



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **PROGRAM REGULATIONS SCHOOL OF EDUCATION**

**MASTER OF EDUCATION (SPECIAL LEARNING  
NEEDS)**  
MEd(SN)

**PROGRAM CODE: 5032**

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

## SCHOOL OF EDUCATION

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle and Sydney Campuses
2. The Dean is the responsible Executive of these Program Regulations.
3. The contact officer for this document is the Senior Administrative Officer, School of Education, Fremantle Campus.

## MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

| Version | Date Amended   | Modification Details                    | Name |
|---------|----------------|---|------|
| 1       | December 2006  | Amendments to program regulations       | Dean |
| 2       | November 2007  | Amendments to program regulations       | Dean |
| 3       | May 2010       | Amendments to program regulations       | Dean |
| 4       | March 2013     | Amendments to program regulations       | Dean |
| 5       | December 2013  | Regulations transferred to new template | Dean |
| 6       | November 2014  | Amendment to Program Structure          | Dean |
| 7       | August 2015    | Amendments to program regulations       | Dean |
| 8       | September 2017 | New course codes assigned               | PVCA |

## TABLE OF CONTENTS

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|          |  |          |
|----------|--|----------|
| <b>1</b> | <b>INTRODUCTION AND INTERPRETATION .....</b>         | <b>4</b> |
| 1.1      | INTRODUCTION.....                                    | 4        |
| 1.2      | INTERPRETATION .....                                 | 4        |
| 1.3      | AMENDMENTS MADE TO PROGRAM REGULATIONS.....          | 4        |
| 1.4      | APPLICABILITY TO CAMPUSES OF THE UNIVERSITY.....     | 4        |
| 1.5      | THE AUSTRALIAN QUALIFICATIONS FRAMEWORK (AQF) .....  | 4        |
| <b>2</b> | <b>ENTRY CRITERIA.....</b>                           | <b>5</b> |
| 2.1      | GENERAL CRITERIA.....                                | 5        |
| 2.2      | ADDITIONAL ENTRY REQUIREMENTS / PRE-REQUISITES ..... | 5        |
| 2.3      | EXTERNAL ACCREDITATION REQUIREMENTS .....            | 5        |
| <b>3</b> | <b>AWARD REQUIREMENTS.....</b>                       | <b>6</b> |
| 3.1      | STRUCTURE .....                                      | 6        |
| 3.2      | SPECIAL AWARD REQUIREMENTS .....                     | 6        |
| 3.3      | PRACTICUM OR INTERNSHIP REQUIREMENTS .....           | 6        |
| 3.4      | APPROVED COURSE SUBSTITUTIONS.....                   | 6        |
| 3.5      | ALTERNATIVE PATHWAYS .....                           | 6        |
| 3.6      | VOLUME OF LEARNING .....                             | 6        |
| 3.7      | GRADUATION.....                                      | 7        |
| 3.8      | EXIT AWARDS .....                                    | 7        |
| 3.9      | HONOURS .....  | 7        |
| <b>4</b> | <b>APPENDICES .....</b>                              | <b>8</b> |

## **1 INTRODUCTION AND INTERPRETATION**

### **1.1 Introduction**

These Program Regulations apply to all students enrolled in the Master of Education (Special Learning Needs) Award at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the School of Education Regulations.

### **1.2 Interpretation**

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the School of Education Regulations.

### **1.3 Amendments made to Program Regulations**

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Master of Education (Special Learning Needs) Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

### **1.4 Applicability to Campuses of the University**

The Master of Education (Special Learning Needs) Award is available on the Fremantle and Sydney Campuses only.

### **1.5 The Australian Qualifications Framework (AQF)**

The Master of Education (Special Learning Needs) Award is a Level 9 AQF qualification.

## **2 ENTRY CRITERIA**

### **2.1 General Criteria**

The standard entry requirements for admission are detailed in the University's General Regulations and the School of Education Regulations.

### **2.2 Additional Entry Requirements / Pre-Requisites**

A student applying for the Master of Education (Special Learning Needs) must have all of the following:

- Hold the equivalent of a four year teaching qualification; and
- A GPA of at least 2.5 or higher; and
- At least three years of full time professional experience in either a primary or secondary school setting.

Education students who have English as an Additional language and are admitted on the basis of an International English Language Testing System (IELTS) assessment, or an equivalent English language proficiency assessment, are only admitted if they have attained an overall IELTS (or equivalent) score of 8.0 (with no score below 7 in any of the four skills areas and a score of no less than 8 in speaking and listening).

### **2.3 External Accreditation Requirements**

External accreditation requirements are not applicable to this Award.

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Master of Education (Special Learning Needs) Award Structure, refer to Appendix A.

