



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

MASTER OF EDUCATION (EARLY CHILDHOOD)
MEd(EC)

COURSE CODE: 5028

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle Campus.
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	November 2007	Amendments to course regulations	Dean
3	May 2010	Amendments to course regulations	Dean
4	March 2013	Amendments to course regulations	Dean
5	December 2013	Regulations transferred to new template	Dean
6	Nov 2014	Amendment to Course Structure	Dean
7	August 2015	Amendment to Course Structure	Dean
8	February 2016	Amendments to course regulations	Dean

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1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Master of Education (Early Childhood) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Education (Early Childhood) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Master of Education (Early Childhood) Award is available on the Fremantle Campus only.

1.5 The Australian Qualifications Framework (AQF)

The Master of Education (Early Childhood) Award is a Level 9 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

Additional requirements for entry into this Award include:

A student applying for the Master of Education (Early Childhood) must have all of the following:

- Hold the equivalent of a four year teaching qualification; and
- A GPA of at least 2.5 or higher; and
- At least three years of full time professional experience in either a primary or secondary school setting.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements apply for students requiring an initial early childhood qualification accredited by Australian Childrens' Education and Care Quality Authority (ACECQA)

3 AWARD REQUIREMENTS

3.1 Structure

For the Master of Education (Early Childhood) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units

There are seven compulsory units within the Master of Education (Early Childhood).

3.1.2 Elective Units

There are Elective unit(s) within this Award.

One elective can be chosen from the list of approved unit offerings published by the School of Education on an annual basis.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units

Special Interest units are not available in this Award.

3.2 Special Award Requirements

There are no special award requirements in the Master of Education (Early Childhood).

3.3 Practicum or Internship requirements

Whilst Practicums or Internships are not compulsory in this Award, students requiring an initial early childhood qualification must undertake the practicum unit to meet ACECQA's accreditation requirements.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative Pathways are not available for the Award.

3.6 Volume of Learning

3.6.1 Standard Duration

(a) The standard duration for the Master of Education (Early Childhood) Award is 1 year of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Education (Early Childhood) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Education (Early Childhood) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Master of Education (Early Childhood) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Master of Education (Early Childhood) Award is not offered with Honours.

END OF REGULATIONS

APPENDIX A:

YEAR ONE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
	600 level Research Methods unit	25	ED6243	Trends in Early Childhood Development and Teaching	25
	500 level Theology or Ethics unit	25	ED6244	Integration in Early Childhood Education	25
	600 level Education elective unit	25	ED6240	Educating Children with Special Needs OR	
ED6003	Holistic Development in Early Childhood	25	ED6801	Early Childhood Practicum Experience	25
			ED6004	Early Childhood Curriculum Development	25
Credit Point Total for Y1 S1		100	Credit Point Total for Y1 S2		100
			Total Credit Points Year One		
			200		

Students must choose units from the approved list of unit offerings published by the School of Education on an annual basis. Units can be undertaken in any order.

ED6240 Education Children with Special Needs – This unit is only taken by students who currently hold an undergraduate or postgraduate teaching qualification in Early Childhood and do not need to do the qualifying practicum experience. The unit would also be taken by leaders in schools taking the degree for a broader understanding of the early childhood setting but now wishing to acquire a teaching qualification. This unit is to be replaced with

ED6801 Early Childhood Practicum Experience