



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS SCHOOL OF EDUCATION

GRADUATE CERTIFICATE IN EDUCATION (SPECIAL NEEDS)

GradCertEd(SpecNds)

PROGRAM CODE: 4072

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle and Sydney Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administration Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to program regulations	Dean
2	May 2010	Amendments to program regulations	Dean
3	March 2013	Amendments to program regulations	Dean
4	December 2013	Regulations transferred to new template	Dean
5	February 2016	Changes made to include Sydney offering	Dean
6	January 2018	New course codes assigned	PVCA

TABLE OF CONTENTS

1	INTRODUCTION AND INTERPRETATION	4
1.1	INTRODUCTION.....	4
1.2	INTERPRETATION	4
1.3	AMENDMENTS MADE TO PROGRAM REGULATIONS.....	4
1.4	APPLICABILITY TO CAMPUSES OF THE UNIVERSITY.....	4
1.5	THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)	4
2	ENTRY CRITERIA.....	5
2.1	GENERAL CRITERIA.....	5
2.2	ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES	5
2.3	EXTERNAL ACCREDITATION REQUIREMENTS	5
3	AWARD REQUIREMENTS.....	6
3.1	STRUCTURE (APPENDIX A).....	6
3.2	SPECIAL AWARD REQUIREMENTS	6
3.3	PRACTICUM OR INTERNSHIP REQUIREMENTS	6
3.4	APPROVED COURSE SUBSTITUTIONS.....	6
3.5	ALTERNATIVE PATHWAYS	6
3.6	VOLUME OF LEARNING	6
3.7	GRADUATION.....	7
3.8	EXIT AWARDS	7
3.9	HONOURS	7
4	APPENDICES	8

1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Graduate Certificate in Education (Special Needs) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Graduate Certificate in Education (Special Needs) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Graduate Certificate in Education (Special Needs) Award is available on the Fremantle and Sydney campuses.

1.5 The Australian Qualifications Framework (AQF)

The Graduate Certificate in Education (Special Needs) Award is a Level 8 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

A student applying for the Graduate Certificate in Education (Special Needs) should:

- Hold the equivalent of a four year teaching qualification; and
- Have a GPA of at least 2.5; and
- Have at least three years of professional experience in schools or prior-to-school settings.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7.0 in any of the four skills areas and a score of no less than 8.0 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are not applicable to this Award.

3 AWARD REQUIREMENTS

3.1 Structure

For the Graduate Certificate in Education (Special Needs) Award Structure, refer as follows:

Students in Fremantle should refer to Appendix A – Program structure: Graduate Certificate in Education (Special Needs), Fremantle Campus

Students in Sydney should refer to Appendix B – Program structure: Graduate Certificate in Education (Special Needs), Sydney Campus

3.1.1 Compulsory Courses

There are four compulsory courses within the Graduate Certificate in Education (Special Needs). Please see:

Appendix A – Program structure: Graduate Certificate in Education (Special Needs), Fremantle Campus

Appendix B – Program structure: Graduate Certificate in Education (Special Needs), Sydney Campus

3.1.2 Elective Courses

There are no Electives within this Award.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses

There are no Special Interest courses available in this Award.

3.2 Special Award Requirements

There are no special award requirements in the Graduate Certificate in Education (Special Needs).

3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative pathways are not applicable to this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

(a) The standard duration for the Graduate Certificate in Education (Special Needs) Award is 0.5 years of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Graduate Certificate in Education (Special Needs) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Graduate Certificate in Education (Special Needs) Award is 2.5 years (including any periods of approved leave of absence) from the date on which they were first enrolled into the program by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Graduate Certificate in Education (Special Needs) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Graduate Certificate in Education (Special Needs Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
	6000 level Education course	25		6000 level Education course	25
	6000 level Education course	25		6000 level Education course	25
Units of Credit Total for Y1 S1		50	Units of Credit Total for Y1 S2		50
Total Units of credit Year One					100

A student must choose four courses approved by the Program Coordinator from the list of course offerings published by the School of Education on an annual basis.



APPENDIX B:

YEAR ONE					
Semester One			Semester Two		
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit
ED6240	Educating Children with Special Needs	25	ED6660	Adaptive Education for the Inclusive Classroom	25
ED6890	Children of High Ability: Gifted and Talented	25	ED6005	Inclusion: Theory to Practice	25
Units of Credit Total for Y1 S1		50	Units of Credit Total for Y1 S2		50
			Total Units of credit Year One		100