##### 3.1.1 Compulsory Courses

There are two compulsory courses with the Master of Education (Special Learning Needs) and five Special Learning Needs courses that can be selected from the list of approved course offerings published by the School of Education on an annual basis.

##### 3.1.2 Elective Courses

There are Elective unit(s) within this Award.

One elective can be chosen from the list of approved course offerings published by the School of Education on an annual basis.

##### 3.1.3 Majors and Double Majors

There are no Majors available in this Award.

##### 3.1.4 Minors

There are no Minors available in this Award.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this Award.

##### 3.1.6 Special Interest Courses

Special Interest Courses are not available in this Award.

#### 3.2 Special Award Requirements

There are no special award requirements in the Master of Education (Special Learning Needs).

#### 3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

#### 3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean.

#### 3.5 Alternative Pathways

Alternative pathways are not available for this Award.

#### 3.6 Volume of Learning

##### 3.6.1 Standard Duration

(a) The standard duration for the Master of Education (Special Learning Needs) Award is one year of equivalent full-time study.

(b) A student is able to enrol in this Award on a part-time basis.

##### 3.6.2 Accelerated Duration

An accelerated mode is not available for the Master of Education (Special Learning Needs) Award.

##### 3.6.3 Maximum Duration

The maximum period of time within which a student is permitted to complete the Master of Education (Special Learning Needs) Award is 5 years (including any periods of approved leave of absence) from the date on which they were first accepted into the program by the University.

**3.7 Graduation**

Where a student has satisfied all the requirements of the Master of Education (Special Learning Needs) Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

**3.8 Exit Awards**

An Exit Award pathway is not available for this Award.

**3.9 Honours**

The Master of Education (Special Learning Needs) Award is not offered with Honours.

**END OF REGULATIONS**



**APPENDIX A:**

| YEAR ONE                            |  |                 |                                       |  |                 |
|-------------------------------------|--|-----------------|---------------------------------------|--|-----------------|
| Semester One                        |  |                 | Semester Two                          |  |                 |
| Course Number                       | Course Title                                       | Units of credit | Course Number                         | Course Title                                       | Units of credit |
|                                     | 6000 level Research Methods course                 | 25              |                                       | 6000 level Education Special Learning Needs course | 25              |
|                                     | 5000 level Theology or Ethics course               | 25              |                                       | 6000 level Education Special Learning Needs course | 25              |
|                                     | 6000 level Education elective course               | 25              |                                       | 6000 level Education Special Learning Needs course | 25              |
|                                     | 6000 level Education Special Learning Needs course | 25              |                                       | 6000 level Education Special Learning Needs course | 25              |
|                                     |  |                 |                                       |  |                 |
|                                     |  |                 |                                       |  |                 |
|                                     |  |                 |                                       |  |                 |
|                                     |  |                 |                                       |  |                 |
| <b>Credit Point Total for Y1 S1</b> |  | <b>100</b>      | <b>Credit Point Total for Y1 S2</b>   |  | <b>100</b>      |
|                                     |  |                 | <b>Total Units of credit Year One</b> |  |                 |
|                                     |  |                 | <b>200</b>                            |  |                 |

Students must choose courses from the approved list of course offerings published by the School of Education on an annual basis.



APPENDIX B:

| YEAR ONE                            |  |                 |                                       |   |                 |
|-------------------------------------|--|-----------------|---------------------------------------|---|-----------------|
| Semester One                        |  |                 | Semester Two                          |   |                 |
| Course Number                       | Course Title   | Units of credit | Course Number                         | Course Title  | Units of credit |
| EDUC6660                            | Adaptive Education for the Inclusive Classroom         | 25              | PHTH6003<br>or<br>PHIL6020            | Reason and Revelation <b>OR</b> Ethical Issues in Professional Life | 25              |
| EDUC6005                            | Theory to Practice                                     | 25              |                                       |   |                 |
| EDUC6240                            | Educating Students with Special Needs                  | 25              | RSCH7001                              | Qualitative Research Methods  | 25              |
| EDUC6890                            | Children of High Ability: Gifted and Talented Students | 25              | RSCH7037                              | Supervised Research   | 50              |
|                                     |  |                 |                                       |   |                 |
|                                     |  |                 |                                       |   |                 |
|                                     |  |                 |                                       |   |                 |
|                                     |  |                 |                                       |   |                 |
| <b>Credit Point Total for Y1 S1</b> |  | 100             | <b>Credit Point Total for Y1 S2</b>   |   | 100             |
|                                     |  |                 | <b>Total Units of credit Year One</b> |   |                 |
|                                     |  |                 | <b>200</b>                            |   |                 |