to sit and pass the National Literacy and Numeracy Test for Initial Teacher Education Students before graduation..

3.3 Practicum or Internship requirements

Students are to complete

- | | |
|------------------------------|---|
| • ED1994 Classroom Immersion | (2 continuous weeks in duration – 80 hours) |
| • ED2994 School Experience I | (10 continuous weeks in duration – 400 hours) |
| • ED3994 School Experience 2 | (10 continuous weeks in duration – 400 hours) |
| • ED4991 Teaching Internship | (10 continuous weeks in duration – 400 hours) |

Students may be required to provide relevant clearance documents as directed by the School of Education.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean. Approved unit substitutes pertaining to Accreditation requirements within the Bachelor of Education (Kindergarten to Year 7) are listed in Appendix A.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Bachelor of Education (Kindergarten – Year 7) Award is four (4.0) years of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Bachelor of Education (Kindergarten – Year 7) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Bachelor of Education (Kindergarten – Year 7) Award is detailed in the University's General Regulations.

3.7 Graduation

Where a student has satisfied all the requirements of the Bachelor of Education (Kindergarten – Year 7) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Bachelor of Education (Kindergarten – Year 7) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED1000	Child Development 0-8	25	ED1994	Classroom Immersion: K-7	30	
ED1116	Mathematical Competencies for Teachers	10	ED1635	Mathematics 1: Introduction to Mathematics Teaching and Learning	25	
ED1120	Introduction to Teaching and the Curriculum Framework	25	ED2623	Health and Physical Education	20	
ED1611	English 1: Functional Literacy	20	ED2627	Society and Environment	20	
TH101	Introduction to Theology	25	ED4151	Facilitating Aboriginal Student's Acquisition of SAE	25	
			AB100	Aboriginal People	25	
Credit Point Total for Y1 S1		105	Credit Point Total for Y1 S2		145	
					Total Credit Points Year One	250

YEAR TWO						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
ED2000	Play and Pedagogy: 0-8 years	20	ED1001	Creating Learning Environments	25	
ED2631	English 2: Reading & Viewing	20	ED1003	Understanding and Guiding Children's Behaviour	25	
ED2632	Transforming Learning through ICT	20	ED1231	Environmental Science, Technology and Enterprise	25	
ED2395	Teaching Methods 1	15	ED2001	Planning and Evaluation	25	
ED2652	Mathematics 2: Number and Algebra	20	AB272	History of Aboriginal People	25	
ED2994	School Experience 1	65				
Credit Point Total for Y2 S1		160	Credit Point Total for Y2 S2		125	
					Total Credit Points Year Two	285

YEAR THREE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED3095	Teaching Methods 2	15	ED3221	Primary Science	20
ED3651	English 3: Writing and Spelling	20	ED3629	Catering for Students with Special Needs	20
ED3662	Mathematics 3: Measurement and Geometry	20	ED4321	Introduction to Research and Scholarship: Mathematics	25
ED3922	Learning Area Studies: The Arts	20	AB303	Aboriginal People in Contemporary Australian Society	25
ED3994	School Experience 2	70	TH112	Spirituality and the Challenges of Reconciliation	25
ED4130	Advanced Teaching Skills	20			
Credit Point Total for Y3 S1		165	Credit Point Total for Y3 S2		115
Total Credit Points Year Three					280

YEAR FOUR					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED4133	Professional Responsibilities of the Teacher	20	ED4991	Teaching Internship	70
ED4146	Preparation for Internship and Transition	20			
ED4001	Families & Partnerships in Teaching and Learning: 0-8 years	25			
ED4671	English 4: Oral Language, Speaking and Listening	25			
AB331	Aboriginal People and the Legal System	25			
Credit Point Total for Y4 S1		115	Credit Point Total for Y4 S2		70
Total Credit Points Year Four					185
TOTAL COURSE CREDIT POINTS:					1000

ACCREDITATION TO TEACH RELIGIOUS EDUCATION IN A CATHOLIC SCHOOL

Catholic students have the opportunity to study other units in place of the above pathway to become accredited to teach Religious Education in Catholic Schools. The following requirements are provided:

- 1) Replace ED4151 Facilitating Aboriginal Student's Acquisition of SAE – 25 cps with ED2618 Principles of Religious Education 1 – 20 cps
- 2) Replace AB272 History of Aboriginal People – 25 cps with TH411 Liturgy and Sacraments – 25 cps
- 3) Replace AB303 Aboriginal People in Contemporary Australian Society – 25 cps with ED3619 Principles of Religious Education 2 – 25 cps
- 4) Replace AB331 Aboriginal People and the Legal System – 25 cps with TH401 Scripture and Church – 25 cps