



THE UNIVERSITY OF  
**NOTRE DAME**  
A U S T R A L I A

# **PROGRAM REGULATIONS RESEARCH OFFICE**

**DOCTOR OF EDUCATION**  
EdD

**PROGRAM CODE: 6200**

THESE PROGRAM REGULATIONS ARE EFFECTIVE FROM 1.1.2018

## RESEARCH OFFICE

1. These Program Regulations apply to all students who are enrolled in this Award on the Fremantle and Sydney Campuses.
2. The Pro Vice Chancellor - Research is the responsible Executive of these Program Regulations.
3. The contact officer for this document is Director, Research Office.

## MODIFICATION HISTORY

1. These Program Regulations are effective from 1 January 2018.

<b>Version</b>	<b>Date Amended</b>	<b>Modification Details</b>	<b>Name</b>
1	November 2006	Amendments to program regulations	PVC, Research
2	December 2013	Regulations transferred to new template	PVC, Research
3	July 2016	Amendments to program regulations	PVC, Research
4	September 2017	New course codes assigned	PVC-A
5	November 2017	Amendments to nomenclature	PVC-A

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# 1 INTRODUCTION AND INTERPRETATION

## 1.1 Introduction

These Program Regulations apply to all students enrolled in the Doctor of Education at The University of Notre Dame Australia.

These Regulations should be read in conjunction with the University's General Regulations and the Research Degree Regulations.

## 1.2 Interpretation

The terms included in these Regulations have the meanings as defined in the University's General Regulations and the Research Degree Regulations.

## 1.3 Amendments made to Program Regulations

Unless otherwise specified, when amendments are made to the structure, content or academic requirements of the Doctor of Education Award, the amendments will automatically apply in accordance with General Regulation Section 1.7.

## 1.4 Applicability to Campuses of the University

The Doctor of Education Award is available on the Fremantle and Sydney Campuses only.

## 1.5 The Australian Qualifications Framework (AQF)

The Doctor of Education Award is a level 10 AQF qualification.

## **2 ENTRY CRITERIA**

### **2.1 General Criteria**

The standard entry requirements for admission are detailed in the University's General Regulations and the Research Degree Regulations.

### **2.2 Additional Entry Requirements / Pre-Requisites**

- 2.2.1 The Pro Vice Chancellor-Research, on the advice of the Dean of the School, determines admission to the Doctor of Education Award.
- 2.2.2 Applicants to the Doctor of Education Award are expected to satisfy the following criteria:
  - 2.2.2.1 Possession of a research Masters degree by thesis or dissertation appropriate to the professional field of the applicant; or
  - 2.2.2.2 Possession of a Masters degree by coursework appropriate to the professional field of the applicant completed at a superior standard; or
  - 2.2.2.3 Possession of a Bachelor's degree with Honours (typically 1st Class or Class 2A Honours level or equivalent); or
  - 2.2.2.4 Possession of a Master of Philosophy; or
  - 2.2.2.5 In exceptional circumstances, an equivalent academic or professional background that is considered by the Dean of the School to be an appropriate preparation for independent study and research work at Doctoral level.
- 2.2.3 An applicant may be required to satisfy the Dean of the School of the ability to understand and communicate in both written and spoken English at a level adequate for the purpose of pursuing the program of study.
- 2.2.4 In addition to the academic criteria listed in 2.2.2, applicants are normally expected to satisfy the following:
  - (a) have a minimum of 3 years of relevant professional practice;
  - (b) have the support of an industry or professional mentor.

### **2.3 External Accreditation Requirements**

There are no external accreditation requirements applicable to this award.

### 3 AWARD REQUIREMENTS

#### 3.1 Structure

For the Doctor of Education Award Structure, refer to Appendix A.

