



THE UNIVERSITY OF
NOTRE DAME
A U S T R A L I A

COURSE REGULATIONS

SCHOOL OF EDUCATION

**MASTER OF EDUCATION (SPECIAL LEARNING
NEEDS)**
MEd(SN)

COURSE CODE: 5032

THESE COURSE REGULATIONS ARE EFFECTIVE FROM 1.1.2017

SCHOOL OF EDUCATION

1. These Course Regulations apply to all students who are enrolled in this Award on the Fremantle and Sydney Campuses
2. The Dean is the responsible Executive of these Course Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

MODIFICATION HISTORY

1. These Course Regulations are effective from 1 January 2017.

Version	Date Amended	Modification Details	Name
1	December 2006	Amendments to course regulations	Dean
2	November 2007	Amendments to course regulations	Dean
3	May 2010	Amendments to course regulations	Dean
4	March 2013	Amendments to course regulations	Dean
5	December 2013	Regulations transferred to new template	Dean
6	November 2014	Amendment to Course Structure	Dean
7	August 2015	Amendments to course regulations	Dean

TABLE OF CONTENTS

- 1 INTRODUCTION AND INTERPRETATION 4**
 - 1.1 INTRODUCTION.....4
 - 1.2 INTERPRETATION4
 - 1.3 AMENDMENTS MADE TO COURSE REGULATIONS.....4
 - 1.4 APPLICABILITY TO CAMPUSES OF THE UNIVERSITY.....4
 - 1.5 THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF)4

- 2 ENTRY CRITERIA 5**
 - 2.1 GENERAL CRITERIA.....5
 - 2.2 ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES5
 - 2.3 EXTERNAL ACCREDITATION REQUIREMENTS5

- 3 AWARD REQUIREMENTS..... 6**
 - 3.1 STRUCTURE6
 - 3.2 SPECIAL AWARD REQUIREMENTS6
 - 3.3 PRACTICUM OR INTERNSHIP REQUIREMENTS6
 - 3.4 APPROVED UNIT SUBSTITUTIONS6
 - 3.5 ALTERNATIVE PATHWAYS6
 - 3.6 VOLUME OF LEARNING6
 - 3.7 GRADUATION.....7
 - 3.8 EXIT AWARDS7
 - 3.9 HONOURS7

- 4 APPENDICES 8**

1 INTRODUCTION AND INTERPRETATION

1.1 Introduction

These Course Regulations apply to all students enrolled in the Master of Education (Special Learning Needs) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

1.3 Amendments made to Course Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Education (Special Learning Needs) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

1.4 Applicability to Campuses of the University

The Master of Education (Special Learning Needs) Award is available on the Fremantle and Sydney Campuses only.

1.5 The Australian Qualifications Framework (AQF)

The Master of Education (Special Learning Needs) Award is a Level 9 AQF qualification.

2 ENTRY CRITERIA

2.1 General Criteria

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

2.2 Additional Entry Requirements / Pre-Requisites

A student applying for the Master of Education (Special Learning Needs) must have all of the following:

- Hold the equivalent of a four year teaching qualification; and
- A GPA of at least 2.5 or higher; and
- At least three years of full time professional experience in either a primary or secondary school setting.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening).

2.3 External Accreditation Requirements

External accreditation requirements are not applicable to this Award.

3 AWARD REQUIREMENTS

3.1 Structure

For the Master of Education (Special Learning Needs) Award Structure, refer to Appendix A.

3.1.1 Compulsory Units

There are two compulsory units with the Master of Education (Special Learning Needs) and five Special Learning Needs units that can be selected from the list of approved unit offerings published by the School of Education on an annual basis.

3.1.2 Elective Units

There are Elective unit(s) within this Award.

One elective can be chosen from the list of approved unit offerings published by the School of Education on an annual basis.

3.1.3 Majors and Double Majors

There are no Majors available in this Award.

3.1.4 Minors

There are no Minors available in this Award.

3.1.5 Specialisations

There are no Specialisations permitted in this Award.

3.1.6 Special Interest Units

Special Interest Units are not available in this Award.

3.2 Special Award Requirements

There are no special award requirements in the Master of Education (Special Learning Needs).

3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

3.4 Approved unit substitutions

Unit substitutions, where permitted, must be approved by the Dean.

3.5 Alternative Pathways

Alternative pathways are not available for this Award.

3.6 Volume of Learning

3.6.1 Standard Duration

- (a) The standard duration for the Master of Education (Special Learning Needs) Award is one year of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis.

3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Education (Special Learning Needs) Award.

3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Education (Special Learning Needs) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first accepted into the course by the University.

3.7 Graduation

Where a student has satisfied all the requirements of the Master of Education (Special Learning Needs) Award as detailed in these Course Regulations and the General Regulations, the University may grant the student graduation status.

3.8 Exit Awards

An Exit Award pathway is not available for this Award.

3.9 Honours

The Master of Education (Special Learning Needs) Award is not offered with Honours.

END OF REGULATIONS



APPENDIX A:

YEAR ONE						
Semester One			Semester Two			
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points	
	600 level Research Methods unit	25		600 level Education Special Learning Needs unit	25	
	500 level Theology or Ethics unit	25		600 level Education Special Learning Needs unit	25	
	600 level Education elective unit	25		600 level Education Special Learning Needs unit	25	
	600 level Education Special Learning Needs unit	25		600 level Education Special Learning Needs unit	25	
Credit Point Total for Y1 S1		100	Credit Point Total for Y1 S2		100	
					Total Credit Points Year One	200

Students must choose units from the approved list of unit offerings published by the School of Education on an annual basis.



APPENDIX B:

YEAR ONE					
Semester One			Semester Two		
Unit Number	Unit Title	Credit Points	Unit Number	Unit Title	Credit Points
ED6660	Adaptive Education for the Inclusive Classroom	25	PT502 or ET500	Reason and Revelation OR Ethical Issues in Professional Life	25
ED6005	Theory to Practice	25			
ED6240	Educating Students with Special Needs	25	RM5107	Qualitative Research Methods	25
ED6890	Children of High Ability: Gifted and Talented Students	25	SR7906	Supervised Research	50
Credit Point Total for Y1 S1		100	Credit Point Total for Y1 S2		100
			Total Credit Points Year One		
			200		