



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS SCHOOL OF EDUCATION

**GRADUATE CERTIFICATE IN EDUCATION (SPECIAL
NEEDS)**
GradCertEd(SpecNds)

COURSE CODE: 4072

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.7.2016

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle and Sydney Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 July 2016.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	May 2010	Amendments to course regulations	Dean
3	March 2013	Amendments to course regulations	Dean
4	December 2013	Regulations transferred to new template	Dean
5	February 2016	Changes made to include Sydney offering	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Graduate Certificate in Education (Special Needs) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in Education (Special Needs) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Graduate Certificate in Education (Special Needs) Award is available on the Fremantle and Sydney campuses.

1.5 The Australian Qualifications Framework (AQF)

The Graduate Certificate in Education (Special Needs) Award is a Level 8 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

A student applying for the Graduate Certificate in Education (Special Needs) should:

- Hold the equivalent of a four year teaching qualification; and
- Have a GPA of at least 2.5; and
- Have at least three years of professional experience in schools or prior-to-school settings.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are not applicable to this Award.

3 AWARD REQUIREMENTS

3.1 Structure

For the Graduate Certificate in Education (Special Needs) Award Structure, refer as follows:

Students in Fremantle should refer to Appendix A – Course structure: Graduate Certificate in Education (Special Needs), Fremantle Campus

Students in Sydney should refer to Appendix B – Course structure: Graduate Certificate in Education (Special Needs), Sydney Campus

3.1.1 Compulsory Units

There are four compulsory units within the Graduate Certificate in Education (Special Needs). Please see:

Appendix A – Course structure: Graduate Certificate in Education (Special Needs), Fremantle Campus

Appendix B – Course structure: Graduate Certificate in Education (Special Needs), Sydney Campus

3.1.2 Elective Units

There are no Electives within this Award.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units

There are no Special Interest units available in this Award.

3.2 Special Award Requirements

There are no special award requirements in the Graduate Certificate in Education (Special Needs).

3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

(a) The standard duration for the Graduate Certificate in Education (Special Needs) Award is 0.5 years of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Graduate Certificate in Education (Special Needs) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Education (Special Needs) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the course by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Graduate Certificate in Education (Special Needs) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Graduate Certificate in Education (Special Needs) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
	600 level Education unit	25		600 level Education unit	25
	600 level Education unit	25		600 level Education unit	25
Credit Point Total for Y1 S1		50	Credit Point Total for Y1 S2		50
Total Credit Points Year One					100

A student must choose four units approved by the Course Coordinator from the list of unit offerings published by the School of Education on an annual basis.

Appendix B:



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

GRADUATE CERTIFICATE IN EDUCATION (SPECIAL NEEDS)
School of Education
Sydney Campus

YEAR ONE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED6240	Educating Children with Special Needs	25	ED6660	Adaptive Education for the Inclusive Classroom	25
ED6890	Children of High Ability: Gifted and Talented	25	ED6005	Inclusion: Theory to Practice	25
Credit Point Total for Y1 S1		50	Credit Point Total for Y1 S2		50
Total Credit Points Year One					100