##### 3.1.1 Compulsory Courses

RSCH7000	Quantitative Research Methods
RSCH7001	Qualitative Research Methods
RSCH7002	Scholarly Reading and Writing
RSCH7003	Developing a Research Proposal
RSCH7039	Supervised Research – Education

##### 3.1.2 Elective Courses

There are no Electives within this Award.

##### 3.1.3 Majors and Double Majors

There are no Majors or Double Majors available in this Award.

##### 3.1.4 Minors

There are no Minors available in this Award.

##### 3.1.5 Specialisations

There are no Specialisations permitted in this Award.

##### 3.1.6 Special Interest Courses

There are no Special Interest Courses available in this Award.

#### 3.2 Special Award Requirements

There are no special award requirements in the Doctor of Education.

#### 3.3 Practicum or Internship requirements

There are no Practicum or Internship requirements in this Award.

#### 3.4 Approved course substitutions

Course substitutions, where permitted, must be approved by the Dean.

#### 3.5 Alternative Pathways

Students who have been enrolled in a Masters degree and have completed the four Research Methods courses (RSCH7000, RSCH7001, RSCH7002, RSCH7003) with a credit average in each course may be eligible to gain Units of credit for the courses in the Doctor of Education degree.

#### 3.6 Volume of Learning

##### 3.6.1 Standard Duration

- (a) The standard duration for the Doctor of Education Award is 3 years of equivalent full-time study.
- (b) A student is able to enrol in this Award on a part-time basis. The minimum enrolment load permitted is 0.5 FTE in any given semester.
- (c) A student is able to complete in a lesser time with the approval of the Pro Vice Chancellor-Research.

### **3.6.2 Accelerated Duration**

An accelerated mode is not available for the Doctor of Education Award.

### **3.6.3 Maximum Duration**

The maximum period of time within which a student is permitted to complete the Doctor of Education Award is detailed in the University's General Regulations.

### **3.7 Concurrent Study**

A student may, on the determination of the Pro Vice Chancellor-Research after consultation with the Dean and the Supervisor/s, be required to undertake courses relevant to the acquisition of required research knowledge and skills.

### **3.8 Thesis**

The thesis component is an original, systematic and advanced level investigation into a significant question, problem or phenomenon. The thesis topic must be a substantial and original contribution to knowledge.

### **3.9 Graduation**

Where a student has satisfied all the requirements of the Doctor of Education Award as detailed in these Program Regulations and the General Regulations, the University may grant the student graduation status.

### **3.10 Exit Awards**

An Exit Award pathway is not available for this Award.

### **3.11 Honours**

The Doctor of Education is not offered with Honours.

## **END OF REGULATIONS**



**APPENDIX A: Indicative Award Structure: Doctor of Education**

YEAR ONE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
RSCH7000	Quantitative Research Methods	25	RSCH7039	Supervised Research - Education	100
RSCH7001	Qualitative Research Methods	25			
RSCH7002	Scholarly Reading and Writing	25			
RSCH7003	Developing a Research Proposal	25			
<b>Units of Credit Total for Y1 S1</b>		100	<b>Units of Credit Total for Y1 S2</b>		100
<b>Total Units of Credit Year One</b>					<b>200</b>

YEAR TWO					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
RSCH7039	Supervised Research - Education	100	RSCH7039	Supervised Research - Education	100
<b>Units of Credit Total for Y2 S1</b>		100	<b>Units of Credit Total for Y2 S2</b>		100
<b>Total Units of Credit Year Two</b>					<b>200</b>

YEAR THREE					
Semester One			Semester Two		
Course Number	Course Title	Units of Credit	Course Number	Course Title	Units of Credit
RSCH7039	Supervised Research - Education	100	RSCH7039	Supervised Research - Education	100
<b>Units of Credit Total for Y3 S1</b>		100	<b>Units of Credit Total for Y3 S2</b>		100
<b>Total Units of Credit Year Three</b>					<b>200</b>
<b>TOTAL PROGRAM UNITS OF CREDIT:</b>					<b>600</b>