



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

PROGRAM REGULATIONS

SCHOOL OF EDUCATION

MASTER OF EDUCATION (EARLY CHILDHOOD)

MEd(EC)

PROGRAM CODE: 5028

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to program regulations	Dean
2	November 2007	Amendments to program regulations	Dean
3	May 2010	Amendments to program regulations	Dean
4	March 2013	Amendments to program regulations	Dean
5	December 2013	Regulations transferred to new template	Dean
6	Nov 2014	Amendment to Program Structure	Dean
7	August 2015	Amendment to Program Structure	Dean
8	February 2016	Amendments to program regulations	Dean
9	January 2018	New course codes assigned	PVCA

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Program Regulations apply to all students enrolled in the Master of Education (Early Childhood) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Education (Early Childhood) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Master of Education (Early Childhood) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Master of Education (Early Childhood) Award is a Level 9 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

A student applying for the Master of Education (Early Childhood) must have all of the following:

- Hold the equivalent of a four year teaching qualification; and
- A GPA of at least 2.5 or higher; and
- At least three years of full time professional experience in either a primary or secondary school setting.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements apply for students requiring an initial early childhood qualification accredited by Australian Childrens' Education and Care Quality Authority (ACECQA)

3 AWARD REQUIREMENTS

3.1 Structure

For the Master of Education (Early Childhood) Award Structure, refer to Appendix A.

3.1.1 Compulsory Courses

There are seven compulsory courses within the Master of Education (Early Childhood).

3.1.2 Elective Courses

There are Elective unit(s) within this Award.

One elective can be chosen from the list of approved course offerings published by the School of Education on an annual basis.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Courses

Special Interest courses are not available in this Award.

3.2 Special Award Requirements

There are no special award requirements in the Master of Education (Early Childhood).

3.3 Practicum or Internship requirements

Whilst Practicums or Internships are not compulsory in this Award, students requiring an initial early childhood qualification must undertake the practicum course to meet ACECQA's accreditation requirements.

3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative Pathways are not available for the Award.

3.6 Volume of Learning

3.6.1 Standard Duration

(a) The standard duration for the Master of Education (Early Childhood) Award is 1 year of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Education (Early Childhood) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Education (Early Childhood) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first accepted into the program by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Master of Education (Early Childhood) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Master of Education (Early Childhood) Award is not offered with Honours.

END OF REGULATIONS

APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Course Number	Course Title	Units of credit	Course Number	Course Title	Units of credit	
	600 level Research Methods course	25	EDUC6243	Trends in Early Childhood Development and Teaching	25	
	500 level Theology or Ethics course	25	EDUC6244	Integration in Early Childhood Education	25	
	600 level Education elective course	25	EDUC6240	Educating Children with Special Needs OR	25	
			EDUC6801	Early Childhood Practicum Experience		
EDUC6003	Holistic Development in Early Childhood	25	EDUC6004	Early Childhood Curriculum Development	25	
Credit Point Total for Y1 S1		100	Credit Point Total for Y1 S2		100	
					Total Units of credit Year One	200

Students must choose courses from the approved list of course offerings published by the School of Education on an annual basis. Courses can be undertaken in any order.

EDUC6240 Education Children with Special Needs – This course is only taken by students who currently hold an undergraduate or postgraduate teaching qualification in Early Childhood and do not need to do the qualifying practicum experience. The course would also be taken by leaders in schools taking the degree for a broader understanding of the early childhood setting but now wishing to acquire a teaching qualification. This course is to be replaced with EDUC6801 Early Childhood Practicum Experience.